

# Alignment of Gee Whiz Education Curriculum with the Texas Infant, Toddler and Three-Year-Old Early Learning Guidelines

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the standards for early childhood (infants-3) in the state of Texas.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website [www.geewhizeducation.com](http://www.geewhizeducation.com) as well as in the Gee Whiz Education User's Guide.

Texas Infant, Toddler and Three-Year-Old Early Learning Guidelines	Gee Whiz Education Learning Indicators
<b>PHYSICAL HEALTH AND MOTOR DEVELOPMENT</b>	
Health and Well-Being  Gross Motor Skills  Fine Motor Skills	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)  PD3 Practices safe habits and understands basic safety rules  PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)  PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Trust and Emotional Security  Self-Awareness  Self-Regulation  Relationships with Others	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children  SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence  SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions AL3 Engages in cooperative group experiences LD4 Increasingly engages adults and other children in conversations

Full versions of the Texas Infant, Toddler and Three-Year-Old Early Learning Guidelines used to create this alignment document can be found at:

<http://earlylearningtexas.org/media/20496/texas%20infant%20toddler%20and%20three-year-old%20early%20learning%20guidelines.pdf>

Texas Infant, Toddler and Three-Year-Old Early Learning Guidelines	Gee Whiz Education Learning Indicators
<b>LANGUAGE AND COMMUNICATION DEVELOPMENT</b>	
<p>Listening and Understanding</p> <p>Communication and Speaking</p> <p>Emergent Literacy</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows an interest in books and understands they are a way of sharing information</p>
<b>COGNITIVE DEVELOPMENT</b>	
<p>Exploration and Discovery</p> <p>Problem Solving</p> <p>Memory</p> <p>Imitation and Make Believe</p>	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to void distractions</p> <p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and test predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p> <p>CA4 Engages in pretend play with, or without, the use of props</p>