Alignment of Gee Whiz Education Curriculum with the Illinois Early Learning Guidelines (Birth to 3)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Illinois.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Illinois Early Learning Guidelines (Birth to 3)	Gee Whiz Education Learning Indicators
Self-Regulation: Foundation of Development	
1. Physiological Regulation	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions AL3 Engages in cooperative group experiences
2. Emotional Regulation	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
3. Attention Regulation	AL2 Displays persistence when completing tasks and is able to avoid distractions AL3 Engages in cooperative group experiences
4. Behavior Regulation	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions AL3 Engages in cooperative group experiences
Developmental Domain 1: Social & Emotional Development	
5. Attachment Relationships	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
6. Emotional Expression	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feeling freely and displaying confidence SE4 Demonstrates a range of appropriate emotions LD3 Uses language to express ideas, wants, and needs LD4 Increasingly engages adults and other children in conversations

Full versions of the Illinois standards used to create this alignment document can be found at:

http://www.isbe.state.il.us/earlychi/pdf/el-guidelines-0-3.pdf

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Developmental Domain 1: Social & Emotional Development	
7. Relationships with Adults	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children LD3 Uses language to express ideas, wants, and needs LD4 Increasingly engages adults and other children in conversations
8. Self-Concept	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feeling freely and displaying confidence
9. Relationships with Peers	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules AL3 Engages in cooperative group experiences
10. Empathy	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions LD3 Uses language to express ideas, wants, and needs
Developmental Domain 2: Physical Development & Health	
11. Gross Motor	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)
12. Fine Motor	PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
13. Perceptual	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences
14. Self-Care	PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)
Developmental Domain 3: Language Development, Communication & Literacy	
15. Social Communication	LD1 Understands spoken language LD2 Understands and then uses an ever-increasing vocabulary LD3 Uses language to express ideas, wants, and needs LD4 Increasingly engages adults and other children in conversations

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Developmental Domain 3: Language Development, Communication, & Literacy	
16. Receptive Communication	LD1 Understands spoken language LD2 Understands and then uses an ever-increasing vocabulary
17. Expressive Communication	LD3 Uses language to express ideas, wants, and needs LD4 Increasingly engages adults and other children in conversations
18. Early Literacy	LK1 Shows an interest in books and understands stories are a way of sharing information
Developmental Domain 4: Cognitive Development	
19. Concept Development	MK6 Sorts or groups objects based on common characteristics LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things
20. Memory	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration
21. Spatial Relationships	MK3 Recognizes shapes and positional concepts
22. Symbolic Thought	CA4 Engages in pretend play with, or without, the use of props LR2 Understands that symbols or objects can be used to represent different things
23. Creative Expression	CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props
24. Logic & Reasoning	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things
25. Quantity & Numbers	MK1 Understands that numbers tell "how many" MK2 Recognizes that numbers go in a specific order

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Developmental Domain 4: Cognitive Development	
26. Science Concepts & Exploration	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration
27. Safety & Well-Being	PD3 Practices safe habits and understands basic safety rules
Approaches to Learning	
28. Curiosity & Initiative	AL1 Shows interest in many topics and a desire to try new things
29. Problem Solving	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things
30. Confidence & Risk-Taking	AL1 Shows interest in many topics and a desire to try new things SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
31. Persistence, Effort & Attentiveness	AL2 Displays persistence when completing tasks and is able to avoid distractions
32. Creativity, Inventiveness, & Imagination	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props

Gee Whiz Education™

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