

Alignment of Gee Whiz Education Curriculum with the Delaware Early Learning Foundations (Infant/Toddler)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of Delaware for infant/toddlers.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Delaware Early Learning Foundations (Infant/Toddler)	Gee Whiz Education Learning Indicators
LANGUAGE AND LITERACY	
Receptive Communication (LL1-LL4)	LD1 Understands spoken language
Expressive Communication (LL5-LL9)	LD2 Understands and then uses an ever increasing vocabulary
Emergent Literacy (LL10-LL12)	LD3 Uses language to express ideas, wants and needs
Emergent Writing (LL13-LL14)	LD4 Increasingly engages adults and other children in conversations
	LK1 Shows an interest in books and understands stories are a way of sharing information
	LK1 Shows an interest in books and understands they are a way of sharing information
	LK2 Understands that language is made up of words, which can be broken down into syllables
	LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)
	LK5 Begins to use a variety of tools to use writing (invented or true) as a way to convey thoughts and ideas

Full versions of the Delaware standards used to create this alignment document can be found at:

<http://www.doe.k12.de.us/Page/587>

Delaware Early Learning Foundations (Infant/Toddler)	Gee Whiz Education Learning Indicators
SOCIAL EMOTIONAL	
<p>Self-Awareness (SE1-SE5)</p> <p>Self-Regulation (SE6-SE7)</p> <p>Attachments/Social Relationships (SE8-SE11)</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever increasing vocabulary</p>
PHYSICAL DEVELOPMENT AND HEALTH	
<p>Sensory (PD1-PD3)</p> <p>Fine Motor (PD4-PD8)</p> <p>Gross Motor (PD9-PD12)</p> <p>Health Awareness and Practice (PD13-PD17)</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills</p> <p>PD5 Demonstrates fine motor skills</p> <p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movements and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p> <p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p>

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DISCOVERIES	
<p>Sensory Awareness (DS1-DS5)</p> <p>Spatial Awareness (DS6-DS7)</p> <p>Memory (DS8-DS10)</p> <p>Cause and Effect (DS11-DS15)</p> <p>Attention and Persistence (DS16—DS17)</p> <p>Curiosity and Problem Solving (DS18-DS20)</p> <p>Play (DS21-DS23)</p>	<p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and tests predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>AL3 Engages in cooperative experiences</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p> <p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p>



The Digital Curriculum Solution for FCC Professionals