

# Alignment of Gee Whiz Education Curriculum with the South Carolina Early Learning Standards for 3, 4, & 5-year-old Children

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of South Carolina for children (ages 3, 4 & 5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website [www.geewhizeducation.com](http://www.geewhizeducation.com) as well as in the Gee Whiz Education User's Guide.

South Carolina Early Learning Standards for 3, 4 and 5-Year-Old Children	Gee Whiz Education Learning Indicators
<b>ENGLISH LANGUAGE AND LITERACY</b>	
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>I. Understanding &amp; Using Literacy Texts</li> <li>II. Understanding &amp; Using Informative Texts</li> <li>III. Learning to Read</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>IV. Developing Written Communication</li> <li>V. Producing Written Communication in a Variety of Forms</li> </ul> <p><b>Researching:</b></p> <ul style="list-style-type: none"> <li>VI. Applying the Skills of Inquiry and Oral Communication</li> </ul>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows an interest in books and understands they are a way of sharing information</p> <p>LK2 Understands that language is made up of words, which can be broken down into syllables</p> <p>LK3 Begins to name letters and identify their sounds</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of tools to use writing (invented or true) as a way to convey thoughts and ideas</p>
<b>PHYSICAL DEVELOPMENT AND HEALTH</b>	
<p>PD1 Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance and coordination.</p> <p>PD2 Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.</p> <p>PD3 Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills</p> <p>PD5 Demonstrates fine motor skills</p>

Full versions of the South Carolina standards used to create this alignment document can be found at:

<https://ed.sc.gov/agency/programs-services/64/documents/EarlyLearningGoodStart.pdf>

South Carolina Early Learning Standards for 3, 4 and 5-Year-Old Children	Gee Whiz Education Learning Indicators
<b>APPROACHES TO LEARNING</b>	
<p>AL1: Children engage in play as a means to develop their individual approaches to learning.</p> <p>AL2: Children show curiosity, eagerness and satisfaction as a learner.</p> <p>AL3: Children demonstrate initiative, engagement, and persistence in learning.</p> <p>AL4: Children demonstrate an increasing ability to envision.</p> <p>AL5: Children extend their learning through the use of memory, reasoning and problem-solving skills.</p>	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p>
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
<p>SE1: Children will demonstrate a positive sense of self.</p> <p>SE2: Children will demonstrate self-control, respect and responsibility</p> <p>SE3: Children express feelings and show concern for others.</p> <p>SE4: Children will form healthy social relationships.</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL3 Engages in cooperative group experiences</p>
<b>MATHEMATICS</b>	
<p>I. Mathematics Processes</p> <p>II. Numbers and Operations</p> <p>III. Algebra</p> <p>IV. Geometry</p> <p>V. Measurement</p> <p>VI. Data Analysis and Probability</p>	<p>MK1 Understands that numbers tell “how many”</p> <p>MK2 Recognizes that numbers go in a specific order</p> <p>MK3 Recognizes shapes and positional concepts</p> <p>MK4 Creates, imitates and/or extends patterns</p> <p>MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)</p> <p>MK6 Sorts or groups objects based on common characteristics</p>



The Digital Curriculum Solution for FCC Professionals