

Alignment of Gee Whiz Education Curriculum with the South Carolina Early Learning Standards for 3, 4, & 5-year-old Children

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of South Carolina for children (ages 3, 4 & 5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

South Carolina Early Learning Standards for 3, 4 and 5-Year-Old Children	Gee Whiz Education Learning Indicators
ENGLISH LANGUAGE AND LITERACY	
<p>Reading:</p> <ul style="list-style-type: none"> I. Understanding & Using Literacy Texts II. Understanding & Using Informative Texts III. Learning to Read <p>Writing:</p> <ul style="list-style-type: none"> IV. Developing Written Communication V. Producing Written Communication in a Variety of Forms <p>Researching:</p> <ul style="list-style-type: none"> VI. Applying the Skills of Inquiry and Oral Communication 	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows an interest in books and understands they are a way of sharing information</p> <p>LK2 Understands that language is made up of words, which can be broken down into syllables</p> <p>LK3 Begins to name letters and identify their sounds</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of tools to use writing (invented or true) as a way to convey thoughts and ideas</p>
PHYSICAL DEVELOPMENT AND HEALTH	
<p>PD1 Gross Motor Development: Children increasingly move their bodies in ways that demonstrate control, balance and coordination.</p> <p>PD2 Fine Motor Control: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and small object manipulation.</p> <p>PD3 Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness and safety.</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills</p> <p>PD5 Demonstrates fine motor skills</p>

Full versions of the South Carolina standards used to create this alignment document can be found at:

<https://ed.sc.gov/agency/programs-services/64/documents/EarlyLearningGoodStart.pdf>

South Carolina Early Learning Standards for 3, 4 and 5-Year-Old Children	Gee Whiz Education Learning Indicators
APPROACHES TO LEARNING	
<p>AL1: Children engage in play as a means to develop their individual approaches to learning.</p> <p>AL2: Children show curiosity, eagerness and satisfaction as a learner.</p> <p>AL3: Children demonstrate initiative, engagement, and persistence in learning.</p> <p>AL4: Children demonstrate an increasing ability to envision.</p> <p>AL5: Children extend their learning through the use of memory, reasoning and problem-solving skills.</p>	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p>
SOCIAL AND EMOTIONAL DEVELOPMENT	
<p>SE1: Children will demonstrate a positive sense of self.</p> <p>SE2: Children will demonstrate self-control, respect and responsibility</p> <p>SE3: Children express feelings and show concern for others.</p> <p>SE4: Children will form healthy social relationships.</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL3 Engages in cooperative group experiences</p>
MATHEMATICS	
<p>I. Mathematics Processes</p> <p>II. Numbers and Operations</p> <p>III. Algebra</p> <p>IV. Geometry</p> <p>V. Measurement</p> <p>VI. Data Analysis and Probability</p>	<p>MK1 Understands that numbers tell “how many”</p> <p>MK2 Recognizes that numbers go in a specific order</p> <p>MK3 Recognizes shapes and positional concepts</p> <p>MK4 Creates, imitates and/or extends patterns</p> <p>MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)</p> <p>MK6 Sorts or groups objects based on common characteristics</p>



The Digital Curriculum Solution for FCC Professionals