

Alignment of Gee Whiz Education Curriculum with the *Florida Early Learning & Developmental Standards (2017)*

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Florida (for all ages 0-5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Florida Early Learning & Developmental Standards	Aligning Gee Whiz Education Learning Indicators
SOCIAL AND EMOTIONAL DEVELOPMENT	
<ul style="list-style-type: none"> A. Emotional Functioning B. Managing Emotions C. Building and Maintaining Relationships with Adults and Peers D. Sense of Identify and Belonging 	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p>
PHYSICAL DEVELOPMENT	
<ul style="list-style-type: none"> A. Healthy and Well-Being 	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p>
<ul style="list-style-type: none"> B. Motor Development 	<p>PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>

A full version of the Florida standards used to create this alignment document can be found at:

<http://flbt5.floridaearlylearning.com/standards.html>



Florida Early Learning & Developmental Standards	Aligning Gee Whiz Education Learning Indicators
APPROACHES TO LEARNING	
<ul style="list-style-type: none"> A. Eagerness and Curiosity B. Persistence C. Creativity and Inventiveness 	<p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p>
SOCIAL STUDIES	
<ul style="list-style-type: none"> A. Culture B. Individual Development & Identity C. Individuals and Groups D. Spaces, Places & Environments E. Time, Continuity and Change F. Governance, Civic Ideals and Practices G. Economics and Resources 	<p>SS1 Understands how families are unique and different</p> <p>SS2 Develops a basic understanding of community, including common jobs</p> <p>SS3 Recognizes the importance of caring for the environment</p> <p>SS4 Develops a baseline understanding of how the past affects us and our community</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p><i>Please see the Gee Whiz yearly outline for details on specific topics covered throughout the year. Additionally, see a Gee Whiz Teaching Guide to identify how we build the use of technology into the curriculum in a meaningful way.</i></p>
CREATIVE EXPRESSION THROUGH THE ARTS	
<ul style="list-style-type: none"> A. Sensory Art Experience B. Music C. Creative Movement D. Imaginative and Creative Play E. Appreciation of the Arts 	<p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p>

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LANGUAGE AND LITERACY	
<ul style="list-style-type: none"> A. Listening and Understanding B. Speaking C. Vocabulary D. Sentences and Structures E. Conversation F. Emergent Reading G. Emergent Writing 	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses an ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p>
<ul style="list-style-type: none"> F. Emergent Reading G. Emergent Writing 	<p>LK1 Shows an interest in books and understands that they are a way of sharing information</p> <p>LK2 Understands that language is made up of words, which can be broken down into syllables</p> <p>LK3 Begins to name letters and identify their sounds</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas</p>
MATHEMATICAL THINKING	
<ul style="list-style-type: none"> A. Number Sense B. Number and Operations C. Patterns D. Geometry E. Spatial Relations F. Measurement and Data 	<p>MK1 Understands that number tell “how many”</p> <p>MK2 Recognizes that numbers go in a specific order</p> <p>MK3 Recognizes shapes and positional concepts</p> <p>MK4 Creates, imitates and/or extend patterns</p> <p>MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)</p> <p>MK6 Sorts or groups objects based on common characteristics</p>
SCIENTIFIC INQUIRY	
<ul style="list-style-type: none"> A. Scientific Inquiry through Exploration and Discovery B. Life Science C. Physical Science D. Earth and Space Science E. Environment F. Engineering and Technology 	<p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and tests predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p> <p><i>Please see the Gee Whiz yearly outline for specific scientific topics and concepts covered throughout the year.</i></p>