

Alignment of Gee Whiz Education Curriculum with the Wyoming Early Learning Guidelines (birth-3)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Wyoming (birth to 3).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Wyoming Early Learning Guidelines (birth-3)	Aligning Gee Whiz Education Learning Indicators
SENSE OF SELF & RELATIONSHIPS	
Developing a Sense of Self Social Interactions & Feelings	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
CURIOUS MINDS	
Exploration and Discovery Problem Solving and Creative Expression Concept Development and Memory	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props

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STRONG & HEALTHY BODIES	
<p>Gross Motor</p> <p>Fine Motor</p> <p>Health, Safety & Nutrition</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy food, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>
COMMUNICATION	
<p>Language Comprehension (Receptive Language)</p> <p>Language Expression (Expressive/Language Production)</p> <p>Literacy</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows and interest in books and understands stories are a way of sharing information</p> <p>LK2 Understands that language is made up of words, which can be broken down into syllables</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas</p>

A full version of the Wyoming standards used to create this alignment document can be found here:
<https://wyquality.wpengine.com/wp-content/uploads/2015/01/Early-Learning-Guidelines.pdf>

