

# Alignment of Gee Whiz Education Curriculum with the Utah Early Learning Guidelines (Birth to Age 3)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Utah (birth to 3).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website [www.geewhizeducation.com](http://www.geewhizeducation.com) as well as in the Gee Whiz Education User's Guide.

Utah Early Learning Guidelines (birth-3)	Aligning Gee Whiz Education Learning Indicators
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Trust and Emotional Security Self-Awareness Self-Regulation Relationships with Other Children	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children  SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence  SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules  SE4 Demonstrates a range of appropriate emotions
<b>COGNITIVE DEVELOPMENT</b>	
Exploration and Discovery Memory Problem Solving Imitation and Symbolic Play	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration CA4 Engages in pretend play with, or without, the use of props

Utah Early Learning Guidelines (birth-3)	Aligning Gee Whiz Education Learning Indicators
<b>PHYSICAL AND MOTOR DEVELOPMENT</b>	
<p>Gross Motor Development</p> <p>Fine Motor Development</p> <p>Physical Health &amp; Well-Being</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy food, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>
<b>LANGUAGE DEVELOPMENT AND COMMUNICATION</b>	
<p>Listening and Understanding</p> <p>Communicating and Speaking</p> <p>Emergent Literacy</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LK1 Shows and interest in books and understands stories are a way of sharing information</p>

A full version of the Utah standards used to create this alignment document can be found here:  
[https://jobs.utah.gov/occ/provider/early\\_childhood.pdf](https://jobs.utah.gov/occ/provider/early_childhood.pdf)

