

Lesson Planning Form

Experience Title	Materials Needed + Location	Experience Steps	Developmental Areas	Adaptations <i>(Diff. devel. levels)</i>

SAMPLE LESSON

Experience Title	Materials Needed + Location	Experience Steps	Developmental Areas	Adaptations <i>(Diff. devel. levels)</i>
Painting with Kitchen Tools	Location = Art area Kitchen tools (slotted spoons, spatulas, pancake turners, whisks) Paint-soaked sponges or folded paper towels in shallow dishes White paper	<ol style="list-style-type: none"> 1. Set out materials and invite interested children to create. 2. Ask open-ended questions as children paint. Also, can the children name the kitchen tools and describe how they are normally used? Do their families use any of these tools at home? 3. Talk about colors, shapes, patterns. 4. Note when children problem-solve (e.g., use a common item in new way) 5. Have children help clean up + self-help washing hands 6. Encourage more verbal children to tell parents/guardians about how they created the art. 	Creative Arts Physical Development & Health Math Knowledge Science Knowledge Social Studies Knowledge Language Develop. Literacy Knowledge Social & Emotional Development	Toddlers/Twos - Choose tools that have larger handles OR wrap handles with paper towels & secure with tape. Threes/Fours - Can they name any of the colors they choose to use? ELL/DLL - Say names of colors in both English & each child's home language as they create. Advanced - Dictate sentence about their art (literacy)

Things to Remember/Consider:

Can this experience be done indoors, outdoors or both?

What safety concerns must I remember when choosing materials?

How can I build in self-help skills?

How can I address any special needs? ELL/DLL?

How many developmental areas can I address?

What specific skills could I observe for each child's formal assessment?

Could I take photos/videos or collect a "work sample" for each child's portfolio as part of this experience?

What will my role be during this experience? (leader, supporter, observer)