

# Alignment of Gee Whiz Education Curriculum with the *Idaho Early Learning eGuidelines*

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Idaho (for all ages 0-5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website [www.geewhizeducation.com](http://www.geewhizeducation.com) as well as in the Gee Whiz Education User's Guide.

Idaho Early Learning eGuidelines	Aligning Gee Whiz Education Learning Indicators
<b>DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT</b>	
Sub-Domain: Learning Approaches	AL1 Shows interest in many topics and a desire to try new things  AL2 Displays persistence when completing tasks and is able to avoid distractions  LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it.
Sub-Domain: Cognition & Cognitive Processes	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it  LR2 Understands that symbols or objects can be used to represent different things  CA4 Engages in pretend play with, or without, the use of props  SK2 Makes and tests predictions using simple experimentation
<b>DOMAIN 2: PHYSICAL WELL-BEING, HEALTH &amp; MOTOR DEVELOPMENT</b>	
Sub-Domain: Motor Development  Sub-Domain: Physical Development  Sub-Domain: Health & Personal Care  Sub-Domain: Nutrition and Feeding  Sub-Domain: Safety	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy food, etc.) PD3 Practices safe habits and understands basic safety rules PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) PD5 Demonstrates fine motor skills (e.g., writing, pouring, cutting, etc.)

A full version of the Idaho guidelines used to create this alignment document can be found at:  
<https://publicdocuments.dhw.idaho.gov/WebLink/DocView.aspx?id=14132&dbid=0&repo=PUBLIC-DOCUMENTS&cr=1>

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<b>DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Sub-Domain: Social Development Sub-Domain: Emotional Development	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
<b>DOMAIN 4: GENERAL KNOWLEDGE</b>	
Sub-Domain: Mathematics and Numeracy	MK1 Understands that numbers tell “how many” MK2 Recognizes that numbers go in a specific order MK3 Recognizes shapes and positional concepts MK4 Creates, imitates and/or extends patterns MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing) MK6 Sorts or groups objects based on common characteristics
Sub-Domain: Science	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration
Sub-Domain: Social Studies	SS1 Understands how families are unique and different SS2 Develops a basic understanding of community, including common jobs SS4 Develops a baseline understanding of how the past affects us and our community
Sub-Domain: Creative Arts	CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props

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<b>DOMAIN 5: COMMUNICATION, LANGUAGE AND LITERACY</b>	
<p>Sub-Domain: Communication</p> <p>Sub-Domain: Language</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversation</p>
<p>Sub-Domain: Literacy</p>	<p>LK1 Shows an interest in books and understands stories are a way of sharing information</p> <p>LK2 Understands that language is made up of words, which can be broken down into syllables</p> <p>LK3 Begins to name letters and identify their sounds</p> <p>LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</p> <p>LK5 Begins to use a variety of writing tools to use writing (inverted or true) as a way to convey thoughts and ideas</p>
<p>Sub-Domain: English Language Learners</p>	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants, and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p>

