

Alignment of Gee Whiz Education Curriculum with the Nevada Infant & Toddler Early Learning Guidelines

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Nevada.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Nevada Infant & Toddler Early Learning Guidelines	Aligning Gee Whiz Education Learning Indicators
APPROACHES TO LEARNING: CREATIVE EXPRESSION/EXPERIENCES	
Creativity, Curiosity & Critical Thinking Visual & Sensory Arts Music/Movement Dramatic Play	AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions AL3 Engages in cooperative group experiences CA1 Participates in musical activities including singing and utilizing instruments CA2 Uses movement and dance to express ideas and emotions CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self CA4 Engages in pretend play with, or without, the use of props
LANGUAGE DEVELOPMENT & COMMUNICATION	
Communicating & Understanding Pre-Reading Pre-Writing	LD1 Understands spoken language LD2 Understands and then uses and ever-increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations LK1 Shows and interest in books and understands stories are a way of sharing information LK2 Understands that language is made up of words, which can be broken down into syllables LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.) LK5 Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas

COGNITION & GENERAL KNOWLEDGE

Discovering the World Discover and Learn: Mathematical Exploration and Learning to Discover Scientific Exploration and Learning	MK1 Understands that numbers tell “how many” MK2 Recognizes that numbers go in a specific order MK3 Recognizes shapes and positional concepts MK4 Creates, imitates and/or extends patterns MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing) MK6 Sorts or groups objects based on common characteristics SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation SK3 Gathers information about the natural world through hands-on exploration
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PHYSICAL DEVELOPMENT + HEALTH

Physical Health Status Health Knowledge and Practice Gross Motor Fine Motor	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy food, etc.) PD3 Practices safe habits and understands basic safety rules PD4 Demonstrates gross motor skills (e.g., brushing teeth, dressing, eating healthy foods, etc.) PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
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PERSONAL & SOCIAL/EMOTIONAL

Developing Sense of Self & Others Emotional Expression Pro-Social Behaviors Self-Regulation & Self Control Skills	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
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A full version of the Nevada standards used to create this alignment document can be found here:
https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Early_Learning_Development/NevadaInfantToddlerGuidelines.pdf

