

Alignment of Gee Whiz Education Curriculum with the South Carolina Infant and Toddler Guidelines

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of South Carolina for children (infants & toddlers).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

South Carolina Infant & Toddler Guidelines	Gee Whiz Education Learning Indicators
LANGUAGE AND COMMUNICATION DEVELOPMENT	
Comprehending Language Expressing Language Social Communication Early Literacy	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations LK1 Shows an interest in books and understands they are a way of sharing information LK2 Understands that language is made up of words, which can be broken down into syllables LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.) LK5 Begins to use a variety of tools to use writing (invented or true) as a way to convey thoughts and ideas
MOTOR DEVELOPMENT	
Large Muscle Small Muscle Oral-Motor	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.) PD3 Practices safe habits and understands basic safety rules PD4 Demonstrates gross motor skills PD5 Demonstrates fine motor skills SK1 Utilizes observation and other senses to explore and gather information about objects and experiences

Full versions of the South Carolina standards used to create this alignment document can be found at:

<https://ed.sc.gov/scdoe/assets/file/programs-services/64/documents/infanttoddlerguidelines.pdf>



South Carolina Infant & Toddler Guidelines	Gee Whiz Education Learning Indicators
EMOTIONAL DEVELOPMENT	
<p>Attachment</p> <p>Expression of Emotion</p> <p>Self-Awareness</p> <p>Emotional Self-Regulation</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>AL1 Shows interest in many topics and a desire to try new things</p>
SOCIAL DEVELOPMENT	
<p>Attachment</p> <p>Expression of Social Behavior</p> <p>Awareness of Social Behavior</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>LD3 Uses language to express ideas, wants and needs</p>
COGNITIVE DEVELOPMENT	
<p>Discoveries of Infancy</p> <p>Attention Persistence</p>	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p>
PHYSICAL HEALTH	
<p>Health Practices</p> <p>Oral Health</p> <p>Positive Nutritional Status</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>