

Materials List - “Let’s Make Music” Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: Manuel the Musician (p.4)</p> <ul style="list-style-type: none"> • Manuel the Musician puppet, prepared (see p. 30) <p>Center/Small Group: Sing and Hop (p.5)</p> <ul style="list-style-type: none"> • Music Note Path (see p. 5 for details on how to make) <p>Center/Small Group: “Feel” the Music (p. 5)</p> <ul style="list-style-type: none"> • Fingerpaint paper • Assorted colors of fingerpaint, damp sponge • Music (variety of styles and tempos) <p>Infants: Meet Manuel (p. 5)</p> <ul style="list-style-type: none"> • Manuel the Musician puppet (from Exploring Together) • Blanket 	<p>Exploring Together: Movin’ to the Beat (p. 6)</p> <ul style="list-style-type: none"> • Different styles of music (e.g., pop, country, classical, reggae, tribal, mariachi, etc. - use a digital music service (e.g., iTunes, Pandora, etc.) to help you) • Manuel the Musician puppet <p>Center/Small Group: Dancing Rings (p. 7)</p> <ul style="list-style-type: none"> • Large paper plate for each child with the center removed • Yarn, construction paper strips, yarn, tape, assorted art/collage materials, crepe paper streamers, etc.— your choice • Crayons/markers • Glue/gluesticks <p>Center/Small Group: Freeze! (p. 7)</p> <ul style="list-style-type: none"> • Each child’s dancing ring (see above) • Assorted styles of music (from Exploring Together) <p>Infants: It Makes Music (p. 7)</p> <ul style="list-style-type: none"> • An infant toy that plays music when a button is pushed or the toy is pushed 	<p>Exploring Together: Singing in Style (p. 8)</p> <ul style="list-style-type: none"> • Manuel the Musician puppet • Large sheet of white paper • Pencil/marker • Your cellphone (optional) <p>Center/Small Group: Singing for an Audience (p. 9)</p> <ul style="list-style-type: none"> • Dolls and plush animals • Music (which features singers) <p>Center/Small Group: Sound Travels (p. 9)</p> <ul style="list-style-type: none"> • Measuring tape (optional) • Construction paper • Crayons/markers • Tape <p>Infants: Lulled to Sleep (p. 9)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Clap! Tap! Stomp! (p. 10)</p> <ul style="list-style-type: none"> • Manuel the Musician puppet <p>Center/Small Group: Clap N’ Paint (p. 11)</p> <ul style="list-style-type: none"> • Large paper plates hanging from a low tree branch (see details on p. 11) • Assorted colors of washable paint in shallow dishes • Music <p>Center/Small Group: Stomp, Stomp...Stomp (p. 11)</p> <ul style="list-style-type: none"> • None needed <p>Infants: Clap a Tune (p.11)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Moving and Music (p. 12)</p> <ul style="list-style-type: none"> • Manuel the Musician puppet • Assorted music (fast and slow tempos) to use while exercising <p>Center/Small Group: Riding to Music (p. 13)</p> <ul style="list-style-type: none"> • Riding toys, tricycles, wagons, etc. • Assorted types of music (different styles/tempos) <p>Center/Small Group: Working Out to Music (p. 13)</p> <ul style="list-style-type: none"> • Access to a computer/ tablet OR children’s exercise DVD <p>Infants: Bicycle Legs (p. 13)</p> <ul style="list-style-type: none"> • Small blanket

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: Different Dances (p. 14)</p> <ul style="list-style-type: none"> Manuel the Musician puppet Access to a computer or tablet (to view videos of dancing) Music <p>Center/Small Group: Dancing Art (p. 15)</p> <ul style="list-style-type: none"> Small plastic people figures with legs (washable) Assorted colors of washable paint in shallow dishes Large sheets of white paper Music (assorted styles that match different types of dancing) <p>Center/Small Group: Number Dance (p. 15)</p> <ul style="list-style-type: none"> None needed <p>Infants: Dancing, Dancing (p.15)</p> <ul style="list-style-type: none"> Music, doll or plush animal Small blanket 	<p>Exploring Together: How Do You Play It? (p. 16)</p> <ul style="list-style-type: none"> Prepared Musical Instrument Vocabulary Cards Teaching Tool (p. 16 for what you will need today) Rhythm band instruments that are played by shaking or striking (see p. 32 for options for making instruments if you do not have any) <p>Manuel the Musician puppet</p> <p>Center/Small Group: Loose Parts Drums (p. 17)</p> <ul style="list-style-type: none"> Loose parts for making drums (see p. 17) <p>Center/Small Group: A Rainbow Xylophone (p. 17)</p> <ul style="list-style-type: none"> Washable paint (red, orange, yellow, green, blue, purple) 6 identical drinking glasses Water in a pitcher Measuring cup Wooden spoon <p>Infants: Banging Out a Tune (p. 17)</p> <ul style="list-style-type: none"> Toy drum or xylophone (safe for an infant) OR a metal pot and wooden spoon 	<p>Exploring Together: Pluck, Strum, Bow (p. 18)</p> <ul style="list-style-type: none"> Violin & guitar cards from the Teaching Tool Manuel the Musician puppet Toy or real guitar, fiddle or violin OR a shoe box/ plastic storage container with rubberbands stretched across it (PUT RUBBERBANDS OUT OF REACH WHEN DONE) <p>Center/Small Group: Stepping Over Guitar Strings (p. 19)</p> <ul style="list-style-type: none"> Crepe paper streamers or blue painter's tape Recording of guitar music (use an internet source) <p>Center/Small Group: Do You Hear That Sound? (p. 19)</p> <ul style="list-style-type: none"> Cooling racks Unwrapped crayons (thick and thin) Large sheets of white paper, tape <p>Infants: You Did That! (p.19)</p> <ul style="list-style-type: none"> Toy drum or xylophone (from p. 17) 	<p>Exploring Together: Toot! Toot! Toot! (p. 20)</p> <ul style="list-style-type: none"> Wind instrument cards from the Teaching Tool hidden around the room Construction paper "trumpet" for each child (see p. 20) <p>Manuel the Musician puppet</p> <p>Center/Small Group: Can You Kazoo? (p. 21)</p> <ul style="list-style-type: none"> Cardboard tubes (paper towel/wrapping paper) cut in 4-5" sections Wax paper cut into 3" squares Pencil, rubberbands Crayons/markers, tape Make It! Sheet #3 prepared for Toddlers/ TwosThrees (if desired) <p>Center/Small Group: A Kazoo Parade! (p. 21)</p> <ul style="list-style-type: none"> Each child's kazoo (from the activity today) Marching music (your choice) <p>Infants: Music & Books (p.21)</p> <ul style="list-style-type: none"> Books about music & instruments (see Book List, p. 30) for suggestions Blanket 	<p>Exploring Together: Fun with Music (p.22)</p> <ul style="list-style-type: none"> Rhythm band instruments or ones you made (p. 16) Musical Instrument Vocabulary Cards Teaching Tool Books about music, dance, musical instruments Circular crackers, small pretzel sticks, cream cheese <p>Center/Small Group: Making Instruments (p. 23)</p> <ul style="list-style-type: none"> Assorted art/collage materials the children can use to make "instruments" (see p. 23) Glue in shallow dishes Old paintbrushes Gluesticks Tape (assorted types) Yarn/string <p>Center/Small Group: Act It Out (p. 23)</p> <ul style="list-style-type: none"> Musical Instrument Vocabulary Cards in a paper bag or box <p>Infants: Singing Songs (p. 23)</p> <ul style="list-style-type: none"> None needed

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SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY
<p>Writing Music (p.24)</p> <ul style="list-style-type: none"> • Sheet music or a music book • White paper • Writing/coloring tools • Washable paints 	<p>Singing in Rounds (p. 24)</p> <ul style="list-style-type: none"> • Access to a computer or tablet 	<p>Jumping Around (p.25)</p> <ul style="list-style-type: none"> • Jump ropes 	<p>Working Out to the Beat (p. 25)</p> <ul style="list-style-type: none"> • Exercise clothing/dance costumes (if available) • Cellphone or digital video camera • Music 	<p>Shake, Shake, Shake (p. 26)</p> <ul style="list-style-type: none"> • Construction paper, colored art tissue, aluminum foil, gluesticks or glue in bottles, scissors, tape, stapler, etc. • Plastic water bottles (clean and dry), paper plates, dry beans, rice, pasta, buttons, stickers, etc.
<p>SCHOOL-AGE ACTIVITY</p> <p>"Hello!" (p. 26)</p> <ul style="list-style-type: none"> • Scissors • String and 2 paper or plastic cups 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-around;"> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">ITEMS TO COLLECT</p> <ul style="list-style-type: none"> • Rhythm band instruments • Toy drum or xylophone (safe for an infant to explore) • Cardboard tubes (paper towel or wrapping paper rolls) <p>Also, take time to preview any of the suggested videos in the Teaching Guide you believe you will want to use. Additionally, make sure to look for videos that include music and dance that represent the different cultures represented by the families in your group.</p> <p>You might also want to create a playlist in Pandora, iTunes or Spotify that includes the music you want to use during this unit. Doing this ahead of time would be very helpful!</p> </div> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">LET PARENTS/GUARDIANS KNOW YOU NEED...</p> <ul style="list-style-type: none"> • A rhythm band set... do they have one? • Paper towel/wrapping paper rolls • Plastic water bottles (clean/dry) </div> </div>			

Your Own Notes Regarding Materials Needed