

Materials List - "Rhyme Time" Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: Who Had a Great Fall? (p.4)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book Story Prop (see p. 27 for prep directions - available in both English & Spanish) <p>Center/Small Group: All the King's Horses (p.5)</p> <ul style="list-style-type: none"> • Pillows, chairs, cardboard boxes, etc. the children can use to make an obstacle course <p>Center/Small Group: Putting Humpty Together Again (p. 5)</p> <ul style="list-style-type: none"> • Plastic eggs (Easter) - If desired, use a permanent marker to draw a smiley face on one half of each egg. <p>Infants: Clap, Clap, Humpty (p. 5)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: The Cow Jumped Over the Moon (p. 6)</p> <ul style="list-style-type: none"> • Construction paper moon (cut ahead of time) • Nursery Rhyme Book <p>Center/Small Group: Dishes and Spoons (p. 7)</p> <ul style="list-style-type: none"> • New sponges or clean dishrags • Plastic dishes and spoons • Water table or container of water <p>Center/Small Group: Don't Laugh! (p. 7)</p> <ul style="list-style-type: none"> • None needed <p>Infants: Who Jumped Over the Moon? (p. 7)</p> <ul style="list-style-type: none"> • Moon and cow hanging above the diapering area (cut out from p. 33 and hang from lengths of string/yarn) 	<p>Exploring Together: Catching Fish (p. 8)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book <p>Center/Small Group: Catch...Count...Eat (p. 9)</p> <ul style="list-style-type: none"> • Fish-shaped crackers (e.g., Goldfish®) • Napkins and paper or plastic cups <p>Center/Small Group: Fancy Fish Art (p. 9)</p> <ul style="list-style-type: none"> • Assorted art/collage materials, yarn/string, construction paper, stickers, glue/gluesticks, wrapping paper scraps, aluminum foil, etc. • Construction paper cut into a large fish shape (assorted colors, at least one cutout per child) <p>Infants: My Own Fish (p. 9)</p> <ul style="list-style-type: none"> • Fingerpaint paper cut into a large fish shape • 2 colors of fingerpaint (your choice) • Damp sponge 	<p>Exploring Together: Are You Nimble? (p. 10)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book • Plastic, wooden or cardboard block for each child • Candle in a candlestick (if you do not have a candlestick, that's OK!) <p>Center/Small Group: Jump Over It! (p. 11)</p> <ul style="list-style-type: none"> • Pillows, blankets, towels, chair cushions, etc. <p>Center/Small Group: Sorting Candles (p. 11)</p> <ul style="list-style-type: none"> • Birthday candles (as many types as you have...ask parents/guardians to send some in too) <p>Infants: Just Like Jack (p.11)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: A Thumb in a Pie (p. 12)</p> <ul style="list-style-type: none"> • Metal pie plate, rolling pin, measuring cups, measuring spoons, etc. in a paper grocery bag (or fabric tote bag) • Nursery Rhyme Book <p>Center/Small Group: Pie Making 101 (p. 13)</p> <ul style="list-style-type: none"> • Pie plates (small, if available), toy rolling pins, measuring cups, etc. • Cinnamon scented playdough (see recipe on p. 31) • Cookbooks that contain pie recipes <p>Center/Small Group: Perfect Pudding Pie (p. 13)</p> <ul style="list-style-type: none"> • Ingredients for making a pudding pie: instant vanilla pudding mix, milk, graham cracker crust • Large mixing bowl, measuring cup, wire whisk or egg beater <p>Infants: Pie Plate Fun (p. 13)</p> <ul style="list-style-type: none"> • Metal pie plate (not glass) • Cornmeal* (use sand, salt or sugar if any children are allergic to corn)

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: A Spider! (p. 14)</p> <ul style="list-style-type: none"> • Pillow or folded towel for each child • Music • Nursery Rhyme Book <p>Center/Small Group: I Am Frightened by... (p. 15)</p> <ul style="list-style-type: none"> • White paper • Crayons/markers <p>Center/Small Group: My Silly Spider (p. 15)</p> <ul style="list-style-type: none"> • Assorted recyclables (e.g., paper towel rolls, small boxes, paper cups, yogurt cups, etc.) • Art collage materials (e.g., chenille stems, yarn/string, construction paper, art tissue, etc.) • Crayons/markers • Tape, gluesticks • Glue in shallow dishes and old paintbrushes <p>Infants: See the Spider (p.15)</p> <ul style="list-style-type: none"> • Plush or plastic spider (if you do not have one, see p. 15 for another option) • Small blanket 	<p>Exploring Together: It's Bedtime (p. 16)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book • Pillow and blanket • Music <p>Center/Small Group: Time for Bed...Sleepy Head (p. 17)</p> <ul style="list-style-type: none"> • Pillows, blankets, plush animals, couch/chair cushions, pajamas (all types/sizes for dress up) • Assorted books <p>Center/Small Group: Rap...Rap...Rap, Rap (p. 17)</p> <ul style="list-style-type: none"> • None needed <p>Infants: Wee Willie (p. 17)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Stars Sparkle (p. 18)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book <p>Center/Small Group: Twinkle Stars (p. 19)</p> <ul style="list-style-type: none"> • Heavyweight paper (e.g., white posterboard) cut into a large star shape for each child (see pattern on p. 35) • Salt, waterboard paints OR thinned paint in shallow dishes • Eyedroppers/medicine droppers (clean) OR paintbrushes • White school glue in bottles • Tray with edges <p>Center/Small Group: Star Bowling (p. 19)</p> <ul style="list-style-type: none"> • Star Bowling Game (see p. 19 for directions) • Playground ball <p>Infants: Twinkle, Twinkle (p.19)</p> <ul style="list-style-type: none"> • Large white paper star for each child • Crayons/washable marker "bundle" - To make, bundle 3 crayons or washable markers together with a rubberband. Choose whatever colors you would like. 	<p>Exploring Together: What Rhymes with...? (p. 20)</p> <ul style="list-style-type: none"> • Rhyming picture cards in a paper bag (p. 36...cut apart and mounted to index cards) <p>Center/Small Group: Rhyme Readers (p. 21)</p> <ul style="list-style-type: none"> • Nursery rhyme books (see Book List on p. 31 for suggestions) <p>Center/Small Group: More Star Bowling (p. 21)</p> <ul style="list-style-type: none"> • Star Bowling Game (p. 19) <p>Infants: Reading Rhymes (p.21)</p> <ul style="list-style-type: none"> • Nursery rhyme books (preferably board books) 	<p>Exploring Together: Happy Rhyme Fun Day! (p. 22)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book • Nursery rhyme music (see p. 22 for hyperlink to one option) • Rhyming picture cards (from yesterday) <p>Center/Small Group: Finish It! (p. 23)</p> <ul style="list-style-type: none"> • None needed <p>Center/Small Group: Rhyme Time for All! (p. 23)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book <p>Infants: Rhyme Review (p. 23)</p> <ul style="list-style-type: none"> • None needed

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SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY
<p>Wonderful Word Families (p.24)</p> <ul style="list-style-type: none"> • Large sheet of white paper • Marker 	<p>How Does It Work? (p. 24)</p> <ul style="list-style-type: none"> • Access to a computer or tablet 	<p>How Nimble Are You? (p.25)</p> <ul style="list-style-type: none"> • Nursery Rhyme Book • Access to a computer or tablet 	<p>Plum Pie Bakers (p. 25)</p> <ul style="list-style-type: none"> • Ingredients and equipment for making a plum pie (see recipe on p. 32) 	<p>Bedtime Graph (p. 26)</p> <ul style="list-style-type: none"> • Large sheet of white paper • Marker • Nursery Rhyme Book
<p>SCHOOL-AGE ACTIVITY</p> <p>My Own Nursery Rhyme (p. 26)</p> <ul style="list-style-type: none"> • White paper • Crayons/markers/colored pencils 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">ITEMS TO COLLECT</p> <ul style="list-style-type: none"> • Plastic Easter eggs • Birthday candles (different colors/shapes/sizes) • Plastic water or drink bottles (you will need 10) • Eyedroppers/medicine droppers (clean/plastic) • Recyclables (see p. 15) • Ingredients for making a pudding pie (see p. 13) • Fish-shaped crackers (p. 9) </div> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">LET PARENTS/GUARDIANS KNOW YOU NEED...</p> <ul style="list-style-type: none"> • Plastic Easter eggs • Birthday candles • Plastic water/drink bottles (clean) </div> </div>			

Your Own Notes Regarding Materials Needed