

# Utilization of the Gee Whiz Curriculum: A Checklist for Quality Specialists

This checklist is designed to help Quality Specialists evaluate the utilization of the Gee Whiz curriculum. It will provide basic insight into the use of the Gee Whiz curriculum. Please note, however, that it is extremely important when using this checklist to ask questions if you are unclear about what you observe. As you are well aware, the utilization of a curriculum takes many, many forms and will vary from provider to provider. Asking questions to gain clarification is extremely important!

YOUR NAME: \_\_\_\_\_ PROVIDER'S NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

## Do you observe...

- Materials in the learning centers/activity areas reflect the current Gee Whiz unit?
- The provider engaging with children while they participate in child-directed experiences? (not by leading but instead by asking questions and engaging in conversations...guided play)
- The provider utilizing a copy of the current Teaching Guide (either in print or on his/her computer/tablet)?
- The children actively involved in whole group experiences? (e.g., singing, moving, exploring, etc.)
- The provider setting up the environment for child-directed experiences that invite children to make choices and express their ideas through play?
- A mix of experiences that address all areas of development?
- The provider adapting and modifying a single experience to meet the unique developmental levels of each child? (e.g., a small group activity that is set up so different developmental levels can participate in ways that are appropriate for them)

NOTES:

## Do you hear ...

- ❑ The provided asking open-ended questions frequently?
- ❑ The children being invited to share their thoughts and ideas freely?
- ❑ Songs, rhymes, stories being shared?
- ❑ Children engaging in back-and-forth conversations with each other while engaged in experiences?

NOTES:



## Questions to ask providers ...

- What is the name of the current Gee Whiz unit you are implementing with the children?
- What do the picture codes in the Gee Whiz lesson plans represent?
- How does the Gee Whiz curriculum help you address the needs of your mixed-age group?
- What materials did you add to your learning centers/activity areas to enhance the current unit?
- What activities from this unit have the children enjoyed the most so far?
- What training does Gee Whiz offer to help you implement the curriculum?
- How are you using the Connecting the Dots component to help you link the experiences in the curriculum to your formal child assessment?
- How are you using the Let's Read Together! Booklets?
- What Gee Whiz tools do you use to help you individualize? *(ask to see these ... Individualization Web and/or Customized/Individualized Lesson Plan Form)*
- What components does Gee Whiz provide that you use to communicate with families? *(ask them to show you these ... options include Family Letter, Digital Family Notes, All About My Week Reports)*

NOTES:

As a follow-up to the answers in the following 3 sections, you may find you need/want to direct providers to resources available on the Gee Whiz website designed to assist them with implementation of the curriculum. The next page contains a list of Gee Whiz resources (with links). Just check off the ones you would like the provider to review and then give them a copy of this page. Please note that our recorded webinar list is growing constantly.

## Links to Gee Whiz Resources

- ❑ **Gee Whiz User's Guide** - This guide contains all the information providers need about the Gee Whiz curriculum and how it is designed to be implemented: <https://geewhizeducation.com/gee-whiz-curriculum-users-guide/>
  
- ❑ **Training Webinars** - There are a variety of webinars (recorded and live) to help providers learn more about Gee Whiz as well as ECE topics: <https://geewhizeducation.com/webinar-training-videos/>. Here are a list of the currently available videos:
  - ❑ *Gee Whiz Onboarding Series* - **HIGHLY RECOMMENDED**
  - ❑ *Lesson Planning for a Mixed-Age Group*
  - ❑ *Mealtime is Learning Time*
  - ❑ *Making Math Meaningful*
  - ❑ *No Money? No Problem! Using Household Materials for Learning Experiences*
  - ❑ *Connecting the Dots*
  - ❑ *The Why Behind Experiences*
  - ❑ *Exploring Diversity*
  - ❑ *What? Why? How? The Power of Open-Ended Questions*
  
- ❑ **Parent Involvement & Family Engagement** - This guide provides helpful tips on involving and engaging families: <https://geewhizeducation.com/parent-involvement-family-engagement/>
  
- ❑ **The Learning Environment & Gee Whiz** - This guide helps providers enhance the learning environment while also learning more about the importance of their role: <https://geewhizeducation.com/learning-environment/>
  
- ❑ Gee Whiz also is here to answer questions and provide support! The best way to reach us is **customerservice@geewhizeducation.com**. If you have a specific question and cannot find the answer, please do not hesitate to reach out to us!