

Materials List - "Friendship Fun" Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: "Who Are My Friends?" (p.4)</p> <ul style="list-style-type: none"> • Anika puppet, prepared (see p. 31) • Playground ball • Access to a computer/ tablet <p>Center/Small Group: Find Your Name Game (p.5)</p> <ul style="list-style-type: none"> • Name card for each child (see p. 5) • Music <p>Center/Small Group: Fun with Friends (p. 5)</p> <ul style="list-style-type: none"> • Friend blocks (see p. 5 for details on how to prepare) <p>Infants: I See a Friend (p. 5)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: I Care! (p. 6)</p> <ul style="list-style-type: none"> • "How to Be a Good Friend" (see p. 31) • Anika puppet • Doll with an arm or leg wrapped with a gauze bandage <p>Center/Small Group: I Will Take Care of You (p. 7)</p> <ul style="list-style-type: none"> • Plush animals and/or dolls, doll beds • Small blankets/pillows • Gauze strips • Books, play food, toy dishes/cups <p>Center/Small Group: Building a Word (p. 7)</p> <ul style="list-style-type: none"> • Word FRIENDS on the floor or surface (see p. 7 for details) • Blocks <p>Infants: My Friends Like to... (p. 7)</p> <ul style="list-style-type: none"> • Friend Photo Book (see p. 7 for prep directions) 	<p>Exploring Together: Do You Need Help? (p. 8)</p> <ul style="list-style-type: none"> • "How to be a Good Friend" poster • Anika puppet • Clothesbasket with mixed up pairs of socks (clean) <p>Center/Small Group: Friends Fingerprint Mural (p. 9)</p> <ul style="list-style-type: none"> • Long piece of mural paper OR several sheets of white paper taped together end-to-end • Paint-soaked sponges or folded paper towels soaked in paint in shallow dishes (all colors) <p>Center/Small Group: Mixed-Up Puzzles (p. 9)</p> <ul style="list-style-type: none"> • 2-3 puzzles dumped into a box, paper bag or storage bin (be sure to read all options when prepping this activity, p. 9) <p>Infants: More Photo Fun! (p. 9)</p> <ul style="list-style-type: none"> • Friend Photo Book (from p. 7) 	<p>Exploring Together: We Can Share (p. 10)</p> <ul style="list-style-type: none"> • "How to Be a Good Friend" Poster • Box or bag of blocks • Anika puppet <p>Center/Small Group: Water and Sharing (p. 11)</p> <ul style="list-style-type: none"> • Water table or container of water • Toy watering cans, ladles, strainers, funnels, colanders, plastic cups, etc. <p>Center/Small Group: To Share or Not to Share (p. 11)</p> <ul style="list-style-type: none"> • Items in a pillowcase that are OK and not OK to share (see p. 11 for suggestions) <p>Infants: Let's Share (p.11)</p> <ul style="list-style-type: none"> • Doll (safe for an infant) 	<p>Exploring Together: Everyone is Included (p. 12)</p> <ul style="list-style-type: none"> • "How to Be a Good Friend" Poster • Paper grocery bag • Anika puppet • Scavenger hunt printable (see pgs. 33-34) <p>Center/Small Group: Water Fun for Everyone (p. 13)</p> <ul style="list-style-type: none"> • Sprinkler • Children's bathing suits and towels <p>Center/Small Group: Mixing & Making Together (p. 13)</p> <ul style="list-style-type: none"> • Ingredients and equipment for making playdough (see p. 32) • Mixing bowl, measuring cups, wooden spoon • Cookie cutters, toy rolling pins, food coloring (keep out of the reach of children until ready to use) <p>Infants: Read Me a Story (p. 13)</p> <ul style="list-style-type: none"> • Books about friends and friendship (see p. 30 for suggestions)

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: R.E.S.P.E.C.T (p. 14)</p> <ul style="list-style-type: none"> • “How to Be a Good Friend” Poster • Anika puppet <p>Center/Small Group: I Am Respectful Crowns (p. 15)</p> <ul style="list-style-type: none"> • Prepared white construction paper headband for each child (see p. 15) • Crayons/markers • Stapler (adult use only) • Assorted art/collage materials • Glue/gluesticks, tape <p>Center/Small Group: Respectful Bubbles (p. 15)</p> <ul style="list-style-type: none"> • Bubble solution and wands <p>Infants: Peek-a-Boo (p.15)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: My Friend Feels ... (p. 16)</p> <ul style="list-style-type: none"> • Anika puppet • Puzzle <p>Center/Small Group: Find a Feeling (p. 17)</p> <ul style="list-style-type: none"> • Feeling paper plates (see p. 17) • Music (different styles and tempos) <p>Center/Small Group: Feelings and Fingerpaint (p. 17)</p> <ul style="list-style-type: none"> • Music that reflects different emotions (e.g., happy, sad, upset, etc.) • Fingerpaint paper, sponge or paper towels, water • Assorted colors of fingerpaint • Spoons <p>Infants: If You’re Happy (p. 17)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Alike and Different (p. 18)</p> <ul style="list-style-type: none"> • Large sheet of white paper • Markers • Anika puppet • Unbreakable mirrors <p>Center/Small Group: Paper Plate Self Portraits (p. 19)</p> <ul style="list-style-type: none"> • Large white paper plates (at least one per child) • Assorted art/collage materials • Glue/gluesticks/tape • Child-safe scissors • Crayons/markers (be sure to include skin tones) • Unbreakable mirrors <p>Center/Small Group: Choosing Activities (p. 19)</p> <ul style="list-style-type: none"> • Watercolor paints, brushes, paper • Beach balls (or other lightweight balls) • Riding toys and wagons • Buckets or containers of water and cups, bowls, etc. <p>Infants: Who Is That? (p.19)</p> <ul style="list-style-type: none"> • Access to a mirror 	<p>Exploring Together: Perfect Pen Pals (p. 20)</p> <ul style="list-style-type: none"> • Letter from pen pal (see note on page 2) • Access to a computer/tablet/cellphone <p>Center/Small Group: Pen Pal Writing Station (p. 21)</p> <ul style="list-style-type: none"> • White paper/notepads • Crayons/markers/pencils • Envelopes (all sizes) • Stickers • Toy mail box (if available) <p>Center/Small Group: Off to My Friend’s House (p. 21)</p> <ul style="list-style-type: none"> • Backpacks, small suitcases, purses, wallets • Riding toys, tricycles, push toys and wagons <p>Infants: Letters In. Letters Out. (p.21)</p> <ul style="list-style-type: none"> • Several envelopes • Toy mailbox OR cardboard box designed to look like one with a slit cut in the side to put the “letters” in 	<p>Exploring Together: Friendship Day (p. 22)</p> <ul style="list-style-type: none"> • Folded paper autograph books (see p. 22) • Books about friends and friendship (see Book List, p. 30 for suggestions) • Large blanket • Long piece of white paper, paint-soaked sponges or paper towels in tubs of shallow trays, soap and water (for cleanup) <p>Center/Small Group: Elbow Bump Dance (p. 23)</p> <ul style="list-style-type: none"> • Music <p>Center/Small Group: A Friendship Chain (p. 23)</p> <ul style="list-style-type: none"> • White construction paper strips (to use for a paper chain) • Colored construction paper strips (same width/length as the white ones) • Crayons/markers <p>Infants: So Many Songs (p. 23)</p> <ul style="list-style-type: none"> • None needed

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SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY
<p>An Alphabet of Friends (p.24)</p> <ul style="list-style-type: none"> • Large sheet of white paper • Crayons/markers 	<p>A Snack to Share (p. 24)</p> <ul style="list-style-type: none"> • Ingredients for preparing snack mix (see p. 32) • Large pan for roasting cereal • Measuring cups and spoons • Zipper-top bags 	<p>Pass the Hula Hoop (p.25)</p> <ul style="list-style-type: none"> • Hula hoop 	<p>How Do You Show Respect? (p. 25)</p> <ul style="list-style-type: none"> • None needed 	<p>I Feel... (p. 26)</p> <ul style="list-style-type: none"> • None needed
<p>SCHOOL-AGE ACTIVITY</p> <p>Likes & Dislikes Posters (p. 26)</p> <ul style="list-style-type: none"> • Old magazines/sale flyers • Large sheets of white paper • Crayons/markers • Gluesticks/glue • Child-safe scissors 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">ITEMS TO COLLECT/PURCHASE</p> <ul style="list-style-type: none"> • Pen pal letter - Ask a fellow provider AS SOON AS POSSIBLE to write your group a letter and mail it to you. You will need the letter on DAY 9. • Unbreakable hand mirrors (or access to a wall mirror) • Clothesbasket with mixed-up pairs of clean socks (p. 8) • Ingredients for making playdough (p. 13) • Ingredients for making snack mix with school-age children (p. 32) </div> <div style="background-color: yellow; padding: 10px; width: 45%;"> <p style="text-align: center;">LET PARENTS/GUARDIANS KNOW...</p> <p>You will need them to send in bathing suits, beach towels and sunscreen.</p> <p>Also, if there are any of the items listed to the left that parents/guardians could help you, be sure to ask!</p> </div> </div>			

Your Own Notes Regarding Materials Needed