

Materials List - “Fun in the Kitchen” Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: Kitchen “I Spy” (p.4)</p> <ul style="list-style-type: none"> • Cherrie the Chef puppet, prepared (see p. 31) <p>Center/Small Group: Cooking in the Kitchen (p.5)</p> <ul style="list-style-type: none"> • Props to role-play cooking in the kitchen (see p. 5) <p>Center/Small Group: Being Kitchen Safe (p. 5)</p> <ul style="list-style-type: none"> • None needed <p>Infants: Look around the Kitchen (p. 5)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Keep It Cold! (p. 6)</p> <ul style="list-style-type: none"> • Cheriee the Chef puppet • White paper, marker <p>Center/Small Group: What Will Happen? (p. 7)</p> <ul style="list-style-type: none"> • Frozen peas • Paper or plastic plates • White paper, marker <p>Center/Small Group: Ice Art (p. 7)</p> <ul style="list-style-type: none"> • Ice cubes with handles (see p. 7 for directions) • Large sheets of white paper • Washable markers <p>Infants: Watch What Happens (p. 7)</p> <ul style="list-style-type: none"> • Ice shaker bottle (see p. 7 for prep directions) 	<p>Exploring Together: Cans, Boxes and Jars (p. 8)</p> <ul style="list-style-type: none"> • Cheriee the Chef puppet <p>Center/Small Group: Food Box Props (p. 9)</p> <ul style="list-style-type: none"> • Empty food boxes and/or cartons • Old newspapers/junk mail/ paper towels • Tape <p>Center/Small Group: Playing Kitchen Memory (p. 9)</p> <ul style="list-style-type: none"> • Kitchen Memory Teaching Tool, prepared (see p. 31 for directions) <p>Infants: Big Box, Little Box (p. 9)</p> <ul style="list-style-type: none"> • 2 empty food boxes (one big and one little) 	<p>Exploring Together: Cooking on the Stove (p. 10)</p> <ul style="list-style-type: none"> • Cheriee the Chef puppet • Cooking pot • Box of pasta (unopened) <p>Center/Small Group: Cook It Up (p. 11)</p> <ul style="list-style-type: none"> • Kitchen tools (e.g., pots, pans, whisks, ladles, cooking spoons, strainers, colanders, etc.) • Water table or container of water <p>Center/Small Group: Pots & Pans Parade (p. 11)</p> <ul style="list-style-type: none"> • Pots & pans (with lids) • Wooden/plastic spoons • Music <p>Infants: Cook It in the Pot (p.11)</p> <ul style="list-style-type: none"> • Cooking pot • Wooden spoon or plastic spoon 	<p>Exploring Together: Let’s Bake! (p. 12)</p> <ul style="list-style-type: none"> • Cheriee the Chef puppet • Cookbooks that contain photos of foods OR magazines with pictures of foods • Prepared baking clay (see p. 32) • Baking tray • Aluminum foil <p>Center/Small Group: Catch It in Your Pan (p. 13)</p> <ul style="list-style-type: none"> • Assorted baking pans (metal) such as cake pans or pie tins (1 per child) • Bubble solution and wands <p>Center/Small Group: Cookie Cutter Art (p. 13)</p> <ul style="list-style-type: none"> • Paint-soaked sponges or folded paper towels in shallow dishes (several different colors) • Cookie cutters (some with larger handles for children with limited fine motor control) • Large sheets of white paper <p>Infants: Press and Look (p. 13)</p> <ul style="list-style-type: none"> • Cookie cutters with handles • Playdough

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: Wash First (p. 14)</p> <ul style="list-style-type: none"> • Cheriee the Chef puppet • Apples, potatoes, colander • Access to water <p>Center/Small Group: Wash and Scrub (p. 15)</p> <ul style="list-style-type: none"> • Plastic fruits and vegetables OR real fruits/vegetables (sturdy) if you prefer • Colanders • Water table or container of water <p>Center/Small Group: Memory Match (p. 15)</p> <ul style="list-style-type: none"> • Kitchen Memory Teaching Tool <p>Infants: Dirty Potato. Clean Potato. (p.15)</p> <ul style="list-style-type: none"> • Potato • Bowl or tub of water • Small towel 	<p>Exploring Together: Time to Eat! (p. 16)</p> <ul style="list-style-type: none"> • Paper or plastic plate, napkin, placemat, spoon, fork, cereal bowl (unbreakable), chopsticks, etc. • Cheriee the Chef puppet <p>Center/Small Group: Spoon and Fork Sort (p. 17)</p> <ul style="list-style-type: none"> • Forks and spoons for sorting • Two clean dish towels or paper plates <p>Center/Small Group: Painting with Spoons & Forks (p. 17)</p> <ul style="list-style-type: none"> • Spoons & forks (metal or plastic ... different sizes and types) • Large sheets of white paper • Assorted colors of paint in shallow dishes (your choice of colors) <p>Infants: Banging with a Spoon (p. 17)</p> <ul style="list-style-type: none"> • Wooden spoon • Plastic bowl 	<p>Exploring Together: Kitchen Clean Up (p. 18)</p> <ul style="list-style-type: none"> • Broom, dustpan, dust broom, sponge (new), dishrag (clean), dish towels (clean) <p>Center/Small Group: Wash and Dry (p. 19)</p> <ul style="list-style-type: none"> • Dishrags (clean) or new sponges • Dish towels • Water table or container of water • Toy dishes, cups, silverware, pots, pans, etc. <p>Center/Small Group: What a Mess! (p. 19)</p> <ul style="list-style-type: none"> • Hole punch holes OR confetti (see note on p. 19) • Broom, dustpan, dust broom, rag (clean), paper towels, sponge (dry), etc. <p>Infants: Wet Sponge Fun (p.19)</p> <ul style="list-style-type: none"> • Wet sponge (new/unused) 	<p>Exploring Together: My Favorite Meal (p. 20)</p> <ul style="list-style-type: none"> • Special baked treat (your choice) • Cheriee the Chef puppet • Large sheet of white paper <p>Center/Small Group: What Will You Cook? (p. 21)</p> <ul style="list-style-type: none"> • Playdough • Cookbooks • Toy pots and pans + small baking sheets, cookie cutters, cake pans, etc. <p>Center/Small Group: Cookbook Crawl (p. 21)</p> <ul style="list-style-type: none"> • Assorted cookbooks • Music <p>Infants: Pease Porridge Hot (p.21)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Kitchen Fun! (p. 22)</p> <ul style="list-style-type: none"> • Premade chef's toque (see directions on p. 22) • Small toys that fit under the toque • Paper towels • Markers • Ribbon OR crepe paper streamer • Large sheet of white paper <p>Center/Small Group: Safe to Touch? Story Time (p. 23)</p> <ul style="list-style-type: none"> • “Safe Senses” Story Prop <p>Center/Small Group: Find It! Match It! (p. 23)</p> <ul style="list-style-type: none"> • Kitchen Memory Teaching Tool (hide the cards ahead of time) <p>Infants: Sing 'N Say (p. 23)</p> <ul style="list-style-type: none"> • None needed

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SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY
<p>How Long Before It Melts? (p.24)</p> <ul style="list-style-type: none"> • Ice cubes • Plate • Access to a clock 	<p>Exploring Expiration Dates (p. 24)</p> <ul style="list-style-type: none"> • Access to packaged foods as well as refrigerated foods (keep in the refrigerator until ready to use) 	<p>Flip 'N Catch (p.25)</p> <ul style="list-style-type: none"> • Turners (e.g., pancake flippers) • Beanbags 	<p>Be Kitchen Safe (p. 25)</p> <ul style="list-style-type: none"> • Large sheets of white paper • Markers/crayons • Old magazines/catalogs • Gluesticks • Assorted art/collage materials 	<p>Set the Table Relay (p. 26)</p> <ul style="list-style-type: none"> • Paper plates • Spoons • Forks • Plastic cups • Placemats
<p>SCHOOL-AGE ACTIVITY</p> <p>Can You Make a Broom? (p. 26)</p> <ul style="list-style-type: none"> • Construction paper • Old newspapers • Recyclables (see p. 26) • Glue/gluesticks • Assorted types of tape • Broom and dustpan 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-between;"> <div style="background-color: yellow; padding: 10px; width: 60%;"> <p style="text-align: center;">ITEMS TO COLLECT/PURCHASE</p> <ul style="list-style-type: none"> • New sponges • Toy cooking items (e.g., pots/pans/dishes) • Empty food boxes/cartons • Cookie cutters with handles • Apples, potatoes, frozen peas • Hole punch holes or confetti (see note on p. 19) </div> <div style="background-color: yellow; padding: 10px; width: 35%;"> <p style="text-align: center;">ASK PARENTS/GUARDIANS...</p> <p>If there are any of the items listed to the left they might be able to help you locate. There may be items they can help you find as well.</p> </div> </div>			

Your Own Notes Regarding Materials Needed