

Weekly Activity Plan - Week #1 - Numbers Help Me Count

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 1	Introduce the story, "The Counting Tree." Count birds together while using props to tell the story.	Count colors and/or art materials while creating.	Recite and do actions for the song, "I Like Counting."	Look at books that feature counting together.	Count the number of steps on the slide, number of toys in the sand box, etc.	Have the children point out numerals when moving from activity to activity.	
DAY 2	Review the story, "The Counting Tree." Then play the counting game, Bounce & Count" with a ball and bed sheet, blanket or parachute.	Look at books about numerals as well as cookbooks.	Play a "Count & Freeze" game.	Sing the song, "1, 2, 3, 4, 5" and clap together.	Take the blanket, bed sheet or parachute and the ball outdoors and continue to play, "Bounce & Count."	Count the number of steps it takes to go from place to place during transitions today.	
DAY 3	Use blocks to introduce the concept of sets. Review the story, "The Counting Tree."	Pull items from a bag and count them together.	Use rubberbands and crayons/ markers to create "sets" (bundles) for drawing/ creating.	Play with 3 sponge pieces in a bowl of water.	Set out brown paper lunch bags and invite interested children to gather leaves. Then sort into sets & count.	Pull numeral cards from a bag and clap the matching number of times while moving from activity to activity.	
DAY 4	Put numeral cards in bag. Shake. Dump on floor and explore together. Pick numeral cards and clap corresponding # of times. Share, "The Counting Tree" story.	Press plastic numerals in playdough.	Create a Numeral Path on the floor for the children to follow. Optional song to sing as children move.	Sing the song, "1, 2, 3, 4, 5" again and clap together.	Hide numeral cards outside for children to find and then identify.	Point out more numerals when moving from activity to activity today.	
DAY 5	Create a Numeral Detector and have children use it with you to find numerals. Write down what they find. Review, "The Counting Tree."	Make Numeral Detectors.	Set up a Numeral Exploration Station.	Put plastic numerals in a zipper-top bag filled with water. Explore.	Take Numeral Detectors outside. How many numerals can the children find?	Use Numeral Detectors when moving from activity to activity to "spy" numerals.	

Weekly Activity Plan - Week #2 - Numbers Help Me Count

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 6	Take Numeral Detectors and go for a walk around the neighborhood. Look for numerals. Sing, "We Found Numerals."	Make license plate rubs or children can make their own license plates.	Bury plastic numerals or numeral cards in sand for children to dig out and discover.	Explore an infant-safe toy that has numerals.	Do exercises with the children and count while doing them.	Name numerals the children saw on their walk when moving from activity to activity.	
DAY 7	Measure children. Introduce numerals that relate to them (e.g., height). Sing the song, "(Child's name) is ____ Years."	Practice dialing phone number on toy phone or old cellphones.	Use a stopwatch to see how fast the children can do different tasks.	Sing the song, "10 Fingers and 10 Toes." Wiggle and count while singing.	Take yardsticks and/or rulers outside and invite the children to measure things.	Say age and then hold up corresponding # of fingers when moving from activity to activity.	
DAY 8	Explore cash registers and calculators. How do people use them? Why do they use them? Sing the song, "Calculators and Cash Registers."	Play, "Calculator Twist Up."	Role-play a store when children can buy and sell items. Include play money (\$1.00 bills).	Create noisy numeral art with plastic numerals, paint and paper in a can with a lid.	Take the toy cash register and play money outside.	Sing the song, "Calculators and Cash Registers" when moving from activity to activity.	
DAY 9	Use numeral cards to explore numerals. Then, play the game, "How Many?" where children count and match numerals to sets.	Play the game, "Park the Cars" to practice identifying numerals and making sets.	Choose a numeral card, count out the corresponding number of blocks and then build.	Eat and count a finger food.	Have snack outside. Use numeral cards to practice making sets to eat.	Clap a specific number of times when moving from activity to activity.	
DAY 10	Fun with Numerals Day (choose) 1) Explore toys with numerals 2) Repeat, "Bounce & Count" 3) Read books about numerals 4) Play Calculator Twist Up	Make numeral crowns.	Retell the story, "The Counting Tree" using the prop.	Review infant's favorite songs from this unit.	Blow bubbles, pop and count.	Sing the children's favorite songs from this unit during transitions.	