

Alignment of Gee Whiz Education Curriculum with the Arizona Infants/Toddler Guidelines

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of Arizona for children (Infants/Toddlers).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Arizona Infant/Toddler Guidelines	Gee Whiz Education Learning Indicators
LANGUAGE DEVELOPMENT AND COMMUNICATION	
STRAND 1: Listening and Understanding	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LK1 Shows an interest in books and understands stories are a way of sharing information
STRAND 2: Communicating and Speaking	LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations
STRAND 3: Emergent Literacy	LK1 Shows an interest in books and understands they are a way of sharing information LD2 Understands and then uses an ever-increasing vocabulary LD3 Uses language to express ideas, wants and needs

Full versions of the Arizona standards used to create this alignment document can be found at:

https://www.azed.gov/sites/default/files/media/Arizonas%20Infant%20Toddler%20Developmental%20Guidelines_2nd%20Edition.pdf

Arizona Infant/Toddler Guidelines	Gee Whiz Education Learning Indicators
APPROACHES TO LEARNING	
<p>STRAND 1: Attentiveness, Persistence and Effort</p> <p>STRAND 2: Initiative, Curiosity, and Information Seeking</p> <p>STRAND 3: Creativity, Play and Imagination</p> <p>STRAND 4: Reasoning, Risk Taking and Problem-Solving</p>	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>CA1 Participates in musical activities including singing and utilizing instruments</p> <p>CA2 Uses movement and dance to express ideas and emotions</p> <p>CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self</p> <p>CA4 Engages in pretend play with, or without, the use of props</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p>
PHYSICAL AND MOTOR DEVELOPMENT	
<p>STRAND 1: Gross Motor Development</p> <p>STRAND 2: Fine Motor Development</p> <p>STRAND 3: Perceptual Development</p> <p>STRAND 4: Health, Safety and Nutrition</p>	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills</p> <p>PD5 Demonstrates fine motor skills</p>
COGNITIVE DEVELOPMENT	
<p>STRAND 1: Exploration and Discovery</p> <p>STRAND 2: Memory</p> <p>STRAND 3: Reasoning and Problem-Solving</p> <p>STRAND 4: Imitation and Symbolic Play</p>	<p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and tests predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p>

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SOCIAL AND EMOTIONAL DEVELOPMENT	
<p>STRAND 1: Attachment and Development of Relationships with Familiar Adults</p> <p>STRAND 2: Self-Awareness and Belonging</p> <p>STRAND 3: Self-Regulation</p> <p>STRAND 4: Relationships with Other Children</p>	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>AL1 Shows interest in many topics and a desire to try new things</p>



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