Alignment of Gee Whiz Education Curriculum with the Delaware Early Learning Foundations (Preschool)

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the developmental standards required in the state of Delaware for preschool children.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Delaware Early Learning Foundations (Preschool)	Gee Whiz Education Learning Indicators
LANGUAGE AND LITERACY	
Receptive Communication (LL31-LL36) Expressive Communication (LL37-LL48) Emergent Reading (LL49-LL62) Emergent Writing (LL63-LL72)	LD1 Understands spoken language LD2 Understands and then uses an ever increasing vocabulary LD3 Uses language to express ideas, wants and needs LD4 Increasingly engages adults and other children in conversations LK1 Shows an interest in books and understands stories are a way of sharing information LK1 Shows an interest in books and understands they are a way of sharing information LK2 Understands that language is made up of words, which can be broken down into syllables LK3 Begins to name letters and identify their sounds LK4 Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.) LK5 Begins to use a variety of tools to use writing (invented or true) as a way to convey thoughts and ideas

Full versions of the Delaware standards used to create this alignment document can be found at:

https://www.dieec.udel.edu/resources/early-learning-foundations/

Delaware Early Learning Foundations (Preschool)	Gee Whiz Education Learning Indicators
APPROACHES TO LEARNING	
Initiative and Curiosity (AL31-AL34) Engagement and Persistence (AL35-AL37) Reasoning and Problem-Solving (AL38-AL41)	AL1 Shows interest in many topics and a desire to try new things
	AL2 Displays persistence when completing tasks an is able to avoid distractions
	AL3 Engages in cooperative experiences
	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it
	LR2 Understands that symbols or objects can be used to represent different things
PHYSICAL DEVELOPMENT AND HEALTH	
Fine Motor (PD31-PD33) Gross Motor (PD34-PD36) Health Awareness and Practice (PD37-PD41)	PD1 Understands the importance of exercise and rest
	PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)
	PD3 Practices safe habits and understands basic safety rules
	PD4 Demonstrates gross motor skills
	PD5 Demonstrates fine motor skills
MATHEMATICS	
Numbers and Operations (MA31-MA39) Geometry and Spatial Sense (MA40-MA43) Patterns (MA44-MA47) Measurement (MA48-MA50) Data Analysis (MA51-MA52)	MK1 Understands that numbers tell "how many"
	MK2 Recognizes that numbers go in a specific order
	MK3 Recognizes shapes and positional concepts
	MK4 Creates, imitates and/or extends patterns
	MK5 Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)
	MK6 Sorts or groups objects based on common characteristics

Delaware Early Learning Foundations (Preschool)	Gee Whiz Education Learning Indicators
SCIENCE	
Sensory Awareness (SC31-SC32)	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences
Scientific Exploration (SC33-SC34)	SK2 Makes and tests predictions using simple experimentation
Scientific Inquiry (SC35-SC38)	SK3 Gathers information about the natural world through hands-on exploration
Scientific Knowledge – Living Things (SC39-SC42)	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it
Scientific Knowledge – Nonliving Things (SC43-SC46)	SS3 Recognizes the importance of caring for the environment
Scientific Knowledge – Earth and Sky (SC47-SC49)	*See yearly outline for specific science topics covered during the year.*
Scientific Knowledge – Environment (SC50-SC51)	
CREATIVE EXPRESSION	
Music (CE31-CE34)	CA1 Participates in musical activities including singing and utilizing instruments
	CA2 Uses movement and dance to express ideas and emotions
Movement and Dance (CE35-CE38)	CA3 Utilizes a variety of art materials (both two and three-dimensional) to express self
Visual Arts (CE39-CE44)	CA4 Engages in pretend play with, or without, the use of props
Dramatic Play (CE45-CE48)	
SOCIAL EMOTIONAL DEVELOPMENT	
Self-Concept (SE31-SE37)	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
Self-Regulation (SE38-SE46)	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
Social Relationships and Cooperation (SE47-SE54)	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules
	SE4 Demonstrates a range of appropriate emotions
	LD3 Uses language to express ideas, wants and needs
	LD4 Increasingly engages adults and other children in conversations
	AL1 Shows interest in many topics and a desire to try new things
	AL3 Engages in cooperative group experiences

Delaware Early Learning Foundations (Preschool)	Gee Whiz Education Learning Indicators
MY FAMILY, MY COMMUNITY, MY WORLD	
My Family and My Community Culture (MM31-MM35) Past, Present and Future History (MM36-MM39) Places and Spaces – Geography (MM40-MM44) Working Together – Government and Communities (MM45-MM50) Money and Resources – Economics (MM51-MM54)	SS1 Understands how families are unique and different SS2 Develops a basic understanding of community, including common jobs SS3 Recognizes the importance of caring for the environment SS4 Develops a baseline understanding of how the past affects us and our community *See yearly outline for specific topics covered during the year that address this area.*