

Alignment of Gee Whiz Education Curriculum with the New Jersey Birth to Three Early Learning Standards

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of New Jersey.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

NJ Birth to Three Early Learning Standards	Gee Whiz Education Learning Indicators
SOCIAL AND EMOTIONAL DEVELOPMENT	
<ul style="list-style-type: none"> A. Trust and Emotional Security B. Self-Awareness C. Self-Regulation D. Relationships with Peers and Adults 	<p>SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>SE2 Demonstrates a positive self-concept by sharing preferences, expressing feeling freely and displaying confidence</p> <p>SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</p> <p>SE4 Demonstrates a range of appropriate emotions</p> <p>LD4 Increasingly engages adults and other children in conversations</p> <p>AL1 Shows interest in many topics and a desire to try new things</p> <p>SS1 Understands how families are unique and different</p>
APPROACHES TO LEARNING	
<ul style="list-style-type: none"> A. Curiosity B. Persistence C. Creativity D. Initiative 	<p>AL1 Shows interest in many topics and a desire to try new things</p> <p>AL2 Displays persistence when completing tasks and is able to avoid distractions</p> <p>AL3 Engages in cooperative group experiences</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p>

A full version of the New Jersey Birth to Three Early Learning Standards used to create this alignment document can be found at: <https://www.nj.gov/education/earlychildhood/b3/docs/NJB3Standards.pdf>

NJ Birth to Three Early Learning Standards	Gee Whiz Education Learning Indicators
LANGUAGE DEVELOPMENT AND COMMUNICATION	
<ul style="list-style-type: none"> A. Listening and Understanding B. Communicating and Speaking C. Emergent Literacy 	<p>LD1 Understands spoken language</p> <p>LD2 Understands and then uses and ever-increasing vocabulary</p> <p>LD3 Uses language to express ideas, wants and needs</p> <p>LD4 Increasingly engages adults and other children in conversations</p>
COGNITIVE DEVELOPMENT	
<ul style="list-style-type: none"> A. Exploration and Discovery B. Memory C. Problem-Solving D. Imitation and Symbolic Play 	<p>SK1 Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p>SK2 Makes and tests predictions using simple experimentation</p> <p>SK3 Gathers information about the natural world through hands-on exploration</p> <p>LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it</p> <p>LR2 Understands that symbols or objects can be used to represent different things</p> <p>CA4 Engages in pretend play with, or without, the use of props</p>
PHYSICAL AND MOTOR DEVELOPMENT	
<ul style="list-style-type: none"> A. Gross Motor Development B. Fine Motor Development C. Physical Health and Well-Being 	<p>PD1 Understands the importance of exercise and rest</p> <p>PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)</p> <p>PD3 Practices safe habits and understands basic safety rules</p> <p>PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)</p> <p>PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)</p>