

# Just for Families!



Our next unit, "Let's Make a Mess" is sure to be a BIG hit! The children are going to have the opportunity to "get messy" in many different ways. At the same time, they will also learn about the importance of cleaning up. Here are a few of the main concepts we will explore during this unit:

- \* Make a Mess ... Clean It Up!
- \* Chalk Can Be Messy
- \* Sand, Dirt & Mud Can Be Messy
- \* Experimenting Can Be Messy
- \* Tools People Use to Clean Up
- \* Painting Can Be Messy
- \* Glue & Paste Can Be Messy
- \* Cooking Can Be Messy
- \* A Place for Everything
- \* Dirty & Clean

Here are some activities you can do with your child at home that reinforce our unit, "Let's Make a Mess."

## Bathtime:



Review the opposites dirty and clean at bathtime. Talk about the tools/materials you use to help your child get his/her body clean.

## Mealtime:



Talk about sticky and greasy foods while eating. How are these foods messy foods?

## Out & About (Traveling):



Look for people doing messy jobs (e.g., road workers, mechanics, gardeners, etc.) while riding in the car. Would your child enjoy doing any of these jobs?

## Bedtime:



Before bed, have your child help clean up any toys laying on the bedroom floor and talk about why it is so important to clean these up.

Recite this rhyme with your child when cleaning up.

### EVERYTHING HAS A PLACE

Everything, everything, has a place.  
Everything, everything, has a space.  
Pick it up, pick it up, that's the way.  
Put it in the right spot and shout, "Hooray!"  
Everything, everything, has a place.  
Everything, everything, has a space.

