

Materials List - "Let's Make a Mess" Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: Clean It Up! (p.4)</p> <ul style="list-style-type: none"> • Camille the Custodian puppet, prepared (see p. 32) • Broom, dustpan, hand broom, dust rag (clean), sponge (new) <p>Center/Small Group: Sweep It Up (p.5)</p> <ul style="list-style-type: none"> • Paper scraps • Recycling bin • Brooms (small), dust pans, hand brooms <p>Center/Small Group: Recycle It! (p. 5)</p> <ul style="list-style-type: none"> • 2 cardboard boxes • Crayons/markers & tape • Piece of old newspaper • Empty plastic container that can be recycled (cleaned) <p>Infants: Cleaning Up (p. 5)</p> <ul style="list-style-type: none"> • Paper Sensory Bin (see p. 5 for how to prepare) 	<p>Exploring Together: Messy, Messy Art (p. 6)</p> <ul style="list-style-type: none"> • Container of paint (tightly sealed), fingerpaint (tightly sealed), watercolor tray ... all in a paper grocery bag, reusable shopping bag or box with a lid • Camille the Custodian puppet <p>Center/Small Group: Water and Paint (p. 7)</p> <ul style="list-style-type: none"> • Watercolor paints • Large sheets of white paper • Paintbrushes (thick & thin) • Paper towels • Cups/dishes of water <p>Center/Small Group: Inventing Painting Tools (p. 7)</p> <ul style="list-style-type: none"> • Assorted colors of paint in shallow dishes • Large sheets of white paper + tape • Cotton balls, cotton pads, pieces of sponge (new), bath poofs, drinking straws, pinch-type clothespins, chenille stems, spoons, forks, etc. <p>Infants: I Am a Painter (p. 7)</p> <ul style="list-style-type: none"> • Large sheet of white paper • Paint(s) in a shallow dish (es) • Cotton ball or piece of sponge clipped in clothespins 	<p>Exploring Together: Chalk It Up! (p. 8)</p> <ul style="list-style-type: none"> • Camille the Custodian puppet • Chalk (assorted colors) • Black construction paper (if doing this indoors) <p>Center/Small Group: Creating with Chalk (p. 9)</p> <ul style="list-style-type: none"> • Dark colored construction paper, sandpaper, pieces of cardboard, paper plates, paper towels, etc. (your choice) • Chalk (assorted colors) <p>Center/Small Group: Keeping My Hands Clean (p. 9)</p> <ul style="list-style-type: none"> • Chalk (assorted colors) • Paper towels, facial tissues, aluminum foil, pinch-type clothespins, rubberbands, tape, etc. <p>Infants: Chalk Bundles (p. 9)</p> <ul style="list-style-type: none"> • Chalk bundle, prepared (see p. 9 for directions on how to prepare) 	<p>Exploring Together: That's Sticky (p. 10)</p> <ul style="list-style-type: none"> • Glue, gluesticks, paste • Large sheet of paper (or even posterboard) • Child-safe scissors • Old magazines, sale flyers, assorted art/collage materials (your choice) • Camille the Custodian puppet <p>Center/Small Group: Colorful Glue Designs (p. 11)</p> <ul style="list-style-type: none"> • White school glue in bottles • Construction paper • Baking trays with edges • Tape • Colored sand or salt (see p. 11 for prep directions) <p>Center/Small Group: Put the Cap on the Gluestick (p. 11)</p> <ul style="list-style-type: none"> • Gluesticks <p>Infants: Sticky but Fun (p.11)</p> <ul style="list-style-type: none"> • Glue in a shallow dish • Construction paper • Piece of sponge clipped in a clothespin • Torn pieces of art tissue 	<p>Exploring Together: Kitchen Messes</p> <ul style="list-style-type: none"> • Flour • Dustpan and broom • Small amount of water in a plastic cup • Paper towels <p>Center/Small Group: Making Muffins (p. 13)</p> <ul style="list-style-type: none"> • Ingredients for making Apple & Oat Muffins (see recipe on p. 13) • Muffin pans, cupcake liners (if desired), mixing bowl, measuring cups, measuring spoons, large spoon <p>Center/Small Group: Writing in Bread Crumbs & Cornstarch (p. 13)</p> <ul style="list-style-type: none"> • Cornstarch & bread crumbs • Baking trays with edges <p>Infants: Cornstarch & Water Fun (p. 13)</p> <ul style="list-style-type: none"> • Cornstarch in a pan or shallow plastic tub • Water

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: Dirty, Sandy & Fun! (p. 14)</p> <ul style="list-style-type: none"> • Access to dirt and sand (outdoors) or sand table (indoors) • Tools for digging (e.g., child-safe hand shovels, old cooking spoons, scoops, etc.) <p>Center/Small Group: Sand Shakers (p. 15)</p> <ul style="list-style-type: none"> • Empty plastic water bottle with lid for each child (make sure the inside is dry) • Sand, funnels, spoons or ladles, small paper/plastic cups, duct tape or masking tape • Music • Baking trays with edges OR plastic containers <p>Center/Small Group: Dirty or Clean? (p. 15)</p> <ul style="list-style-type: none"> • Dirty/Clean Teaching Tool, prepared (see p. 31 for directions) <p>Infants: Damp Sandy Fun (p.15)</p> <ul style="list-style-type: none"> • Clean play sand in a plastic container or bowl • Water 	<p>Exploring Together: Stay Out of the Mud (p. 16)</p> <ul style="list-style-type: none"> • Untreated dirt in a clear plastic container with a lid (about 1/3 full) • Brown construction paper or cut brown paper grocery bags (see p. 16) • Water • Music <p>Center/Small Group: Making Mud Mixtures (p. 17)</p> <ul style="list-style-type: none"> • Untreated dirt • Old spoons & bowls • Old measuring cups • Water <p>Center/Small Group: My Muddy Art (p. 17)</p> <ul style="list-style-type: none"> • Brown paint • Paintbrushes (thick & thin) • Large sheets of white paper <p>Infants: Squishy Mud (p. 17)</p> <ul style="list-style-type: none"> • "Mud" Sensory Bag (see p. 17 for prep directions) 	<p>Exploring Together: Messy Scientists (p. 18)</p> <ul style="list-style-type: none"> • Ingredients for preparing bubble solution (see recipe on p. 31) • Bubble wands • Camille the Custodian puppet • Mixing bowl, measuring cup, measuring spoons, large spoon <p>Center/Small Group: Experimentation Station (p. 19)</p> <ul style="list-style-type: none"> • Materials for an Experimentation Station (see suggestions on p. 19) • Plastic tablecloth • Paper towels <p>Center/Small Group: A Messy Explosion (p. 19)</p> <ul style="list-style-type: none"> • Vinegar, baking soda, liquid dish soap, empty plastic water bottle • Baking tray with edges <p>Infants: Tummy Time (p.19)</p> <ul style="list-style-type: none"> • Small blanket • Dried beans, pasta or rice inside a clear plastic drink bottle (about 1/3 full...secure the lid with tape) 	<p>Exploring Together: Cleaning Up (p. 20)</p> <ul style="list-style-type: none"> • Container of blocks (see p. 20) • Stopwatch or your cellphone if it has a stopwatch feature <p>Center/Small Group: Where Does It Go? (p. 21)</p> <ul style="list-style-type: none"> • Assortment of toys, books, etc. in a pillowcase <p>Center/Small Group: A Place for My Books (p. 21)</p> <ul style="list-style-type: none"> • Each child's cardboard box from home with the flaps removed • Markers, crayons • Child-safe scissors • Assorted art/collage materials • Gluesticks/glue <p>Infants: Blocks in the Box (p.21)</p> <ul style="list-style-type: none"> • Box and infant-safe blocks (e.g., not a choking hazard, not very heavy, etc.) 	<p>Exploring Together: More Messy Fun! (p. 22)</p> <ul style="list-style-type: none"> • Fingerpaint (your choice of colors), sand, fingerpaint paper, damp sponge • Materials for the Experimentation Station (p. 19) • Cleaning tools (e.g., toy vacuum, dust rages, dustpan and broom, etc.) • Water table or container of water, scrub brushes, sponges, rocks/stones (see caution on p. 22) <p>Center/Small Group: Making Goop (p. 23)</p> <ul style="list-style-type: none"> • 1 box of cornstarch • Food coloring • Water • Measuring cup and mixing bowl, large spoon <p>Center/Small Group: Dirty/Clean Card Fun (p. 23)</p> <ul style="list-style-type: none"> • Dirty/Clean Teaching Tool <p>Infants: Sing! Say! (p. 23)</p> <ul style="list-style-type: none"> • None needed

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SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY	SCHOOL-AGE ACTIVITY
<p>Take a Deep Breath... (p.24)</p> <ul style="list-style-type: none"> • Large sheets of white paper • Thinned paint in cups (2 or 3 colors) • Drinking straws • Plastic spoons 	<p>Chalky Outlines (p. 24)</p> <ul style="list-style-type: none"> • Chalk (assorted colors) • Black or other dark-colored construction paper • Plastic lids, plastic blocks, plastic cups, cookie cutters, etc. • Paintbrushes 	<p>Making Paste (p.25)</p> <ul style="list-style-type: none"> • Plastic bowls, spoons, measuring spoons • Construction paper • Paintbrushes • Flour, puffed rice cereal, cornstarch, cornmeal, water (plus others you choose) 	<p>Messy Foods (p. 25)</p> <ul style="list-style-type: none"> • White paper • Crayons/markers/pencils • Oranges (sliced) 	<p>Mixin' Up Messes (p. 26)</p> <ul style="list-style-type: none"> • Vinegar, lemon juice, water, baking soda, cornstarch, flour, sugar, salt, etc. • Plastic bowls, plastic spoons
<p>SCHOOL-AGE ACTIVITY</p> <p>Making Clean Up Easy (p. 26)</p> <ul style="list-style-type: none"> • Large blank index cards • Blue painter's tape • Crayons/markers/colored pencils/pencils 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: yellow; padding: 10px; border: 1px solid black; width: 60%;"> <p style="text-align: center; margin: 0;">ITEMS TO COLLECT/PURCHASE</p> <ul style="list-style-type: none"> • Clean play sand • Untreated dirt • Cornstarch, bread crumbs • Ingredients for making muffins (see p. 32 for recipe) • Dust pan, small broom, clean dust rags, etc. • Empty plastic water bottle with a lid for each child (ask parents/guardians to collect these) • Chalk (assorted colors) </div> <div style="background-color: yellow; padding: 10px; border: 1px solid black; width: 30%;"> <p style="text-align: center; margin: 0;">ASK PARENTS/GUARDIANS...</p> <p style="margin: 0;">If there are any of the items listed to the left they might be able to help you locate. There may be items they can help you find as well.</p> </div> </div>			

Your Own Notes Regarding Materials Needed