

Weekly Activity Plan - Week #3 - Let's Make a Mess

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 1	Meet Camille the Custodian & learn about cleaning up when you make a mess. Clean up room. Talk about cleaning tools.	Use brooms and dustpans to clean up paper scraps. Put in recycling bin.	Make two recycling boxes (paper & plastic).	Create a paper sensory bin for the infant to explore.	Add small brooms and dustpans to the outdoor play space.	Have the children pretend to sweep or vacuum when moving from activity to activity.	
DAY 2	Introduce painting as something that can be messy with riddles about different types of paint. Sing "Painting is Such Fun."	Paint with watercolors.	Use different types of materials to create painting tools. Test, compare/contrast.	Use a cotton ball or piece of sponge clipped in a clothespin to paint.	Set up an easel where the children can paint while outdoors.	Have the children pretend to paint as they move from activity to activity.	
DAY 3	Explore chalk as an art tool. Draw with chalk either indoors or outdoors.	Draw on different textured paper/ materials with chalk. Compare/ contrast.	Explore to use different materials to keep hands clean while creating with chalk.	Make chalk bundles for infant to use when creating.	Set out a bucket of sidewalk chalk for the children to use when playing outdoors.	Send the children from activity to activity based on the colors they are wearing.	
DAY 4	Create together with glue and paste. Explore how these can be messy. Create a collage together.	Use white glue in bottles and colored sand or salt to create art.	Talk about the importance of putting caps on gluesticks. Sing the song, "Put the Cap on the Gluestick."	Use piece of sponge, glue in shallow dish and pieces of art tissue to explore creating.	Use glue to create nature collages while playing outside.	Have the children pretend their feet are sticky with glue when moving from activity to activity.	
DAY 5	Make kitchen messes (e.g., flour on the floor, spilled water). Children help figure out what tools are best for cleaning them up.	Make muffins with the children. Then clean up together.	Write/draw in trays with bread crumbs or cornmeal.	Explore cornstarch and water in a shallow plastic tub or pan.	Set up the water table and add toy pots, pans, spoons, etc. Invite children to cook.	Have children name foods they would like to learn to cook when moving from activity to activity.	

Weekly Activity Plan - Week #4 - Let's Make a Mess

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 6	Go outside. Explore digging in the dirt. Talk about how this is messy. Sing, "Digging, Digging" and play in the dirt.	Create sand shakers.	Introduce the Dirty/Clean Teaching Tool. Sort, compare, contrast.	Explore damp sand.	Set up an area where the children can dig in your outdoor play space.	Sing, "Digging, Digging" as the children pretend to dig while moving from activity to activity.	
DAY 7	Explore making mud. Experiment together. Play the game, "Stay Out of the Mud" together.	Make mud mixtures with untreated dirt and water. Measure/ experiment.	Create muddy art with brown paint and white paper.	Explore a "Mud" Sensory Bag.	Invite the children to make mud pies with untreated dirt and water.	Have the children pretend to walk in deep mud when moving from activity to activity.	
DAY 8	Make bubble solution together. Measure. Predict. Test ideas. Then blow bubbles for children to chase.	Set up an Experimentation Station where children can pretend to be scientists making mixtures.	Mix vinegar and baking soda to make a messy explosion.	Tummy time with a water bottle shaker.	Set up an area where children can blow and chase bubbles.	Have verbal children name 2 things they could mix together and what they think would happen.	
DAY 9	Dump blocks on floor. Clean up together. Discuss importance of putting things back where they belong. Play "Speedy Clean Up."	Put items in pillowcase. Reach in, guess and then put each item away where it belongs.	Use cardboard boxes to make bookshelves to put books back where they belong.	Put blocks in a box.	Set a timer at the end of outdoor play time and see if children can put away all the toys before it rings.	Sing, "Everything Has a Place" when moving from activity to activity today.	
DAY 10	Messy & Fun Day. Choose from: 1) Sandy fingerpaint 2) Experimentation Station (repeat) 3) Clean with tools 4) Dirty & clean rocks	Make goop with cornstarch and water.	Review the Dirty/Clean Teaching Tool.	Sing some of the infant's favorite songs or recite their favorite rhymes.	Use any of the materials from earlier in this unit as desired.	Sing the children's favorite songs from this unit during transitions.	