

Materials List - “Let’s Travel” Unit

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Exploring Together: How Did You Travel? (p.4)</p> <ul style="list-style-type: none"> • None needed <p>Center/Small Group: Transportation Sensory Bin (p.5)</p> <ul style="list-style-type: none"> • Transportation Sensory Bin (see p. 5 for how to create and materials to include) <p>Center/Small Group: So Many Ways to Travel! (p. 5)</p> <ul style="list-style-type: none"> • Books about transportation and traveling (see Book List, p. 30 for suggestions) <p>Infants: Let’s Move & Sing (p. 5)</p> <ul style="list-style-type: none"> • Front carrier for an infant (if available) 	<p>Exploring Together: Traveling Near (p. 6)</p> <ul style="list-style-type: none"> • Notebook, pencil <p>Center/Small Group: Off We Go! (p. 7)</p> <ul style="list-style-type: none"> • Riding toys, tricycles, scooters (3 or 4 wheeled), wagons, baby strollers, etc. <p>Center/Small Group: Walking Art (p. 7)</p> <ul style="list-style-type: none"> • Folder paper towels or sponges soaked in paint in shallow dishes (2-3 colors) • Large sheets of white paper • Washable people figures (with feet) <p>Infants: Walk, Walk, Walk (p. 7)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: Drive Time! (p. 8)</p> <ul style="list-style-type: none"> • Toy vehicles (cars, SUVs and minivans) • Materials for constructing an obstacle course (see p. 8) • Marcie the Mechanic puppet (prepared, see p. 31) <p>Center/Small Group: Car Painting (p. 9)</p> <ul style="list-style-type: none"> • Large sheets of paper • Paint-soaked sponges or folded paper towels in shallow dishes • Toy cars (diff. sizes, washable) • Tub of soapy water, paper towels <p>Center/Small Group: Roads, Roads, Roads (p. 9)</p> <ul style="list-style-type: none"> • Blue painter’s tape, toy cars <p>Infants: Little Car (p. 9)</p> <ul style="list-style-type: none"> • Toy car safe for an infant, blanket 	<p>Exploring Together: Please Take a Seat (p. 10)</p> <ul style="list-style-type: none"> • Chairs (1 per child), music • Marcie the Mechanic puppet <p>Center/Small Group: Let’s Ride the Bus! (p. 11)</p> <ul style="list-style-type: none"> • Props to role-play a bus ride (see p. 11) • Gee Whiz Bucks (p. 32) <p>Center/Small Group: Which Wheel Goes Where? (p. 11)</p> <ul style="list-style-type: none"> • Which Wheel Goes Where? Teaching Tool, prepared (see p. 11) <p>Infants: The Wheels on the Bus (p.11)</p> <ul style="list-style-type: none"> • Toy bus with people figures (safe for an infant) 	<p>Exploring Together: Choo! Choo! (p. 12)</p> <ul style="list-style-type: none"> • 2 long newspaper tubes (see p. 12 for details on how to prepare) <p>Center/Small Group: Workin’ on the Railroad (p. 13)</p> <ul style="list-style-type: none"> • Toy trains and track <p>Center/Small Group: Train Track Rubbings (p. 13)</p> <ul style="list-style-type: none"> • Wooden or plastic train tracks • White paper, blue painter’s tape • Unwrapped crayons <p>Infants: Chugga, Choo, Choo! (p. 13)</p> <ul style="list-style-type: none"> • Toy train safe for an infant

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DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
<p>Exploring Together: Pack It Up (p. 14)</p> <ul style="list-style-type: none"> • A backpack and a suitcase <p>Center/Small Group: Snazzy Backpacks & Suitcases (p. 15)</p> <ul style="list-style-type: none"> • Brown paper grocery bag for each child + a few extra bags (for Fours/Advanced Preschoolers) • Empty cereal box for each child (Toddlers, Twos, Threes) + precut posterboard strips (for handles) • Crayons/markers, tape, stapler <p>Center/Small Group: Pack and Unpack (p. 15)</p> <ul style="list-style-type: none"> • Suitcase • Classroom items (your choice) <p>Infants: What's in the Suitcase? (p.15)</p> <ul style="list-style-type: none"> • Small suitcase, plush animal 	<p>Exploring Together: How Do We Get There? (p. 16)</p> <ul style="list-style-type: none"> • Globe, map and atlas (as many as you have), a cellphone with access to Siri and/or Google Maps • Access to a computer or tablet <p>Center/Small Group: Map Puzzles (p. 17)</p> <ul style="list-style-type: none"> • Map Puzzles (see p. 17) <p>Center/Small Group: Where Would You Go? (p. 17)</p> <ul style="list-style-type: none"> • Travel books, travel brochures, and/or books that feature places from around the world • White paper, crayons/markers <p>Infants: Traveling All Around (p. 17)</p> <ul style="list-style-type: none"> • Books about transportation 	<p>Exploring Together: Up, Up and Away! (p. 18)</p> <ul style="list-style-type: none"> • Toy airplanes and/or jets <p>Center/Small Group: Awesome Airplanes (p. 19)</p> <ul style="list-style-type: none"> • Measuring tape • White paper, crayons/markers, tape <p>Center/Small Group: Flying in an Airplane (p. 19)</p> <ul style="list-style-type: none"> • Clothesbaskets and/or large plastic tubs made into "airplanes" (see p. 19) • Index cards, crayons/markers, paper plates <p>Infants: Fly, Little Airplane (p.19)</p> <ul style="list-style-type: none"> • None needed 	<p>Exploring Together: How Would You Travel to...? (p. 20)</p> <ul style="list-style-type: none"> • Toy vehicles (see p. 20) <p>Center/Small Group: Different Types of Wheels (p. 21)</p> <ul style="list-style-type: none"> • Which Wheel Goes Where? Teaching Tool <p>Center/Small Group: Transportation Loose Parts Play (p. 21)</p> <ul style="list-style-type: none"> • Plastic tub filled with items for loose parts play (see p. 21 for suggestions) <p>Infants: Makin' Tracks (p.21)</p> <ul style="list-style-type: none"> • Paint sensory bag (see p. 21) • Infant-safe small cars 	<p>Exploring Together: Transportation Day (p. 22)</p> <ul style="list-style-type: none"> • Assorted toy vehicles (hidden) • Wooden blocks • Bananas (halves and slices), apple slices, grapes (cut in half), cheese sticks, graham crackers, etc. (see p. 22) • Paper plates <p>Center/Small Group: Through the Tube (p. 23)</p> <ul style="list-style-type: none"> • Toy cars, trucks, buses, etc. • Cardboard tubes (a wrapping paper tube would work well) OR a PVC pipe • Measuring tape/yardstick <p>Center/Small Group: Spying Vehicles (p. 23)</p> <ul style="list-style-type: none"> • An assortment of vehicles <p>Infants: One More Time (p. 23)</p> <ul style="list-style-type: none"> • None needed

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SCHOOL-AGE ACTIVITY Constructing Cars (p.24) <ul style="list-style-type: none"> • All types of recyclables, including plastic lids (clean and safe) • Drinking straws, hole punch • Assorted art/collage materials, glue, tape, etc. 	SCHOOL-AGE ACTIVITY Out of the Bus Window (p. 24) <ul style="list-style-type: none"> • White paper, crayons/ markers, colored pencils, etc. 	SCHOOL-AGE ACTIVITY Pick Public Transportation (p.25) <ul style="list-style-type: none"> • Books about public transportation (see Book List) • Blank index cards OR precut pieces of paper • Crayons/markers, colored pencils 	SCHOOL-AGE ACTIVITY We're Going on a Trip (p. 25) <ul style="list-style-type: none"> • None needed 	SCHOOL-AGE ACTIVITY Where Are We Going? (p. 26) <ul style="list-style-type: none"> • Assorted maps (printed or view on a computer or tablet) • White paper, crayons/ markers, colored pencils
SCHOOL-AGE ACTIVITY How Far Will My Plane Fly? (p. 26) <ul style="list-style-type: none"> • White paper, tape • Measuring tape, paper clips (supervise carefully and keep out of the reach of younger children) 	<p>NOTE: If space allows, we will list crayons/markers, tape, scissors, white paper, construction paper, etc. If space is tight, these materials will be listed in the lesson plans but not on this Materials List. Items listed in red may require advanced preparation or just some time to locate/gather.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="background-color: yellow; padding: 10px; width: 60%;"> <p style="text-align: center; color: red; font-weight: bold; margin-bottom: 10px;">ITEMS TO COLLECT/GATHER AHEAD OF TIME</p> <ul style="list-style-type: none"> Assorted toy vehicles (e.g., cars, trucks, buses, etc.) Toy train set with track Clothesbaskets Posterboard 1 paper grocery bag or cereal box for each child (see p. 15) Travel books, travel brochures, books about places around the world Blue painter's tape Map puzzles (see p. 17 for how to prepare) </div> <div style="background-color: yellow; padding: 10px; width: 35%;"> <p style="text-align: center; color: red; font-weight: bold; margin-bottom: 10px;">LET PARENTS/GUARDIANS KNOW...</p> <p style="color: red;">You need the items listed to the left. They may have some they would be willing to share for this unit.</p> </div> </div>			

Your Own Notes Regarding Materials Needed