

Weekly Activity Plan - Week #3 - Let's Travel

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 1	Introduce the concept of "traveling" by talking about how the children got to your program. Chant and act out, "How I Traveled Here Today."	Explore a Transportation Sensory Bin.	Read books about traveling and transportation.	Carry infant while singing, "Move with Me."	Add an assortment of toy vehicles to your outdoor play space.	Chant, "How I Traveled Here Today" as the children move from activity to activity today.	
DAY 2	Sit near a window and watch for different types of transportation going down the street. Introduce people-powered transportation & play, "Follow That..."	Ride riding toys, push dolls in strollers, etc. while exploring different types of people-powered transportation.	Use washable people figures and paint to create Walking Art.	Hold the infants hands while walking and sing, "Walking, Walking."	Turn a riding toy upside-down and explore how the wheels move with the children.	Have the children pretend to ride their favorite kid-powered transportation when moving from activity to activity.	
DAY 3	Drive toy cars, SUVs and minivans on floor. Explore/compare/contrast. Introduce Marcie the Mechanic (puppet). Create obstacle course for vehicles.	Drive cars in paint and then on paper. Compare/contrast the tracks they create. Reinforce colors.	Use blue painter's tape to make roads on the floor for toy cars.	Explore an infant-safe toy car and sing the song, "Little Car."	Remove the tops & bottoms from cardboard boxes so the children can use them as cars, SUVs, etc.	Have the children pretend to drive cars, SUVs, minivans, etc. when moving from activity to activity.	
DAY 4	Arrange chairs in rows (like bus) and introduce buses as types of transportation. Marcie can talk about how she fixes buses. Play the group game, "Take a Seat."	Provide props the children can use to role-play a bus ride.	Introduce the Which Wheel Goes Where? Teaching Tool.	Explore a toy bus and people figures (infant-safe) with the infant. Put people in and out of the bus.	Take chairs outside so the children can create a bus for role-play when paying outdoors.	Have the children sing the song, "The Wheels on the Bus" when moving from activity to activity.	
DAY 5	Introduce trains and subways. Use long newspaper tubes to make a people train. Sing, "I've Been Workin' on the Railroad."	Provide a toy train and track for the children to use.	Create train track rubbings with unwrapped crayons and toy track.	Explore an infant-safe toy train and sing, the song, "Chugga, Chugga, Choo, Choo, Choo."	Take the newspaper tubes outside for the children to use for free play.	Make a people train when moving from activity to activity and sing, "I've Been Workin' on the Railroad" when moving today.	

Weekly Activity Plan - Week #4 - Let's Travel

	Large Group Activity	Small Group Activity	Small Group Activity	Infant Activity	Outside Activity	Transition	Interest Area Materials
DAY 6	Introduce tools used when traveling like backpacks & suitcases. Use to play the game, "Pack It Up" to practice following oral directions.	Create snazzy backpacks & suitcases with recyclable materials.	Play an estimation game with a suitcase and items.	Explore a small suitcase and a plush animal. Chant, "Where is..." and put the animal in the suitcase.	Add backpacks to your outdoor play space for the children use during free play.	Have the children name items they would put in a backpack or suitcase when moving today.	
DAY 7	Explore maps as a tool used when traveling. Explore Google Maps. How does technology help us when traveling? Play a game about travel destinations.	Create map puzzles for the children to put together and take apart.	Look at travel books, travel brochures, etc. and talk about where the children would like to travel & why.	Look at books about transportation & traveling.	Take maps outside to add to your outdoor play space. The children can use these as they engage in pretend play.	Have the children pretend to use a Google Maps, GPS or a map as they move from activity to activity.	
DAY 8	Introduce different types of air transportation. Pretend to be airplanes. Play the game, "Do What the Plane Does."	Make paper airplanes and then experiment/measure to see how far they can fly.	Sit in clothesbaskets or large plastic tubs and pretend they are airplanes.	Hold the infant in your lap and hold arms out to the side. Sing the song, "Fly, Little Airplane."	Add flying discs to your outdoor play space. How are these like airplanes? How are they different?	Have the children pretend to be airplanes when flying from activity to activity.	
DAY 9	Talk about the many different ways people travel. Play the singing/acting game, "How Would You Travel to...?"	Review the, "Which Wheel Goes Where?" Teaching Tool.	Create a tub for Transportation Loose Parts Play.	Move a toy car across a paint-filled zipper-top bag to create tracks.	Provide large paper plates the children can use as steering wheels during free play.	Have the children pretend to be their favorite types of transportation when moving today.	
DAY 10	Transportation Day. Choose from: 1) Find hidden vehicles 2) Create edible types of transportation 3) Set out wooden blocks & toy vehicles. Build roads, bridges, etc.	Experiment with cardboard tubes and toy vehicles. Measure distance traveled.	Play, "I Spy" with toy vehicles. Describe vehicles. Children share which one they think you are describing.	Sing some of the infant's favorite songs or recite their favorite rhymes.	Use any of the materials from earlier in this unit as desired.	Sing the children's favorite songs from this unit during transitions.	