

# Connecting the Dots

Linking Gee Whiz Experiences with  
Developmental Areas & Learning Indicators



“Numbers Help Me Count” Unit




# How to Use this Document

At Gee Whiz, we fully understand the importance of connecting the experiences we plan in the Teaching Guide to Developmental Areas and Learning Indications (skills). This document is designed to help you achieve this goal.

The following pages contain detailed information about each experience planned in the Gee Whiz unit, “Numbers Help Me Count.” You can look at the chart for a specific Learning Indicator (skill) and quickly see which experience in this unit address that particular skill. There is also plenty of space for you to document your own experiences and how they connect to the Gee Whiz indicators.

## Connect to your formal assessment tool!

We know that most of you are required to utilize a formal child assessment tool. You can easily link the information in this guide with that assessment by simply looking at each Learning Indicator (skill) and matching it with the same one on your formal assessment tool. For instance, let’s say that a Gee Whiz experience addresses Physical Development and Health (picture code = ). The specific Learning Indicator addressed in this area is fine motor skills (PD5 = Demonstrates fine motor control (e.g., grasping, holding, pouring, cutting, drawing, writing, etc.).

Just look at the skills/objectives used by your formal assessment tool and find the one that most closely matches our Learning Indicator. Then, you can evaluate each child in this area as you observe the Gee Whiz experience.



# Learning Indicators Addressed By Activity

	Exploring Together	Small Group	Small Group	Infant
<b>DAY 1</b>	The Counting Tree LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LK1, MK1, MK2, PD5	Creating Art & Counting LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK1, MK2, CA3, PD5	"I Like Counting" - An Action Song LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, CA1, PD1, PD4	Counting Book Fun LD1, LD2, SE1, SE4, AL1, SK1, MK1, MK2, LK1, PD5
<b>DAY 2</b>	Bounce & Count LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LK1, LR1, LR2, MK1, MK2, PD4	Read & Count LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK1, LR1, MK1, MK2, PD5, SS1	Count & Freeze Game LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, PD1, PD4	1, 2, 3, 4, 5 LD1, LD2, SE1, SE4, AL1, SK1, MK1, MK2, CA1, PD5
<b>DAY 3</b>	Super Sets LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LK1, LR1, MK1, MK2, PD5	Name, Move, Count LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, PD1, PD4	Creating with Sets LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LK2, LK3, LK4, LK5, LR1, LR2, MK1, MK2, CA3, PD5	Sponge Set Fun LD1, LD2, SE1, SE4, AL1, SK1, SK3, MK1, MK2, PD5
<b>DAY 4</b>	Numerals Are... LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LK1, MK1, MK2, MK6, LR1, PD5	Press 'N See LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK1, MK2, PD5	Follow the Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK1, MK2, CA1, PD4	Sing It Again LD1, LD2, SE1, SE4, AL1, SK1, MK1, MK2, CA1, PD5
<b>DAY 5</b>	Finding Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LK1, LR1, LR2, MK1, MK2, SS1, PD5	My Own Numeral Detector LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LK2, LK3, LK4, LK5, LR1, LR2, MK1, MK2, PD5	Numeral Exploration Station LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LR1, LR2, MK1, MK2, MK6, PD5	Sensory Numerals LD1, LD2, SE1, SE4, AL1, SK1, SK3, MK1, CA3, PD5
<b>DAY 6</b>	Numeral Walk LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LK2, LK3, LK4, LK5, MK1, MK2, LR1, CA1, SS1, SS2, PD3, PD5	License Plate Fun LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, MK1, MK2, LR1, LR2, CA3, CA4, SS1, PD3, PD4, PD5	Digging for Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, SK3, LR1, MK1, MK2, SS1, PD5	Numeral Fun LD1, LD2, SE1, SE4, AL1, SK1, MK1, PD5
<b>DAY 7</b>	Me...by the Numbers LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LR1, MK1, MK2, MK5, CA1, SS1, PD5	Dialing Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK1, MK2, SS1, PD2, PD3, PD5	How Fast Can You...? LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LR1, MK1, MK2, MK5, PD1, PD4	10 Fingers & 10 Toes LD1, LD2, SE1, SE4, AL1, SK1, SK3, MK1, MK2, CA1, PD5
<b>DAY 8</b>	Cool Calculations LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LR1, MK1, MK2, CA1, SS1, SS2, PD5	Calculator Twist Up LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK1, MK2, LR1, LR2, PD4	Check Out! LD1, LD2, LD3, LD4, SE1 SE2, SE4, AL1, AL2, AL3, SK1, LK2, LK3, LK4, LK5, LR1, LR2, MK1, MK2, CA4, SS1, SS2, PD5	Noisy Numeral Art LD1, LD2, SE1, SE4, AL1, SK1, SK3, MK1, CA3, PD5
<b>DAY 9</b>	How Many? LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, MK1, MK2, LR1, LR2, PD5	Park the Cars LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK1, MK2, MK6, PD5, SS1	What Can You Build with...? LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, AL3, SK1, SK2, MK1, MK2, LR1, LR2, PD5	Eat 'N Count LD1, LD2, SE1, SE4, AL1, SK1, MK1, MK2, PD5
<b>DAY 10</b>	Fun with Numerals Day! LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LK1, MK1, MK2, MK6, LR1, LR2, PD4, PD5	My Numeral Crown LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, MK1, MK2, LR1, LR2, PD5	A Story to Share LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LK1, MK1, MK2, LR1, PD5	Notes & Words LD1, LD2, SE1, SE4, AL1, CA1, SK1, MK1, MK2, PD5

## School-Age Experiences

Counting by Tens LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, PD5	Call Me! LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, MK1, MK2, LR1, SS2, PD5	Find the Sum LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, PD4
Big, Big Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, AL3, SK1, SK2, LR1, LR2, MK1, MK2, PD5	Orderly Numerals LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, AL3, SK1, MK1, MK2, LR1, LR2, PD5	Divide It Up! LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, AL3, SK1, SK2, LR1, LR2, MK1, MK2, PD5


## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Language Development			
<p>LD1 - <i>Understands spoken language</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Counting Book Fun (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            1, 2, 3, 4, 5 (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Sponge Set Fun (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Follow the Numerals (p. 11)            Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Sensory Numerals (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Numeral Fun (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            Noisy Numeral Art (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Eat 'N Count (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Notes &amp; Words (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LD2 - <i>Understands and then uses an ever-increasing vocabulary</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Counting Book Fun (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            1, 2, 3, 4, 5 (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Sponge Set Fun (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Follow the Numerals (p. 11)            Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Sensory Numerals (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Numeral Fun (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            Noisy Numeral Art (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Eat 'N Count (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Notes &amp; Words (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LD3 - <i>Uses language to express ideas, wants, and needs</i></p> <p style="color: red;">Objective/Skill on my formal child assessment that correlates to this skill is:</p> <hr style="border: 0.5px solid red;"/>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Follow the Numerals (p. 11)</p>	<p>Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Language Development 🗨️ (continued)			
<p>LD4 - <i>Increasingly engages adults and other children in conversations</i></p> <p style="color: red;">Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>—</p>	<p>The Counting Tree (p. 4) Creating Art &amp; Counting (p. 5) "I Like Counting" - An Action Song (p. 5) Bounce &amp; Count (p. 6) Read &amp; Count (p. 7) Count &amp; Freeze Game (p. 7) Super Sets (p. 8) Name, Move, Count (p. 9) Creating with Sets (p. 9) Numerals Are... (p. 10) Press 'N See (p. 11) Follow the Numerals (p. 11)</p>	<p>Finding Numerals (p. 12) My Own Numeral Detector (p. 13) Numeral Exploration Station (p. 13) Numeral Walk (p. 14) License Plate Fun (p. 15) Digging for Numeral (p. 15) Me...by the Numbers (p. 16) Dialing Numerals (p. 17) How Fast Can You...? (p. 17) Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19) Check Out! (p. 19) How Many? (p. 20) Park the Cars (p. 21) What Can You Build with...? (p. 21) Fun with Numerals Day (p. 22) My Numeral Crown (p. 23) A Story to Share (p. 23) Counting by Tens (p. 24) Big, Big Numerals (p. 24) Call Me! (p. 25) Orderly Numerals (p. 25) Find the Sum (p. 26) Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
LEARNING INDICATORS (specific skills)	These experiences address Literacy Knowledge 📖			
<p>LK1 - <i>Shows an interest in books and understands stories are a way of sharing information</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4) Counting Book Fun (p. 5) Bounce &amp; Count (p. 6) Read &amp; Count (p. 7) Super Sets (p. 8) Numerals are... (p. 10) Finding Numerals (p. 12) Fun with Numerals Day! (p. 22) A Story to Share (p. 23)</p> <p>Reading any of the books on the Book List plus any from your own library would address this skill.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		
<p>LK2 - <i>Understands that language is made up of words, which can be broken down into syllables</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Creating with Sets (p. 9) My Own Numeral Detector (p. 13) Numeral Walk (p. 14) Check Out! (p. 19) My Numeral Crown (p. 23) Call Me! (p. 25)</p> <p style="text-align: center;"><b>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well.</b></p>	<p><b>Additional experiences I planned to address this skill:</b></p>		

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Literacy Knowledge  (continued)	
<p>LK3 - <i>Begins to name letters and identify their sounds</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Creating with Sets (p. 9) My Own Numeral Detector (p. 13) Numeral Walk (p. 14) Check Out! (p. 19) My Numeral Crown (p. 23) Call Me! (p. 25)</p> <p style="text-align: center;"><b>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well.</b></p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LK4 - <i>Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>Creating with Sets (p. 9) My Own Numeral Detector (p. 13) Numeral Walk (p. 14) Check Out! (p. 19) My Numeral Crown (p. 23) Call Me! (p. 25)</p> <p style="text-align: center;"><b>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well.</b></p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LK5 - <i>Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts &amp; ideas</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>Creating with Sets (p. 9) My Own Numeral Detector (p. 13) Numeral Walk (p. 14) Check Out! (p. 19) My Numeral Crown (p. 23) Call Me! (p. 25)</p> <p style="text-align: center;"><b>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well.</b></p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Math Knowledge 1 (continued)			
<p>MK1 - <i>Understands that numbers tell "how many"</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Counting Book Fun (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            1, 2, 3, 4, 5 (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Sponge Set Fun (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)</p>	<p>Follow the Numerals (p. 11)            Sing It Again (p. 11)            Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Sensory Numerals (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Numeral Fun (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            Noisy Numeral Art (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Eat 'N Count (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Notes &amp; Words (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>MK2 - <i>Recognizes that numbers go in a specific order</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Counting Book Fun (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            1, 2, 3, 4, 5 (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Sponge Set Fun (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)</p>	<p>Follow the Numerals (p. 11)            Sing It Again (p. 11)            Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Eat 'N Count (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Notes &amp; Words (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>MK3 - <i>Recognizes shapes and positional concepts</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>This skill is not addressed specifically during this unit. However, when playing any of the active games with children, incorporate positional concepts.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		
<p>MK4 - <i>Creates, imitates and/or extends patterns</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>This particular skills in not addressed during this unit.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		

## Unit: "Numbers Help Me Count"

<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Math Knowledge ① (continued)</b>			
<p>MK5 - Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)</p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Me...by the Numerals (p. 16) How Fast Can You...? (p. 17)</p> <p>Additionally, be sure to note how you are using numerals and measurements when cooking/following recipes.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		
<p>MK6 - Sort or groups objects based on common characteristics</p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Numerals Are... (p. 10) Numeral Exploration Station (p. 13) Park the Cars (p. 21) Fun with Numerals Day (p. 22)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		
<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Science Knowledge ②</b>			
<p>SK1 - Utilizes observation and other senses to explore and gather information about objects and experiences</p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4) Creating Art &amp; Counting (p. 5) "I Like Counting" - An Action Song (p. 5) Counting Book Fun (p. 5) Bounce &amp; Count (p. 6) Read &amp; Count (p. 7) Count &amp; Freeze Game (p. 7) 1, 2, 3, 4, 5 (p. 7) Super Sets (p. 8) Name, Move, Count (p. 9) Creating with Sets (p. 9) Sponge Set Fun (p. 9) Numerals Are... (p. 10) Press 'N See (p. 11) Follow the Numerals (p. 11) Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12) My Own Numeral Detector (p. 13) Numeral Exploration Station (p. 13) Sensory Numerals (p. 13) Numeral Walk (p. 14) License Plate Fun (p. 15) Digging for Numeral (p. 15) Numeral Fun (p. 15) Me...by the Numbers (p. 16) Dialing Numerals (p. 17) How Fast Can You...? (p. 17) 10 Fingers &amp; 10 Toes (p. 17) Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19) Check Out! (p. 19) Noisy Numeral Art (p. 19) How Many? (p. 20) Park the Cars (p. 21) What Can You Build with...? (p. 21) Eat 'N Count (p. 21) Fun with Numerals Day (p. 22) My Numeral Crown (p. 23) A Story to Share (p. 23) Notes &amp; Words (p. 23) Counting by Tens (p. 24) Big, Big Numerals (p. 24) Call Me! (p. 25) Orderly Numerals (p. 25) Find the Sum (p. 26) Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>



## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Science Knowledge ☯ (continued)			
<p>SK2 - <i>Makes and tests predictions using simple experimentation</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>Super Sets (p. 8)            Creating with Sets (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numerals (p. 15)            Me...by the Numbers (p. 16)            How Fast Can You...? (p. 17)            Cool Calculations (p. 18)            What Can You Build with...? (p. 21)            Fun with Numerals Day! (p. 22)            Big, Big Numerals (p. 24)            Divide It Up! (p. 26)</p>		<p><b>Additional experiences I planned to address this skill:</b></p>	
<p>SK3 - <i>Gathers information about the natural world through hands-on exploration</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>Super Sets (p. 8)            Sponges Set Fun (p. 9)            Numerals Are... (p. 10)            Sensory Numerals (p. 13)            Numeral Walk (p. 14)            Digging for Numerals (p. 15)            Me...by the Numbers (p. 16)            How Fast Can You...? (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Noisy Numeral Art (p. 19)</p>		<p><b>Additional experiences I planned to address this skill:</b></p>	
LEARNING INDICATORS (specific skills)	These experiences address Logic & Reasoning ?			
<p>LR1 - <i>Demonstrates the ability to identify a problem and then seeks ways to solve it</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            "I Like Counting" - An Action Song (p. 5)            Bounce &amp; Count (p. 6)            Read &amp; Count (p. 7)            Count &amp; Freeze Game (p. 7)            Super Sets (p. 8)            Name, Move, Count (p. 9)            Creating with Sets (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Follow the Numerals (p. 11)</p>	<p>Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            How Fast Can You...? (p. 17)            Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)            Check Out! (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Find the Sum (p. 26)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Logic & Reasoning ? (continued)			
<p>LR2 - <i>Understands that symbols or objects can be used to represent different things</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Creating Art &amp; Counting (p. 5) Bounce &amp; Count (p. 6) Creating with Sets (p. 9) Press 'N See (p. 11) Follow the Numerals (p. 11) Finding Numerals (p. 12) My Own Numeral Detector (p. 13) Numeral Exploration Station (p. 13) License Plate Fun (p. 15) Dialing Numerals (p. 17) Calculator Twist Up (p. 19) Check Out! (p. 19) How Many? (p. 20)</p>	<p>What Can You Build with...? (p. 21) Fun with Numerals Day! (p. 22) My Numeral Crown (p. 23) Big, Big, Numerals (p. 24) Orderly Numerals (p. 25) Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>	
LEARNING INDICATORS (specific skills)	These experiences address Approaches to Learning ☺			
<p>AL1 - <i>Shows interest in many topics and a desire to try new things</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4) Creating Art &amp; Counting (p. 5) "I Like Counting" - An Action Song (p. 5) Counting Book Fun (p. 5) Bounce &amp; Count (p. 6) Read &amp; Count (p. 7) Count &amp; Freeze Game (p. 7) 1, 2, 3, 4, 5 (p. 7) Super Sets (p. 8) Name, Move, Count (p. 9) Creating with Sets (p. 9) Sponge Set Fun (p. 9) Numerals Are... (p. 10) Press 'N See (p. 11) Follow the Numerals (p. 11) Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12) My Own Numeral Detector (p. 13) Numeral Exploration Station (p. 13) Sensory Numerals (p. 13) Numeral Walk (p. 14) License Plate Fun (p. 15) Digging for Numeral (p. 15) Numeral Fun (p. 15) Me...by the Numbers (p. 16) Dialing Numerals (p. 17) How Fast Can You...? (p. 17) 10 Fingers &amp; 10 Toes (p. 17) Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19) Check Out! (p. 19) Noisy Numeral Art (p. 19) How Many? (p. 20) Park the Cars (p. 21) What Can You Build with...? (p. 21) Eat 'N Count (p. 21) Fun with Numerals Day (p. 22) My Numeral Crown (p. 23) A Story to Share (p. 23) Notes &amp; Words (p. 23) Counting by Tens (p. 24) Big, Big Numerals (p. 24) Call Me! (p. 25) Orderly Numerals (p. 25) Find the Sum (p. 26) Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>AL2 - <i>Displays persistence when completing tasks and is able to avoid distractions</i></p> <p style="color: red;">Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>The Counting Tree (p. 4) Creating Art &amp; Counting (p. 5) "I Like Counting" - An Action Song (p. 5) Bounce &amp; Count (p. 6) Read &amp; Count (p. 7) Count &amp; Freeze Game (p. 7) Super Sets (p. 8) Name, Move, Count (p. 9) Creating with Sets (p. 9) Numerals Are... (p. 10) Press 'N See (p. 11) Follow the Numerals (p. 11)</p>	<p>Finding Numerals (p. 12) My Own Numeral Detector (p. 13) Numeral Exploration Station (p. 13) Numeral Walk (p. 14) License Plate Fun (p. 15) Digging for Numeral (p. 15) Me...by the Numbers (p. 16) Dialing Numerals (p. 17) How Fast Can You...? (p. 17) Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19) Check Out! (p. 19) How Many? (p. 20) Park the Cars (p. 21) What Can You Build with...? (p. 21) Fun with Numerals Day (p. 22) My Numeral Crown (p. 23) A Story to Share (p. 23) Counting by Tens (p. 24) Big, Big Numerals (p. 24) Call Me! (p. 25) Orderly Numerals (p. 25) Find the Sum (p. 26) Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Approaches to Learning 😊 (continued)			
<p>AL3 - Engages in cooperative group experiences</p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>The Counting Tree (p. 4)                      "I Like Counting" - An Action Song (p. 5)                      Bounce &amp; Count (p. 6)                      Count &amp; Freeze Game (p. 7)                      Super Sets (p. 8)                      Name, Move, Count (p. 9)                      Numerals Are... (p. 10)                      Follow the Numerals (p. 11)                      Finding Numerals (p. 12)                      Numeral Exploration Station (p. 13)                      Numeral Walk (p. 14)                      Me...by the Numbers (p. 16)                      How Fast Can You...? (p. 17)                      Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)                      Check Out! (p. 19)                      How Many? (p. 20)                      What Can You Build with...? (p. 21)                      Fun with Numerals Day (p. 22)                      A Story to Share (p. 23)                      Counting by Tens (p. 24)                      Big, Big Numerals (p. 24)                      Orderly Numerals (p. 25)                      Find the Sum (p. 26)                      Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>	
LEARNING INDICATORS (specific skills)	These experiences address Social & Emotional Development ❤️			
<p>SE1 - Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>The Counting Tree (p. 4)                      Creating Art &amp; Counting (p. 5)                      "I Like Counting" - An Action Song (p. 5)                      Counting Book Fun (p. 5)                      Bounce &amp; Count (p. 6)                      Read &amp; Count (p. 7)                      Count &amp; Freeze Game (p. 7)                      1, 2, 3, 4, 5 (p. 7)                      Super Sets (p. 8)                      Name, Move, Count (p. 9)                      Creating with Sets (p. 9)                      Sponge Set Fun (p. 9)                      Numerals Are... (p. 10)                      Press 'N See (p. 11)                      Follow the Numerals (p. 11)                      Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12)                      My Own Numeral Detector (p. 13)                      Numeral Exploration Station (p. 13)                      Sensory Numerals (p. 13)                      Numeral Walk (p. 14)                      License Plate Fun (p. 15)                      Digging for Numeral (p. 15)                      Numeral Fun (p. 15)                      Me...by the Numbers (p. 16)                      Dialing Numerals (p. 17)                      How Fast Can You...? (p. 17)                      10 Fingers &amp; 10 Toes (p. 17)                      Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)                      Check Out! (p. 19)                      Noisy Numeral Art (p. 19)                      How Many? (p. 20)                      Park the Cars (p. 21)                      What Can You Build with...? (p. 21)                      Eat 'N Count (p. 21)                      Fun with Numerals Day (p. 22)                      My Numeral Crown (p. 23)                      A Story to Share (p. 23)                      Notes &amp; Words (p. 23)                      Counting by Tens (p. 24)                      Big, Big Numerals (p. 24)                      Call Me! (p. 25)                      Orderly Numerals (p. 25)                      Find the Sum (p. 26)                      Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>SE2 - Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <hr/>	<p>The Counting Tree (p. 4)                      Creating Art &amp; Counting (p. 5)                      "I Like Counting" - An Action Song (p. 5)                      Bounce &amp; Count (p. 6)                      Read &amp; Count (p. 7)                      Count &amp; Freeze Game (p. 7)                      Super Sets (p. 8)                      Name, Move, Count (p. 9)                      Creating with Sets (p. 9)                      Numerals Are... (p. 10)                      Press 'N See (p. 11)                      Follow the Numerals (p. 11)</p>	<p>Finding Numerals (p. 12)                      My Own Numeral Detector (p. 13)                      Numeral Exploration Station (p. 13)                      Numeral Walk (p. 14)                      License Plate Fun (p. 15)                      Digging for Numeral (p. 15)                      Me...by the Numbers (p. 16)                      Dialing Numerals (p. 17)                      How Fast Can You...? (p. 17)                      Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)                      Check Out! (p. 19)                      How Many? (p. 20)                      Park the Cars (p. 21)                      What Can You Build with...? (p. 21)                      Fun with Numerals Day (p. 22)                      My Numeral Crown (p. 23)                      A Story to Share (p. 23)                      Counting by Tens (p. 24)                      Big, Big Numerals (p. 24)                      Call Me! (p. 25)                      Orderly Numerals (p. 25)                      Find the Sum (p. 26)                      Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Social & Emotional Development ♥ (continued)		
<p>SE3 - <i>Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/>	<p>The Counting Tree (p. 4)                      "I Like Counting" - An Action Song (p. 5)                      Bounce &amp; Count (p. 6)                      Count &amp; Freeze Game (p. 7)                      Super Sets (p. 8)                      Name, Move, Count (p. 9)                      Numerals Are... (p. 10)                      Follow the Numerals (p. 11)                      Finding Numerals (p. 12)                      Numeral Exploration Station (p. 13)                      Numeral Walk (p. 14)                      Me...by the Numerals (p. 16)                      How Fast Can You...? (p. 17)</p>	<p>Cool Calculations (p. 18)                      Calculator Twist Up (p. 19)                      How Many? (p. 20)                      Fun with Numerals Day! (p. 22)                      A Story to Share (p. 23)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>SE4 - <i>Demonstrates a range of emotions</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/>	<p>The Counting Tree (p. 4)                      Creating Art &amp; Counting (p. 5)                      "I Like Counting" - An Action Song (p. 5)                      Counting Book Fun (p. 5)                      Bounce &amp; Count (p. 6)                      Read &amp; Count (p. 7)                      Count &amp; Freeze Game (p. 7)                      1, 2, 3, 4, 5 (p. 7)                      Super Sets (p. 8)                      Name, Move, Count (p. 9)                      Creating with Sets (p. 9)                      Sponge Set Fun (p. 9)                      Numerals Are... (p. 10)                      Press 'N See (p. 11)                      Follow the Numerals (p. 11)                      Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12)                      My Own Numeral Detector (p. 13)                      Numeral Exploration Station (p. 13)                      Sensory Numerals (p. 13)                      Numeral Walk (p. 14)                      License Plate Fun (p. 15)                      Digging for Numeral (p. 15)                      Numeral Fun (p. 15)                      Me...by the Numbers (p. 16)                      Dialing Numerals (p. 17)                      How Fast Can You...? (p. 17)                      10 Fingers &amp; 10 Toes (p. 17)                      Cool Calculations (p. 18)</p>	<p>Calculator Twist Up (p. 19)                      Check Out! (p. 19)                      Noisy Numeral Art (p. 19)                      How Many? (p. 20)                      Park the Cars (p. 21)                      What Can You Build with...? (p. 21)                      Eat 'N Count (p. 21)                      Fun with Numerals Day (p. 22)                      My Numeral Crown (p. 23)                      A Story to Share (p. 23)                      Notes &amp; Words (p. 23)                      Counting by Tens (p. 24)                      Big, Big Numerals (p. 24)                      Call Me! (p. 25)                      Orderly Numerals (p. 25)                      Find the Sum (p. 26)</p> <p><b>Additional experiences I planned to address this skill:</b></p>
LEARNING INDICATORS (specific skills)	These experiences address Creative Arts and Music 🖋️ & 🎵		
<p>CA1 - <i>Participates in musical activities including singing and utilizing instruments</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/>	<p>"I Like Counting" - An Action Song (p. 5)                      1, 2, 3, 4, 5 (p. 7)                      Follow the Numerals (p. 11)                      Sing It Again (p. 11)                      Numeral Walk (p. 14)                      Me...by the Numbers (p. 16)                      10 Fingers &amp; 10 Toes (p. 17)                      Cool Calculations (p. 18)                      Notes &amp; Words (p. 23)</p>		<p><b>Additional experiences I planned to address this skill:</b></p>



## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Creative Arts and Music  &	
<p>CA2 - <i>Uses movement and dance to express ideas and emotions</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Any of the music experiences can incorporate this skill (see CA1)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>CA3 - <i>Utilizes a variety of art materials (both two and three dimensional) to express self</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Creating Art &amp; Counting (p. 5)            Creating with Sets (p. 9)            License Plate Fun (p. 15)            Noisy Numeral Art (p. 19)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>CA4 - <i>Engages in pretend play with, or without, the use of props</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>License Plate Fun (p. 15)            Check Out! (p. 19)</p> <p>Please refer to the Add and Enhance component for materials you can add to your dramatic play area to promote this skill during this unit as the children engage in free play.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>


## Unit: "Numbers Help Me Count"

LEARNING INDICATORS (specific skills)	These experiences address Physical Development & Health		
<p>PD1 - <i>Understands the importance of exercise and rest</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/>	<p>"I Like Counting" - An Action Song (p. 5) Count &amp; Freeze Game (p. 7) Name, Move, Count (p. 9) How Fast Can You...? (p. 17)</p> <p>Be sure to discuss this concept with the children as they engage in gross motor experiences during free play.</p>		<p><b>Additional experiences I planned to address this skill:</b></p>
<p>PD2 - <i>Takes pride in caring for self (e.g., brushing teeth, washing hands, eating healthy foods, etc.)</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/>	<p>Dialing Numerals (p. 17)</p> <p>Plan to reinforce this skill during routine times and during any planned experience where children will need to wash their hands before or after (e.g., painting).</p>	<p><b>Additional experiences I planned to address this skill:</b></p>	
<p>PD3 - <i>Practices safe habits and understands basic safety rules</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/>	<p>Numeral Walk (p. 14) License Plate Fun (p. 15) Dialing Numerals (p. 17)</p>	<p>Plus, be sure to look for safety tips under the "Be Healthy &amp; Safe" section that is included every day.</p> <p>Additionally, all gross motor activities (see below) require children to follow basic safety rules as they participate</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>PD4 - <i>Demonstrates gross motor skills (e.g., crawling, walking, running, climbing, pedaling, etc.)</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/>	<p>"I Like Counting" - An Action Song (p. 5) Bounce &amp; Count (p. 6) Count &amp; Freeze Game (p. 7) Name, Move, Count (p. 9) Follow the Numerals (p. 11) License Plate Fun (p. 15) How Fast Can You...? (p. 17) Calculator Twist Up (p. 19) Fun with Numerals Day (p. 22) Find the Sum (p. 26)</p>	<p>Also, please see the Add and Enhance component for suggested materials to add to your gross motor/ outdoor play area to reinforce this skill during free play.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS	These experiences address Physical Development & Health 			
<p>PD5 - <i>Demonstrates fine motor control (e.g., grasping, holding, pouring, writing/drawing, cutting, manipulating objects, etc.)</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>The Counting Tree (p. 4)            Creating Art &amp; Counting (p. 5)            Counting Book Fun (p. 5)            Read &amp; Count (p. 7)            1, 2, 3, 4, 5 (p. 7)            Super Sets (p. 8)            Creating with Sets (p. 9)            Sponge Set Fun (p. 9)            Numerals Are... (p. 10)            Press 'N See (p. 11)            Sing It Again (p. 11)</p>	<p>Finding Numerals (p. 12)            My Own Numeral Detector (p. 13)            Numeral Exploration Station (p. 13)            Sensory Numerals (p. 13)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numeral (p. 15)            Numeral Fun (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            10 Fingers &amp; 10 Toes (p. 17)            Cool Calculations (p. 18)</p>	<p>Check Out! (p. 19)            Noisy Numeral Art (p. 19)            How Many? (p. 20)            Park the Cars (p. 21)            What Can You Build with...? (p. 21)            Eat 'N Count (p. 21)            Fun with Numerals Day (p. 22)            My Numeral Crown (p. 23)            A Story to Share (p. 23)            Notes &amp; Words (p. 23)            Counting by Tens (p. 24)            Big, Big Numerals (p. 24)            Call Me! (p. 25)            Orderly Numerals (p. 25)            Divide It Up! (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
LEARNING INDICATORS (specific skills)	These experiences address Social Studies Knowledge 			
<p>SS1 - <i>Understands how families are unique and different</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>Read &amp; Count (p. 7)            Finding Numerals (p. 12)            Numeral Walk (p. 14)            License Plate Fun (p. 15)            Digging for Numerals (p. 15)            Me...by the Numbers (p. 16)            Dialing Numerals (p. 17)            Cool Calculations (p. 18)            Check Out! (p. 19)            Park the Cars (p. 21)</p> <p>Also, if you have children in your group that speak a language other than English, incorporate their home languages into all experiences.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		
<p>SS2 - <i>Develops a basic understanding of community, including common jobs</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr style="border: 0.5px solid red;"/> <hr style="border: 0.5px solid red;"/>	<p>Numeral Walk (p. 14)            Cool Calculations (p. 18)            Check Out! (p. 19)            Call Me! (p. 25)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>		

## Unit: "Numbers Help Me Count"

LEARNING INDICATORS	These experiences address Social Studies Knowledge 	
<p>SS3 - <i>Recognizes the importance of caring for the environment</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Any time the children are participating in art experiences, reinforce the importance of recycling and repurposing.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>SS4 - <i>Develops a baseline understanding of how the past affects us and our community</i></p> <p style="color: red;">Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Use the internet to explore how people did math in the past. You might want to explore what an abacus is. How would people who owned stores before the cash register was invented figure out how much people needed to pay for the items they wanted to buy?</p>	<p><b>Additional experiences I planned to address this skill:</b></p>