

# Connecting the Dots

Linking Gee Whiz Experiences with  
Developmental Areas & Learning Indicators



"Super Shapes"




# How to Use this Document

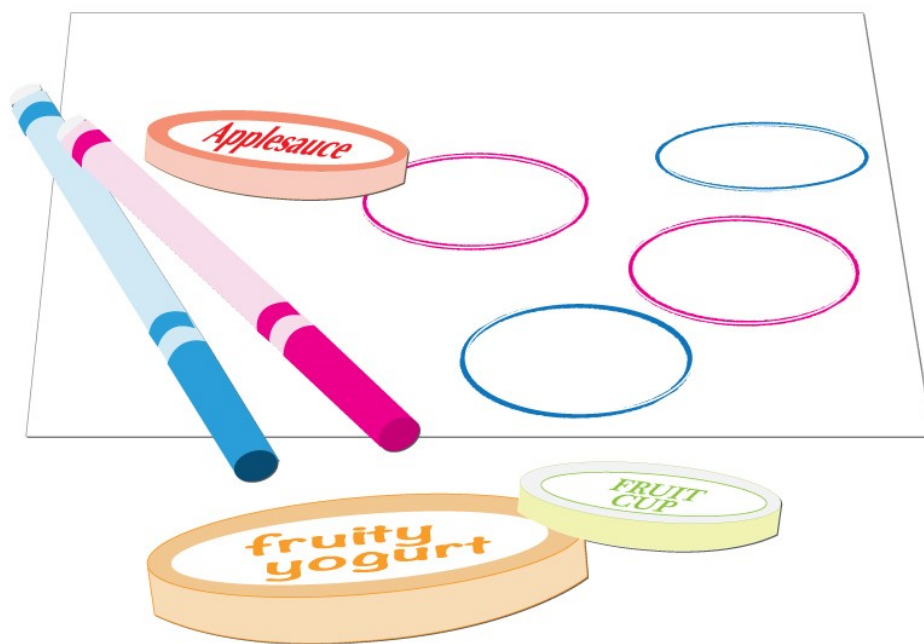
At Gee Whiz, we fully understand the importance of connecting the experiences we plan in the Teaching Guide to Developmental Areas and Learning Indications (skills). This document is designed to help you achieve this goal.

The following pages contain detailed information about each experience planned in the Gee Whiz unit, "Super Shapes." You can look at the chart for a specific Learning Indicator (skill) and quickly see which experience in this unit address that particular skill. There is also plenty of space for you to document your own experiences and how they connect to the Gee Whiz indicators.

## Connect to your formal assessment tool!

We know that most of you are required to utilize a formal child assessment tool. You can easily link the information in this guide with that assessment by simply looking at each Learning Indicator (skill) and matching it with the same one on your formal assessment tool. For instance, let's say that a Gee Whiz experience addresses Physical Development and Health (picture code = ). The specific Learning Indicator addressed in this area is fine motor skills (PD5 = Demonstrates fine motor control (e.g., grasping, holding, pouring, cutting, drawing, writing, etc.)).

Just look at the skills/objectives used by your formal assessment tool and find the one that most closely matches our Learning Indicator. Then, you can evaluate each child in this area as you observe the Gee Whiz experience.




# Learning Indicators Addressed By Activity

	Exploring Together	Small Group	Small Group	Infant
<b>DAY 1</b>	Finding Shapes with Sean LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK3, MK6, PD4, PD5, SS1	Stamp It! LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK3, MK6, CA3, PD5	Shape Sorting LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK3, MK6, PD5	Scribble on a Circle LD1, LD2, SE1, SE4, AL1, SK1, MK3, CA3, PD5
<b>DAY 2</b>	Pass the Shape LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK3, MK6, CA1, CA2, PD4, PD5	Sandy Shapes LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, SK3, MK3, LR1, LR2, PD5	Favorite Fancy Shapes LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, LR1, MK3, CA3, PD5	Seeing Shapes LD1, LD2, SE1, SE4, AL1, SK1, LK1, MK3, PD5
<b>DAY 3</b>	Making Shape Art Together LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK3, LR1, LR2, MK3, CA3, PD5, SS2	What Shapes Will You See? LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, SK3, MK1, MK2, MK3, MK6, LR1, LR2, CA1, PD5	Makin' Mosaics LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK1, MK2, MK3, MK6, LR1, CA3, PD5, SS2	Sticking Squares LD1, LD2, SE1, SE4, AL1, SK1, MK3, CA3, PD5
<b>DAY 4</b>	What Shapes Do You See? LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK1, MK2, MK3, MK4, MK6, PD5, SS1, SS2	Friendship Quilt LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, MK1, MK2, MK3, MK4, CA3, PD5	Quilt Fun LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK3, PD4	See the Shapes LD1, LD2, SE1, SE4, AL1, SK1, CA1, MK3
<b>DAY 5</b>	Patterns & Symmetry LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LR1, MK4, MK6, CA3, PD5	Symmetrical Polka Dot Art LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK1, MK2, MK3, MK6, CA3, PD5	Dressing in Patterns LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, MK3, MK4, CA4, PD2, PD5	More Singing about Shapes LD1, LD2, SE1, SE4, AL1, SK1, CA1, MK3
<b>DAY 6</b>	Finding Shapes in Nature LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LK2, LK3, LK4, LK5, LR1, MK3, MK6, PD4, PD5, SS1, SS2	Our Shape Garden LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK3, MK6, CA3, PD5	Natural Symmetry LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LR1, LR2, MK1, MK2, MK6, PD5	Pretty Patterns LD1, LD2, SE1, SE4, AL1, SK1, CA1, PD5
<b>DAY 7</b>	Curved or Straight? LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, LR2, MK3, MK6, CA1, CA2, PD4, PD5	Tracing Edges LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK1, MK2, MK3, MK6, CA3, PD5	Straight and Curved Paths LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LR1, MK3, MK6, PD4	Arm Circles LD1, LD2, SE1, SE4, AL1, SK1, LR1, MK3, MK6, PD4
<b>DAY 8</b>	Is It 3-D? LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, LR1, MK1, MK2, MK3, MK6, PD5	Loose Parts with 3D Shapes LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK1, MK2, MK3, MK6, PD5	Sphere Toss LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, SK3, LR1, LR2, MK1, MK2, MK3, PD4, PD5	Ball Fun LD1, LD2, SE1, SE4, AL1, SK1, MK3, CA1, PD5
<b>DAY 9</b>	Building with Shapes LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LR1, LR2, MK3, MK6, PD5, SS1	Building with Loose Parts LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, SK2, LR1, LR2, MK1, MK2, MK3, MK6, PD5	Building Outlines LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK1, MK2, MK3, MK5, MK6, PD5	Building with Boxes LD1, LD2, SE1, SE4, AL1, SK1, MK3, PD5
<b>DAY 10</b>	Shape Celebration! LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LK1, LR1, LR2, MK3, MK6, CA1, CA2, PD5	Tasty Shape Toast LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, SK3, MK3, MK6, LR1, LR2, PD5	Shape Toss LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, MK1, MK2, MK3, LR1, LR2, PD4	Magnificent Music LD1, LD2, SE1, SE4, AL1, SK1, CA1

School-Age Experiences		
My Shape Is... LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, SK2, LR1, MK3, PD5	Making 3D Shapes LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, MK3, MK6, LR1, LR2, PD5	Shape Monster Stories LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, LR1, CA3, MK3, PD5
Shape Puzzles LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LK2, LK3, LK4, LK5, MK1, MK2, MK3, LR1, LR2, PD5	Famous Shape Artist LD1, LD2, LD3, LD4, SE1, SE2, SE3, SE4, AL1, AL2, AL3, SK1, LK2, LK3, LK4, LK5, LR1, LR2, MK3, MK6, PD5, SS2	Building with Marshmallows LD1, LD2, LD3, LD4, SE1, SE2, SE4, AL1, AL2, SK1, LR1, LR2, MK3, MK6, PD5


## Unit: “Super Shapes”

LEARNING INDICATORS (specific skills)	These experiences address Language Development 			
<p>LD1 - <i>Understands spoken language</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Finding Shapes with Sean (p. 4)  Stamp It! (p. 5)  Shape Sorting (p. 5)  Scribble on a Circle (p. 5)  Pass the Circle (p. 6)  Sandy Shapes (p. 7)  Favorite Fancy Shapes (p. 7)  Seeing Shapes (p. 7)  Making Shape Art Together (p. 8)  What Shapes Will You See? (p. 9)  Makin' Mosaics (p. 9)  Sticking Squares (p. 9)  What Shapes Do You See? (p. 10)  Friendship Quilt (p. 11)  Quilt Fun (p. 11)  See the Shapes (p. 11)</p>	<p>Patterns &amp; Symmetry (p. 12)  Symmetrical Polka Dot Art (p. 13)  Dressing in Patterns (p. 13)  More Singing about Shapes (p. 13)  Finding Shapes in Nature (p. 14)  Our Shape Garden (p. 15)  Natural Symmetry (p. 15)  Pretty Patterns (p. 15)  Curved or Straight? (p. 16)  Tracing Edges (p. 17)  Straight and Curved Paths (p. 17)  Arm Circles (p. 17)  Is It 3-D? (p. 18)  Loose Parts with 3-D Shapes (p. 19)</p>	<p>Sphere Toss (p. 19)  Ball Fun (p. 19)  Building with Shapes (p. 20)  Building with Loose Parts (p. 21)  Building Outlines (p. 21)  Building with Boxes (p. 21)  Shape Celebration! (p. 22)  Tasty Shape Toast (p. 23)  Shape Toss (p. 23)  Magnificent Music (p. 23)  My Shape Is... (p. 24)  Shape Puzzles (p. 24)  Making 3-D Shapes (p. 25)  Famous Shape Artist (p. 25)  Shape Monster Stories (p. 26)  Building with Marshmallows (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LD2 - <i>Understands and then uses an ever-increasing vocabulary</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Finding Shapes with Sean (p. 4)  Stamp It! (p. 5)  Shape Sorting (p. 5)  Scribble on a Circle (p. 5)  Pass the Circle (p. 6)  Sandy Shapes (p. 7)  Favorite Fancy Shapes (p. 7)  Seeing Shapes (p. 7)  Making Shape Art Together (p. 8)  What Shapes Will You See? (p. 9)  Makin' Mosaics (p. 9)  Sticking Squares (p. 9)  What Shapes Do You See? (p. 10)  Friendship Quilt (p. 11)  Quilt Fun (p. 11)  See the Shapes (p. 11)</p>	<p>Patterns &amp; Symmetry (p. 12)  Symmetrical Polka Dot Art (p. 13)  Dressing in Patterns (p. 13)  More Singing about Shapes (p. 13)  Finding Shapes in Nature (p. 14)  Our Shape Garden (p. 15)  Natural Symmetry (p. 15)  Pretty Patterns (p. 15)  Curved or Straight? (p. 16)  Tracing Edges (p. 17)  Straight and Curved Paths (p. 17)  Arm Circles (p. 17)  Is It 3-D? (p. 18)  Loose Parts with 3-D Shapes (p. 19)</p>	<p>Sphere Toss (p. 19)  Ball Fun (p. 19)  Building with Shapes (p. 20)  Building with Loose Parts (p. 21)  Building Outlines (p. 21)  Building with Boxes (p. 21)  Shape Celebration! (p. 22)  Tasty Shape Toast (p. 23)  Shape Toss (p. 23)  Magnificent Music (p. 23)  My Shape Is... (p. 24)  Shape Puzzles (p. 24)  Making 3-D Shapes (p. 25)  Famous Shape Artist (p. 25)  Shape Monster Stories (p. 26)  Building with Marshmallows (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>LD3 - <i>Uses language to express ideas, wants, and needs</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <hr/>	<p>Finding Shapes with Sean (p. 4)  Stamp It! (p. 5)  Shape Sorting (p. 5)  Pass the Circle (p. 6)  Sandy Shapes (p. 7)  Favorite Fancy Shapes (p. 7)  Making Shape Art Together (p. 8)  What Shapes Will You See? (p. 9)  Makin' Mosaics (p. 9)  What Shapes Do You See? (p. 10)  Friendship Quilt (p. 11)  Quilt Fun (p. 11)</p>	<p>Patterns &amp; Symmetry (p. 12)  Symmetrical Polka Dot Art (p. 13)  Dressing in Patterns (p. 13)  Finding Shapes in Nature (p. 14)  Our Shape Garden (p. 15)  Natural Symmetry (p. 15)  Curved or Straight? (p. 16)  Tracing Edges (p. 17)  Straight and Curved Paths (p. 17)  Is It 3-D? (p. 18)  Loose Parts with 3-D Shapes (p. 19)</p>	<p>Sphere Toss (p. 19)  Building with Shapes (p. 20)  Building with Loose Parts (p. 21)  Building Outlines (p. 21)  Shape Celebration! (p. 22)  Tasty Shape Toast (p. 23)  Shape Toss (p. 23)  My Shape Is... (p. 24)  Shape Puzzles (p. 24)  Making 3-D Shapes (p. 25)  Famous Shape Artist (p. 25)  Shape Monster Stories (p. 26)  Building with Marshmallows (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: “Super Shapes”

LEARNING INDICATORS (specific skills)	These experiences address Language Development 🗨️ (continued)			
<p>LD4 - <i>Increasingly engages adults and other children in conversations</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>—</p>	<p>Finding Shapes with Sean (p. 4)</p> <p>Stamp It! (p. 5)</p> <p>Shape Sorting (p. 5)</p> <p>Pass the Circle (p. 6)</p> <p>Sandy Shapes (p. 7)</p> <p>Favorite Fancy Shapes (p. 7)</p> <p>Making Shape Art Together (p. 8)</p> <p>What Shapes Will You See? (p. 9)</p> <p>Makin’ Mosaics (p. 9)</p> <p>What Shapes Do You See? (p. 10)</p> <p>Friendship Quilt (p. 11)</p> <p>Quilt Fun (p. 11)</p>	<p>Patterns &amp; Symmetry (p. 12)</p> <p>Symmetrical Polka Dot Art (p. 13)</p> <p>Dressing in Patterns (p. 13)</p> <p>Finding Shapes in Nature (p. 14)</p> <p>Our Shape Garden (p. 15)</p> <p>Natural Symmetry (p. 15)</p> <p>Curved or Straight? (p. 16)</p> <p>Tracing Edges (p. 17)</p> <p>Straight and Curved Paths (p. 17)</p> <p>Is It 3-D? (p. 18)</p> <p>Loose Parts with 3-D Shapes (p. 19)</p>	<p>Sphere Toss (p. 19)</p> <p>Building with Shapes (p. 20)</p> <p>Building with Loose Parts (p. 21)</p> <p>Building Outlines (p. 21)</p> <p>Shape Celebration! (p. 22)</p> <p>Tasty Shape Toast (p. 23)</p> <p>Shape Toss (p. 23)</p> <p>My Shape Is... (p. 24)</p> <p>Shape Puzzles (p. 24)</p> <p>Making 3-D Shapes (p. 25)</p> <p>Famous Shape Artist (p. 25)</p> <p>Shape Monster Stories (p. 26)</p> <p>Building with Marshmallows (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
LEARNING INDICATORS	These experiences address Literacy Knowledge 📖			
<p>LK1 - <i>Shows an interest in books and understands stories are a way of sharing information</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Seeing Shapes (p. 7)</p> <p>Shape Celebration (p. 23)</p>		<p><b>Additional experiences I planned to address this skill:</b></p> <p>Reading any of the books on the Book List plus any from your own library would address this skill.</p>	
<p>LK2 - <i>Understands that language is made up of words, which can be broken down into syllables</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Favorite Fancy Shapes (p. 7)</p> <p>Friendship Quilt (p. 11)</p> <p>Finding Shapes in Nature (p. 14)</p> <p>Shape Puzzles (p. 24)</p> <p>Famous Shape Artist (p. 25)</p> <p>Shape Monster Stories (p. 26)</p>		<p><b>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well</b></p>	
				<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: “Super Shapes”

<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Literacy Knowledge  (continued)</b>		
<p>LK3 - <i>Begins to name letters and identify their sounds</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Favorite Fancy Shapes (p. 7)            Friendship Quilt (p. 11)            Finding Shapes in Nature (p. 14)            Shape Puzzles (p. 24)            Famous Shape Artist (p. 25)            Shape Monster Stories (p. 26)</p>	<p>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well</p>	<p>Additional experiences I planned to address this skill:</p>
<p>LK4 - <i>Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>Favorite Fancy Shapes (p. 7)            Friendship Quilt (p. 11)            Finding Shapes in Nature (p. 14)            Shape Puzzles (p. 24)            Famous Shape Artist (p. 25)            Shape Monster Stories (p. 26)</p>	<p>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well</p>	<p>Additional experiences I planned to address this skill:</p>
<p>LK5 - <i>Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts &amp; ideas</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>Favorite Fancy Shapes (p. 7)            Friendship Quilt (p. 11)            Finding Shapes in Nature (p. 14)            Shape Puzzles (p. 24)            Famous Shape Artist (p. 25)            Shape Monster Stories (p. 26)</p>	<p>Please see our Letters &amp; Literacy booklet for activities that address this learning indicator. These activities apply to school-age children as well</p>	<p>Additional experiences I planned to address this skill:</p>



## Unit: “Super Shapes”

LEARNING INDICATORS	These experiences address Math Knowledge ① (continued)			
<p>MK1 - <i>Understands that numbers tell “how many”</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>What Shapes Will You See? (p. 9)</p> <p>Makin’ Mosaics (p. 9)</p> <p>What Shapes Do You See? (p. 10)</p> <p>Friendship Quilt (p. 11)</p> <p>Symmetrical Polka Dot Art (p. 13)</p> <p>Natural Symmetry (p. 15)</p> <p>Tracing Edges (p. 17)</p> <p>Is It 3-D? (p. 18)</p> <p>Loose Parts with 3-D Shapes (p. 19)</p> <p>Sphere Toss (p. 19)</p> <p>Building with Loose Parts (p. 21)</p> <p>Building Outlines (p. 21)</p> <p>Shape Toss (p. 23)</p> <p>Shape Puzzles (p. 24)</p>	Additional experiences I planned to address this skill:		
<p>MK2 - <i>Recognizes that numbers go in a specific order</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>What Shapes Will You See? (p. 9)</p> <p>Makin’ Mosaics (p. 9)</p> <p>What Shapes Do You See? (p. 10)</p> <p>Friendship Quilt (p. 11)</p> <p>Symmetrical Polka Dot Art (p. 13)</p> <p>Natural Symmetry (p. 15)</p> <p>Tracing Edges (p. 17)</p> <p>Is It 3-D? (p. 18)</p> <p>Loose Parts with 3-D Shapes (p. 19)</p> <p>Sphere Toss (p. 19)</p> <p>Building with Loose Parts (p. 21)</p> <p>Building Outlines (p. 21)</p> <p>Shape Toss (p. 23)</p> <p>Shape Puzzles (p. 24)</p>	Additional experiences I planned to address this skill:		
<p>MK3 - <i>Recognizes shapes and positional concepts</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Finding Shapes with Sean (p. 4)</p> <p>Stamp It! (p. 5)</p> <p>Shape Sorting (p. 5)</p> <p>Scribble on a Circle (p. 5)</p> <p>Pass the Circle (p. 6)</p> <p>Sandy Shapes (p. 7)</p> <p>Favorite Fancy Shapes (p. 7)</p> <p>Seeing Shapes (p. 7)</p> <p>Making Shape Art Together (p. 8)</p> <p>What Shapes Will You See? (p. 9)</p> <p>Makin’ Mosaics (p. 9)</p> <p>Sticking Squares (p. 9)</p> <p>What Shapes Do You See? (p. 10)</p> <p>Friendship Quilt (p. 11)</p> <p>Quilt Fun (p. 11)</p> <p>See the Shapes (p. 11)</p>	<p>Symmetrical Polka Dot Art (p. 13)</p> <p>Dressing in Patterns (p. 13)</p> <p>More Singing about Shapes (p. 13)</p> <p>Finding Shapes in Nature (p. 14)</p> <p>Our Shape Garden (p. 15)</p> <p>Curved or Straight? (p. 16)</p> <p>Tracing Edges (p. 17)</p> <p>Straight and Curved Paths (p. 17)</p> <p>Arm Circles (p. 17)</p> <p>Is It 3-D? (p. 18)</p> <p>Loose Parts with 3-D Shapes (p. 19)</p> <p>Sphere Toss (p. 19)</p> <p>Ball Fun (p. 19)</p> <p>Building with Shapes (p. 20)</p> <p>Building with Loose Parts (p. 21)</p>	<p>Building Outlines (p. 21)</p> <p>Building with Boxes (p. 21)</p> <p>Shape Celebration! (p. 22)</p> <p>Tasty Shape Toast (p. 23)</p> <p>Shape Toss (p. 23)</p> <p>My Shape Is... (p. 24)</p> <p>Shape Puzzles (p. 24)</p> <p>Making 3-D Shapes (p. 25)</p> <p>Famous Shape Artist (p. 25)</p> <p>Shape Monster Stories (p. 26)</p> <p>Building with Marshmallows (p. 26)</p>	Additional experiences I planned to address this skill:
<p>MK4 - <i>Creates, imitates and/or extends patterns</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <p>_____</p> <p>_____</p>	<p>What Shapes Do You See? (p. 10)</p> <p>Friendship Quilt (p. 11)</p> <p>Patterns &amp; Symmetry (p. 12)</p> <p>Dressing in Patterns (p. 13)</p>	Additional experiences I planned to address this skill:		

## Unit: “Super Shapes”

LEARNING INDICATORS	These experiences address Math Knowledge ❶ (continued)			
MK5 - Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)  Objectives/Skills on my formal child assessment that correlates to this skill are:       	Building Outlines (p. 21)  Be sure to expose children to measurement while cooking, telling time, driving in the car, etc. during daily routines.	Additional experiences I planned to address this skill:		
MK6 - Sort or groups objects based on common characteristics  Objectives/Skills on my formal child assessment that correlates to this skill are:       	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Pass the Shapes (p. 6) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) What Shapes Do You See? (p. 10) Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15)	Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19) Building with Shapes (p. 20) Building Outlines (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Building with Marshmallows (p. 26)	Additional experiences I planned to address this skill:	
LEARNING INDICATORS	These experiences address Science Knowledge ❷			
SK1 - Utilizes observation and other senses to explore and gather information about objects and experiences  Objectives/Skills on my formal child assessment that correlates to this skill are:       	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Scribble on a Circle (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Seeing Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) Sticking Squares (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11) See the Shapes (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) More Singing about Shapes (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Pretty Patterns (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Arm Circles (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Ball Fun (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Building with Boxes (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) Magnificent Music (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	Additional experiences I planned to address this skill:



## Unit: “Super Shapes”

LEARNING INDICATORS (specific skills)	These experiences address Science Knowledge ¶ (continued)			
SK2 - <i>Makes and tests predictions using simple experimentation</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b>  <hr/> <hr/>	Stamp It! (p. 5) Sandy Shapes (p. 7) What Shapes Will You See? (p. 9) Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Finding Shapes in Nature (p. 14) Natural Symmetry (p. 15) Tracing Edges (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19) Sphere Toss (p. 19) Building with Shapes (p. 20)	Building with Loose Parts (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) My Shape Is... (p. 24)	<b>Additional experiences I planned to address this skill:</b>	
SK3 - <i>Gathers information about the natural world through hands-on exploration</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b>  <hr/> <hr/>	Sandy Shapes (p. 6) Making Shape Art Together (p. 8) What Shapes With You See? (p. 9) Patterns & Symmetry (p. 12) Finding Shapes in Nature (p. 14) Natural Symmetry (p. 15) Is It 3-D? (p. 18) Sphere Toss (p. 19) Tasty Shape Toast (p. 23)			<b>Additional experiences I planned to address this skill:</b>
LEARNING INDICATORS (specific skills)	These experiences address Logic & Reasoning ?			
LR1 - <i>Demonstrates the ability to identify a problem and then seeks ways to solve it</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b>  <hr/> <hr/>	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	<b>Additional experiences I planned to address this skill:</b>

## Unit: “Super Shapes”

<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Logic &amp; Reasoning ? (continued)</b>			
<p>LR2 - <i>Understands that symbols or objects can be used to represent different things</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	Numerals & Playdough (p. 5) Counting Cups (p. 9) Favorite Numeral Art (p. 9) Birthday Cake Fun (p. 11) Calling 9-1-1 (p. 13) Three For Tea (p. 17) Bears on the Move (p. 17) Bridge Builders (p. 19) Being Billy Goats (p. 19) My House is Built with... (p. 21)			<b>Additional experiences I planned to address this skill:</b>
<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Approaches to Learning ☺</b>			
<p>AL1 - <i>Shows interest in many topics and a desire to try new things</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Scribble on a Circle (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Seeing Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) Sticking Squares (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11) See the Shapes (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) More Singing about Shapes (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Pretty Patterns (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Arm Circles (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Ball Fun (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Building with Boxes (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) Magnificent Music (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	<b>Additional experiences I planned to address this skill:</b>
<p>AL2 - <i>Displays persistence when completing tasks and is able to avoid distractions</i></p> <p>Objective/Skill on my formal child assessment that correlates to this skill is:</p> <hr/> <hr/>	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	<b>Additional experiences I planned to address this skill:</b>



## Unit: “Super Shapes”

LEARNING INDICATORS (specific skills)	These experiences address Approaches to Learning 😊 (continued)			
AL3 - <i>Engages in cooperative group experiences</i>  Objectives/Skills on my formal child assessment that correlates to this skill are:          	Finding Shapes with Sean (p. 4) Shape Sorting (p. 5) Pass the Shape (p. 6) Making Shape Art Together (p. 8) What Shapes Do You See? (p. 10) Quilt Fun (p. 11) Patterns & Symmetry (p. 12) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Curved or Straight? (p. 16) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18)	Building with Shapes (p. 20) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) My Shape Is... (p. 24) Famous Shape Artist (p. 25)	Additional experiences I planned to address this skill:	
LEARNING INDICATORS (specific skills)	These experiences address Social & Emotional Development ♥			
SE1 - <i>Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children</i>  Objectives/Skills on my formal child assessment that correlates to this skill are:          	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Scribble on a Circle (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Seeing Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) Sticking Squares (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11) See the Shapes (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) More Singing about Shapes (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Pretty Patterns (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Arm Circles (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Ball Fun (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Building with Boxes (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) Magnificent Music (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	Additional experiences I planned to address this skill:
SE2 - <i>Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence</i>  Objective/Skill on my formal child assessment that correlates to this skill is:          	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	Additional experiences I planned to address this skill:


## Unit: “Super Shapes”

<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Social &amp; Emotional Development ♥</b> (continued)			
SE3 - <i>Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b> <hr/> <hr/>	Finding Shapes with Sean (p. 4) Shape Sorting (p. 5) Pass the Shape (p. 6) Making Shape Art Together (p. 8) What Shapes Do You See? (p. 10) Quilt Fun (p. 11) Patterns & Symmetry (p. 12) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Curved or Straight? (p. 16) Straight and Curved Paths (p. 17) Is It 3-D? (p. 18)	Building with Shapes (p. 20) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) My Shape Is... (p. 24) Famous Shape Artist (p. 25)	<b>Additional experiences I planned to address this skill:</b>	
SE4 - <i>Demonstrates a range of emotions</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b> <hr/> <hr/>	Finding Shapes with Sean (p. 4) Stamp It! (p. 5) Shape Sorting (p. 5) Scribble on a Circle (p. 5) Pass the Circle (p. 6) Sandy Shapes (p. 7) Favorite Fancy Shapes (p. 7) Seeing Shapes (p. 7) Making Shape Art Together (p. 8) What Shapes Will You See? (p. 9) Makin' Mosaics (p. 9) Sticking Squares (p. 9) What Shapes Do You See? (p. 10) Friendship Quilt (p. 11) Quilt Fun (p. 11) See the Shapes (p. 11)	Patterns & Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Dressing in Patterns (p. 13) More Singing about Shapes (p. 13) Finding Shapes in Nature (p. 14) Our Shape Garden (p. 15) Natural Symmetry (p. 15) Pretty Patterns (p. 15) Curved or Straight? (p. 16) Tracing Edges (p. 17) Straight and Curved Paths (p. 17) Arm Circles (p. 17) Is It 3-D? (p. 18) Loose Parts with 3-D Shapes (p. 19)	Sphere Toss (p. 19) Ball Fun (p. 19) Building with Shapes (p. 20) Building with Loose Parts (p. 21) Building Outlines (p. 21) Building with Boxes (p. 21) Shape Celebration! (p. 22) Tasty Shape Toast (p. 23) Shape Toss (p. 23) Magnificent Music (p. 23) My Shape Is... (p. 24) Shape Puzzles (p. 24) Making 3-D Shapes (p. 25) Famous Shape Artist (p. 25) Shape Monster Stories (p. 26) Building with Marshmallows (p. 26)	<b>Additional experiences I planned to address this skill:</b>
<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Creative Arts and Music ✍️ &amp; 🎵</b>			
CA1 - <i>Participates in musical activities including singing and utilizing instruments</i>  <b>Objectives/Skills on my formal child assessment that correlates to this skill are:</b> <hr/> <hr/>	Pass the Shapes (p. 6) What Shapes Will You See? (p. 9) See the Shapes (p. 11) More Singing about Shapes (p. 13) Pretty Patterns (p. 15) Curved or Straight? (p. 16) Arm Circles (p. 17) Ball Fun (p. 19) Shape Celebration! (p. 22) Magnificent Music (p. 23)	<b>Additional experiences I planned to address this skill:</b>		

## Unit: “Super Shapes”



LEARNING INDICATORS (specific skills)	These experiences address Creative Arts and Music  & 	
<p>CA2 - <i>Uses movement and dance to express ideas and emotions</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Pass the Shape (p. 6) Curved or Straight? (p. 16)</p> <p>Any of the music experiences can incorporate this skill (see CA1) Also, during this unit, be sure to add music to your outdoor play space when children are moving and exercising.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>CA3 - <i>Utilizes a variety of art materials (both two and three dimensional) to express self</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Stamp It! (p. 5) Scribble on a Circle (p. 5) Favorite Fancy Shapes (p. 7) Making Shape Art Together (p. 8) Makin' Mosaics (p. 9) Sticking Squares (p. 9) Friendship Quilt (p. 11) Patterns &amp; Symmetry (p. 12) Symmetrical Polka Dot Art (p. 13) Our Shape Garden (p. 15) Tracing Edges (p. 17) Shape Monster Stories (p. 26)</p> <p>Please refer to the Add and Enhance component for materials you can add to your art area to promote this skill during free play time.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>CA4 - <i>Engages in pretend play with, or without, the use of props</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Dressing in Patterns (p. 13)</p> <p>Please refer to the Add and Enhance component for materials you can add to your dramatic play area to promote this skill during this unit as the children engage in free play.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: “Super Shapes”


LEARNING INDICATORS (specific skills)	These experiences address Physical Development & Health 		
<p>PD1 - <i>Understands the importance of exercise and rest</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Be sure to discuss this concept with the children as they engage in gross motor experiences during free play.</p>		<p><b>Additional experiences I planned to address this skill:</b></p>
<p>PD2 - <i>Takes pride in caring for self (e.g., brushing teeth, washing hands, eating healthy foods, etc.)</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Tasty Shape Toast (p. 23)</p> <p>Plan to reinforce this skill during routine times AND during any planned experience where children will need to wash their hands before or after (e.g., painting).</p>		<p><b>Additional experiences I planned to address this skill:</b></p>
<p>PD3 - <i>Practices safe habits and understands basic safety rules</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Dressing in Patterns (p. 13)</p> <p>Tasty Shape Toast (p. 23)</p> <p>Please see the tips under the “Be Healthy &amp; Safe” section that is included every day. Be sure to also reinforce safety when the children are climbing &amp; playing outdoors or engaged in group games.</p>		<p><b>Additional experiences I planned to address this skill:</b></p>
<p>PD4 - <i>Demonstrates gross motor skills (e.g., crawling, walking, running, climbing, pedaling, etc.)</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <p>_____</p> <p>_____</p>	<p>Finding Shapes with Sean (p. 4)</p> <p>Pass the Shapes (p. 6)</p> <p>Quilt Fun (p. 11)</p> <p>Finding Shapes in Nature (p. 14)</p> <p>Curved or Straight? (p. 16)</p> <p>Straight and Curved Paths (p. 17)</p> <p>Arm Circles (p. 17)</p> <p>Sphere Toss (p. 19)</p>	<p>Shape Toss (p. 23)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>



## Unit: “Super Shapes”

LEARNING INDICATORS (specific skills)	These experiences address Physical Development & Health 			
<p>PD5 - <i>Demonstrates fine motor control (e.g., grasping, holding, pouring, writing/ drawing, cutting, manipulating objects, etc.)</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Finding Shapes with Sean (p. 4)  Stamp It! (p. 5)  Shape Sorting (p. 5)  Scribble on a Circle (p. 5)  Pass the Circle (p. 6)  Sandy Shapes (p. 7)  Favorite Fancy Shapes (p. 7)  Seeing Shapes (p. 7)  Making Shape Art Together (p. 8)  What Shapes Will You See? (p. 9)  Makin' Mosaics (p. 9)  Sticking Squares (p. 9)  What Shapes Do You See? (p. 10)  Friendship Quilt (p. 11)</p>	<p>Patterns &amp; Symmetry (p. 12)  Symmetrical Polka Dot Art (p. 13)  Dressing in Patterns (p. 13)  Finding Shapes in Nature (p. 14)  Our Shape Garden (p. 15)  Natural Symmetry (p. 15)  Pretty Patterns (p. 15)  Curved or Straight? (p. 16)  Tracing Edges (p. 17)  Is It 3-D? (p. 18)  Loose Parts with 3-D Shapes (p. 19)</p>	<p>Sphere Toss (p. 19)  Ball Fun (p. 19)  Building with Shapes (p. 20)  Building with Loose Parts (p. 21)  Building Outlines (p. 21)  Building with Boxes (p. 21)  Shape Celebration! (p. 22)  Tasty Shape Toast (p. 23)  My Shape Is... (p. 24)  Shape Puzzles (p. 24)  Making 3-D Shapes (p. 25)  Famous Shape Artist (p. 25)  Shape Monster Stories (p. 26)  Building with Marshmallows (p. 26)</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
LEARNING INDICATORS	These experiences address Social Studies Knowledge 			
<p>SS1 - <i>Understands how families are unique and different</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Finding Shapes with Sean (p. 4)  What Shapes Do You See? (p. 10)  Finding Shapes in Nature (p. 14)  Building with Shapes (p. 20)</p>		<p>Be sure to incorporate information about the families in your group throughout this unit. This includes language, culture, family composition, etc.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>SS2 - <i>Develops a basic understanding of community, including common jobs</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Making Shape Art Together (p. 8)  Makin' Mosaics (p. 9)  What Shapes Do You See? (p. 10)  Finding Shapes in Nature (p. 14)  Famous Shape Artist (p. 25)</p>		<p>See the Add &amp; Enhance component for ideas of props you could add to dramatic play during this unit.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>

## Unit: “Super Shapes”

<b>LEARNING INDICATORS</b> (specific skills)	<b>These experiences address Social Studies Knowledge </b>	
<p>SS3 - <i>Recognizes the importance of caring for the environment</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Any time the children are using recyclable materials and “repurposing” them, be sure to point out how this is good for the environment.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>
<p>SS4 - <i>Develops a baseline understanding of how the past affects us and our community</i></p> <p>Objectives/Skills on my formal child assessment that correlates to this skill are:</p> <hr/> <hr/>	<p>Use the internet to explore artists from the past and present and how they use shapes in their creations. This is especially true for modern artists.</p>	<p><b>Additional experiences I planned to address this skill:</b></p>