

Spring Bundle



Spring Memory Game

Purpose: As children play this fun game, they will develop visual discrimination skills, memory skills, fine motor control and both expressive and receptive language skills.

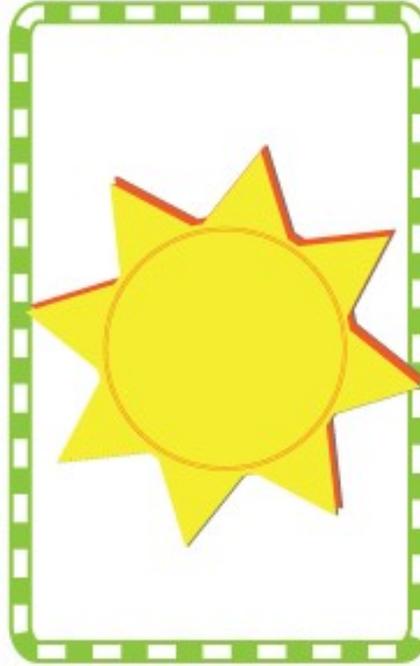
Preparation:

To prepare the Spring Memory Game, print out two copies of the following page. Cut along the dotted lines. If you want to make the cards more durable, you can either mount to heavier paper or print on some (if your print allows this). If you want to make a copy for each child, you are welcome to do so!

Use:

To play the game, talk about the pictures on the cards with the children. What are their experiences with each? Why are all of the items related to the season of spring? Challenge those children who are more verbal to share. Then, mix up the cards and turn them face down. Arrange in rows. Have the children take turns turning over two cards. If the pictures match, the child can take the pair. If not, the child turns the cards over and play continues until all of the cards have been matched.

Alternate Use: Hide one set of the cards. Have the children one of the remaining cards from a paper bag and then search to find the matching card.



Raindrop Game

Purpose: The purpose of this material is to help children practice visual discrimination, counting and language skills.

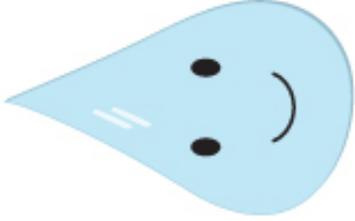
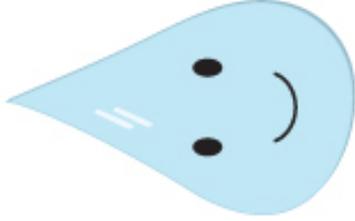
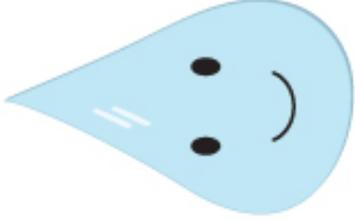
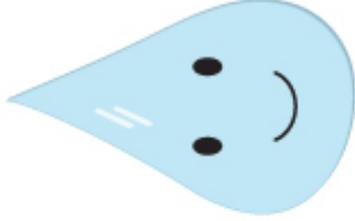
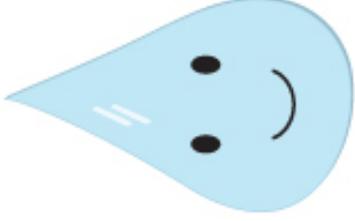
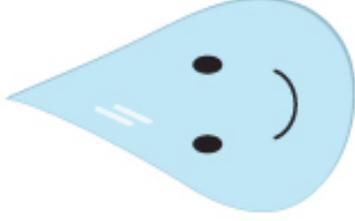
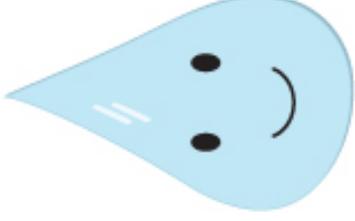
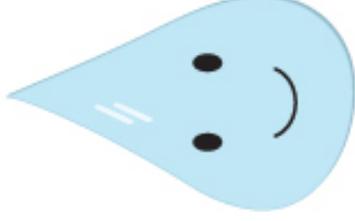
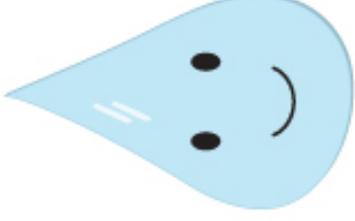
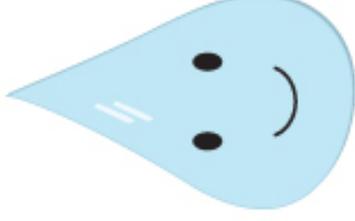
Preparation:

Just print out the Raindrop Game on the next page and cut apart. Put the raindrops in a small pail or bucket and the numeral cards on the table. If you want to make the game more durable, mount to heavyweight paper or print on that type of paper if your printer allows. You are also more than welcome to make an additional game for each child to take home.

Use:

Show the children the numeral cards and the bucket/pail containing the raindrops. Challenge more advanced children to identify the numerals on the cards. Then, introduce the game. Turn over all of the numeral cards and put the raindrop cards on the table as well. Have the children take turns turning over a numeral card and then have all of the children work together to count out the corresponding number of raindrops to put in the bucket/pail.

Alternate Use: Hang the raindrops from a low tree branch outside. Have the children attempt to jump up high to touch the raindrops.

5 five	10 ten		
4 four	9 nine		
3 three	8 eight		
2 two	7 seven		
1 one	6 six		

Signs of Spring

Purpose: The purpose of this material is to provide children with the opportunity to practice expressive language skills, make connections between spoken and written language and, of course, build fine motor control.

Preparation:

Print out a copy of the following page for each child. If children need more than one copy, no problem! We are also providing a Spanish version of this material

Use:

Go for a walk outside with the children and look for signs of spring in your area. Encourage the children to talk about what they find. You may even want to take pictures with your phone. How many different signs of spring can the children find together? Then, once inside, provide each child with a copy of the sheet and crayons/markers. Invite the children to draw pictures of the signs of spring they saw. Those who are more advanced can dictate text for you to write down on their creations. Be sure to talk about letter names, letter sounds, words and sentences as you do so.

A decorative border surrounds the page, featuring a repeating pattern of various spring-themed elements: yellow daisies, green leaves, pink flowers, green leaves, purple flowers, green leaves, pink flowers, and green leaves. The border is composed of two parallel lines, one green and one orange, with the decorative elements placed between them.

Signs of Spring

A decorative border surrounds the page, featuring a repeating pattern of various spring elements: yellow daisies, green leaves, pink daisies, green leaves, purple daisies, green leaves, pink daisies, and green leaves. The border is composed of two parallel lines, one green and one orange, with the illustrations placed between them.

Signos de primavera

Flower Dominos

Purpose: The purpose of this material is to provide a material you can use to reinforce colors in a fun way. You will want to adapt how you play this game depending on the developmental levels of the children in your group. See options below.

Preparation:

Print out the following pages for the Flower Dominos game. Mount each page to heavyweight paper (or print on this type of paper) and cut apart following the dotted lines.

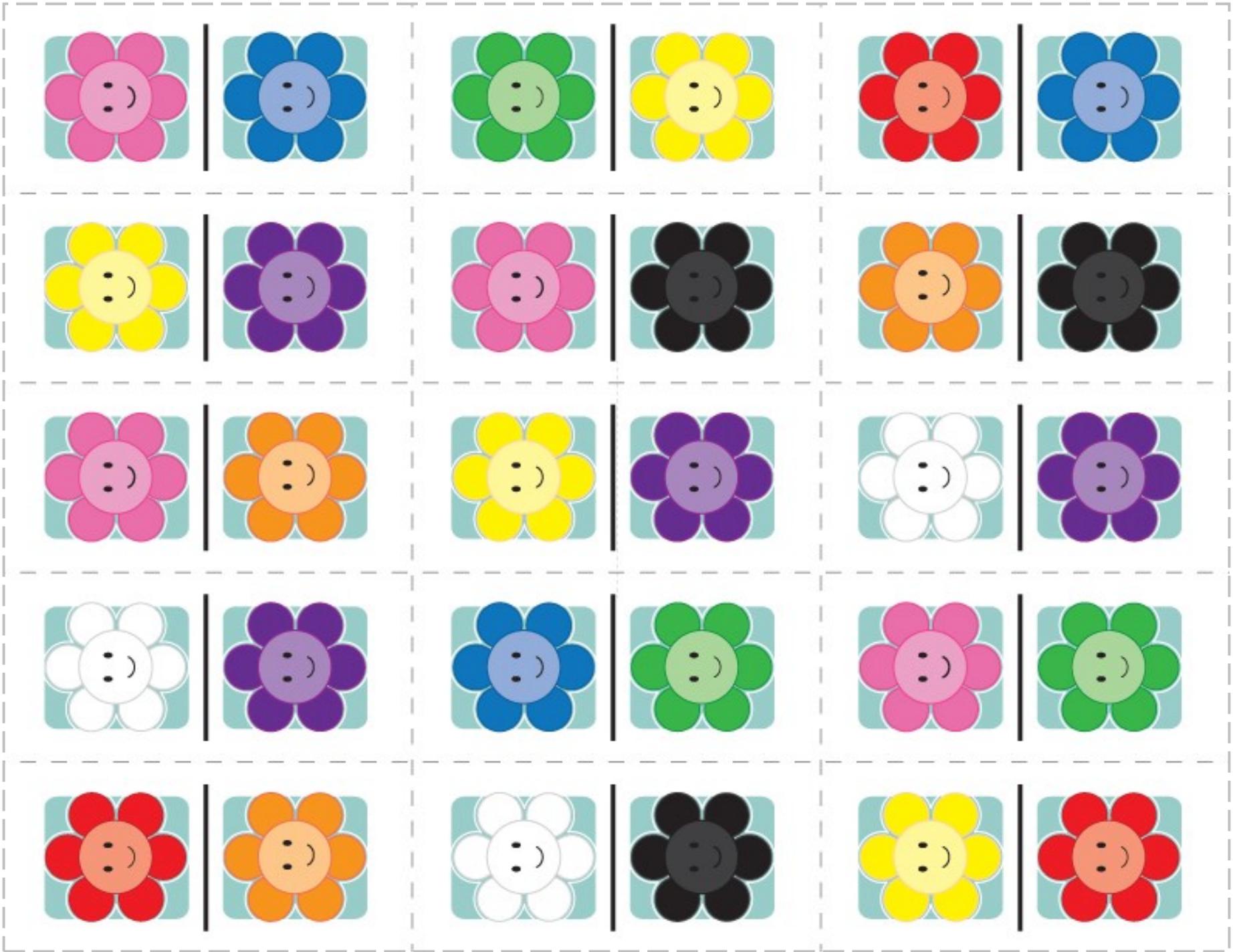
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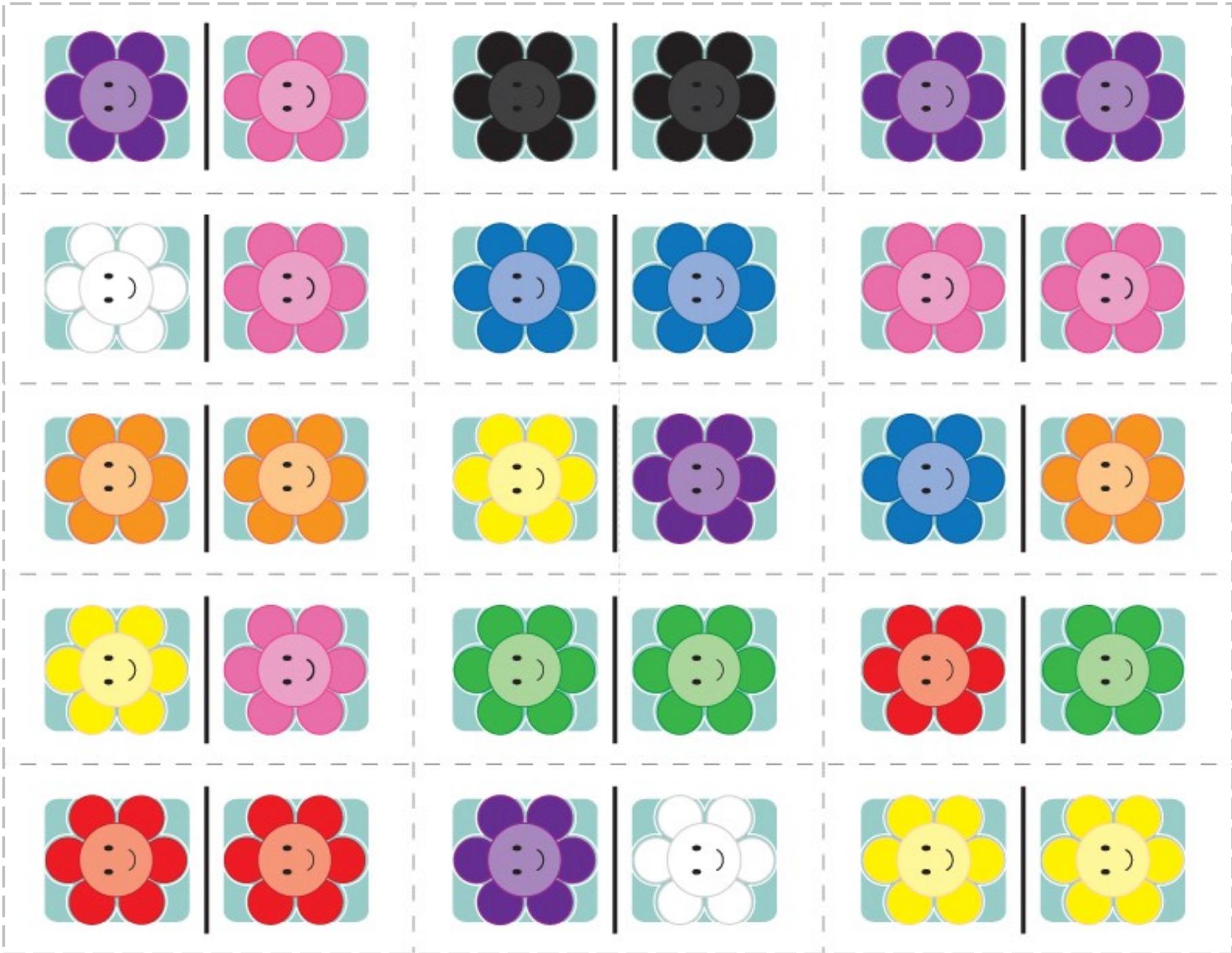
You can use these cards to play dominos with the children. Adapt and modify for different developmental levels. Here are a few ideas on how you might do this.

TODDLERS/TWOS: For these children, put the dominos cards in a bag and invite the children to take them out. Talk about the colors of the flowers on the cards as the children remove them from the bag. Then, they can put them back in the bag. This age group loves to put things in and take things out.

THREES: Pick up one of the cards and point to one of the flowers. See if the children know the name of the color of the flower. Can they then find a matching colored flower and place them end to end?

FOURS/ADVANCED PRESCHOOLERS: These children can play dominos in the traditional way. These children should be able to identify the colors of flowers featured on the dominos.





Flower Path Fun

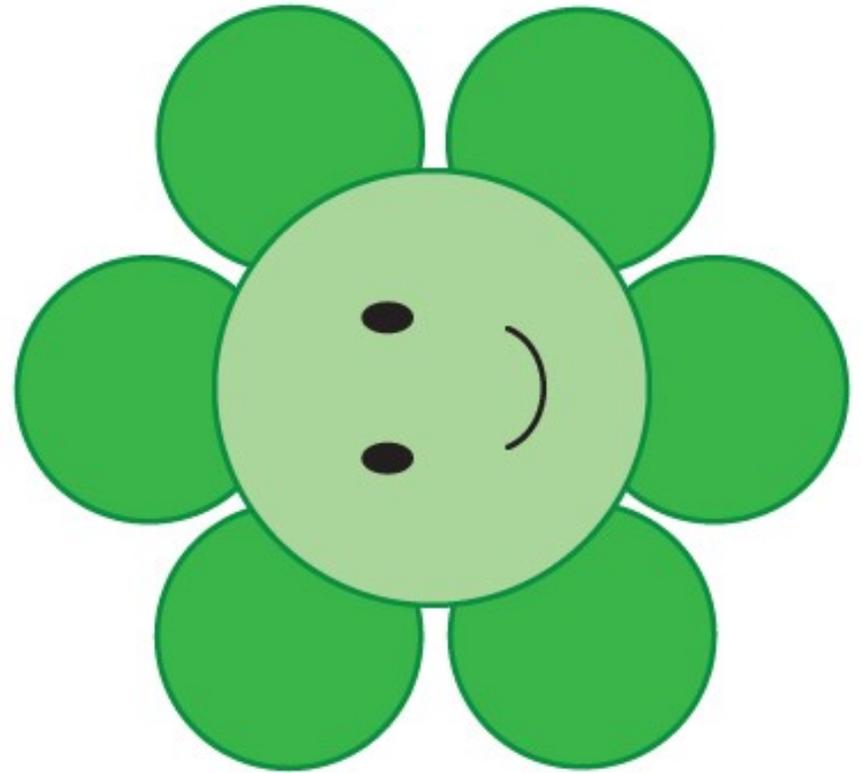
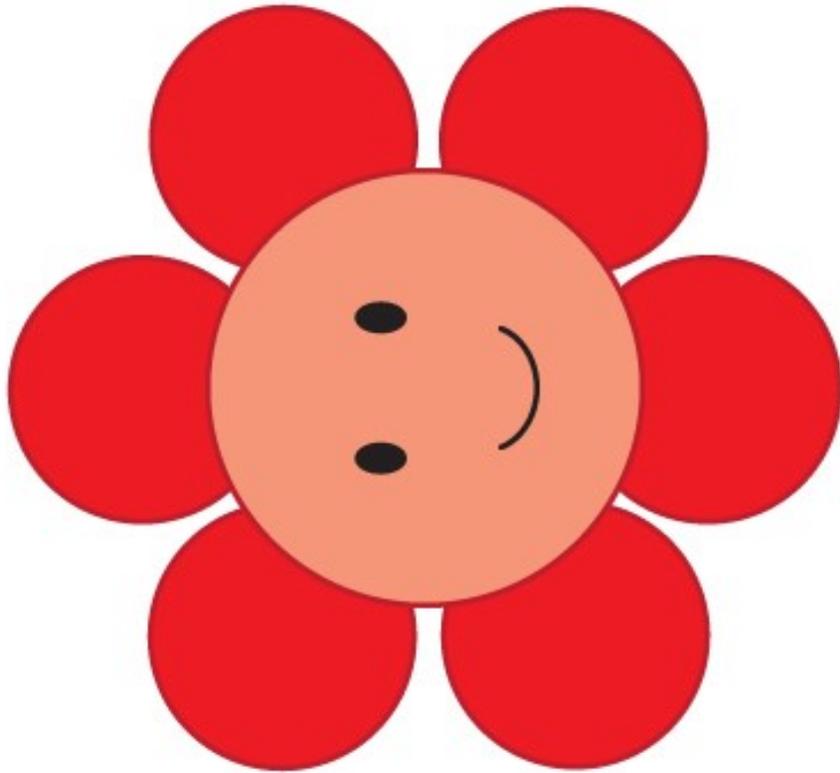
Purpose: The purpose of material is to help you create a Flower Path the children can move along in different ways. In the process, the children will build gross motor skill, practice following directions, review colors and practice cooperation.

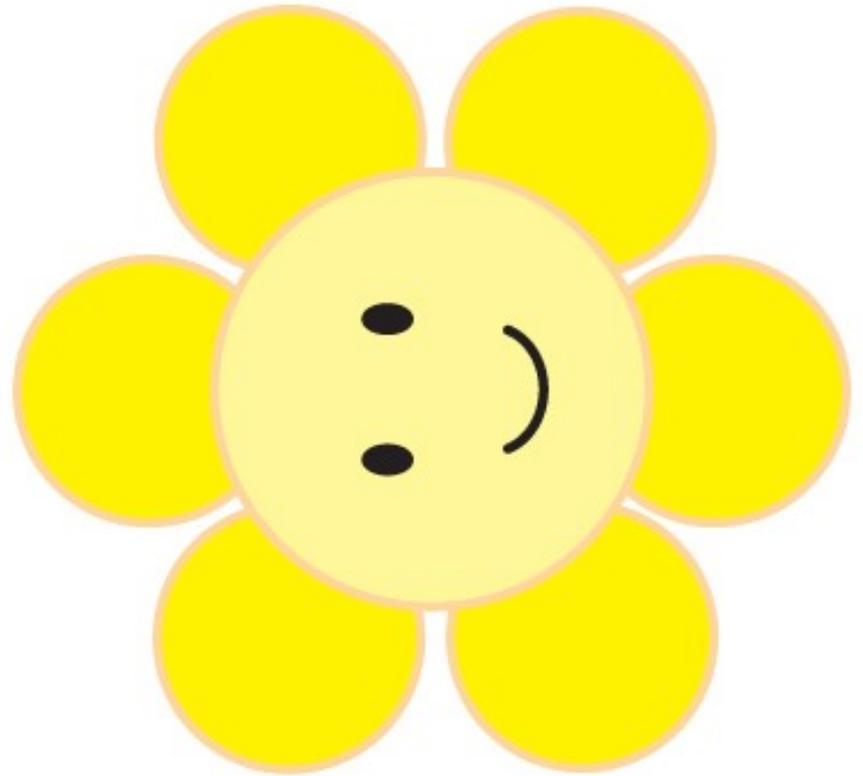
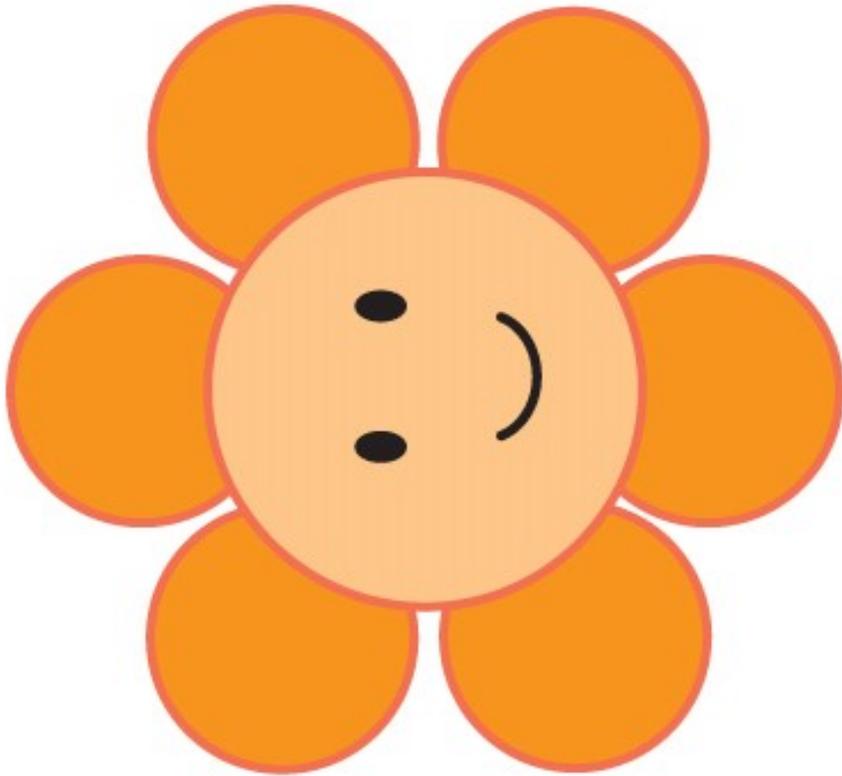
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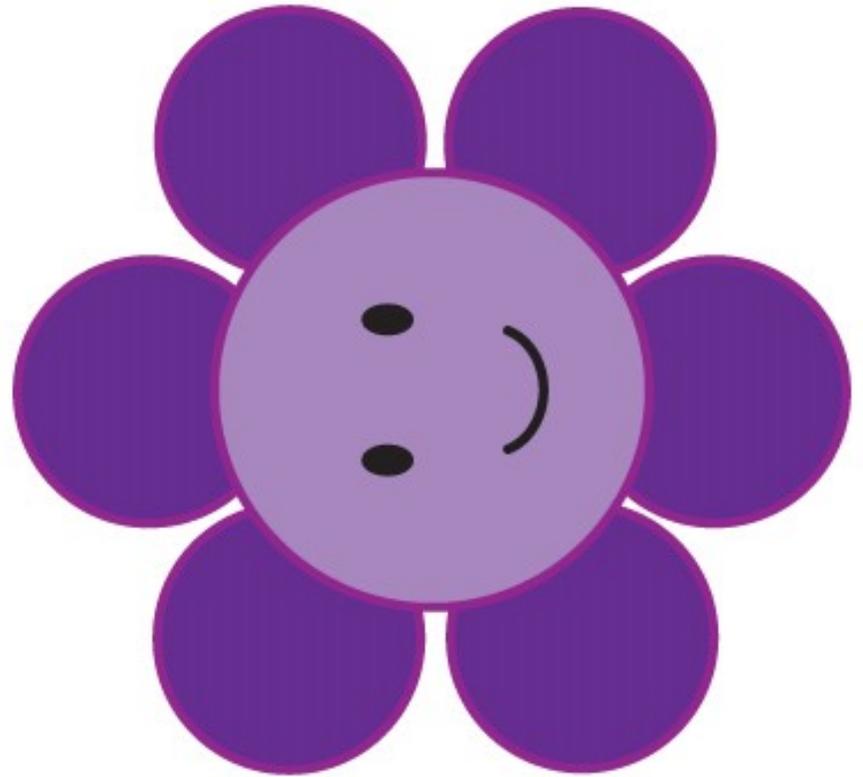
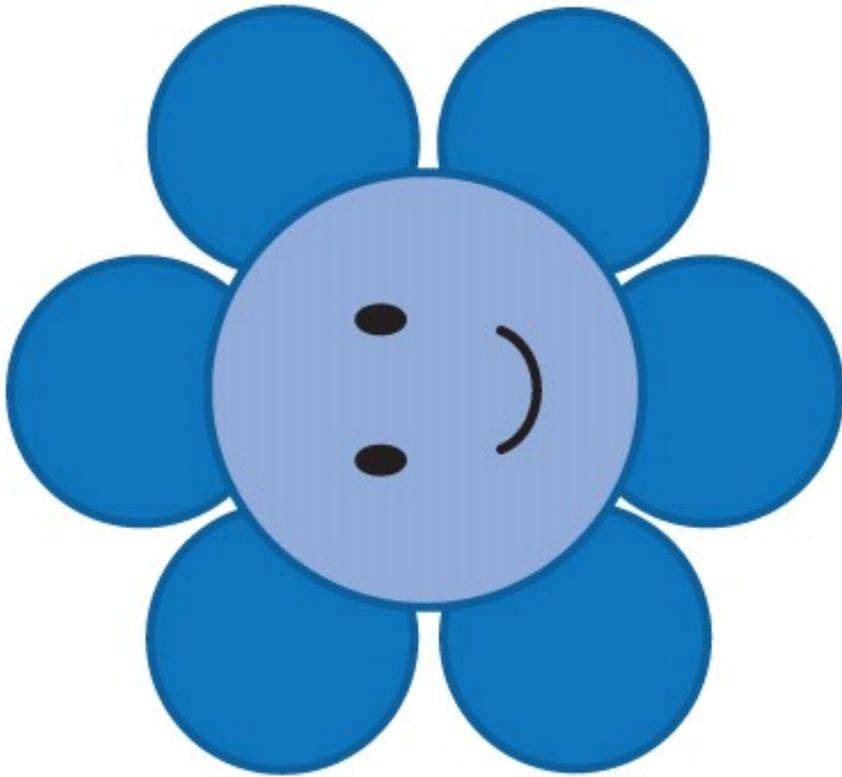
Print out the following pages for the Flower Path. Cut apart and use clear Contact paper OR blue painter's tape to attach to the floor to create a path. Just be sure to test whatever you choose to use to secure the flowers to make sure that it will not hurt the floor surface.

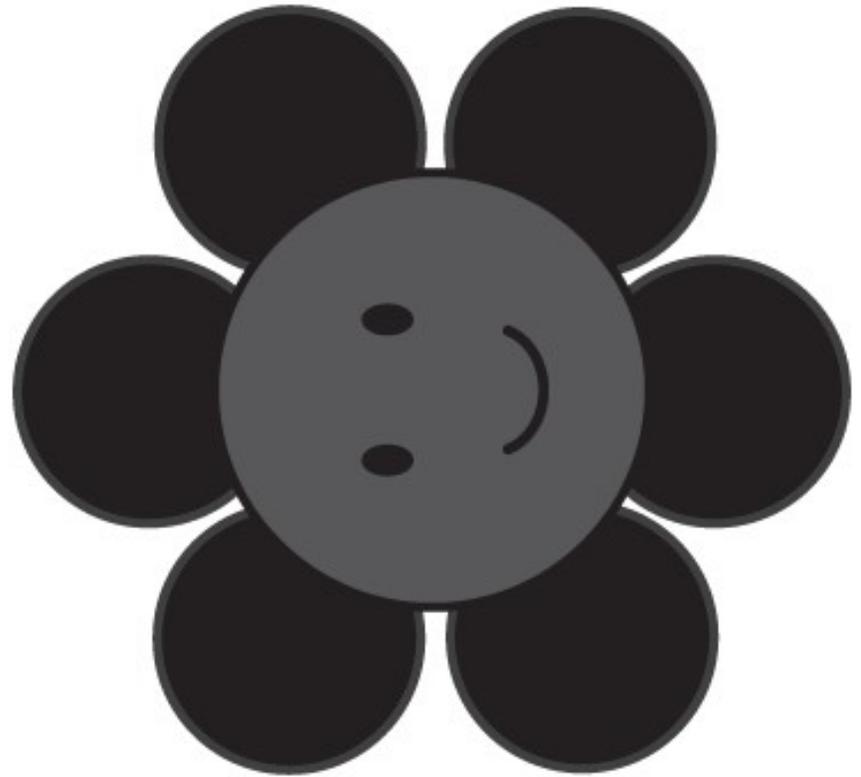
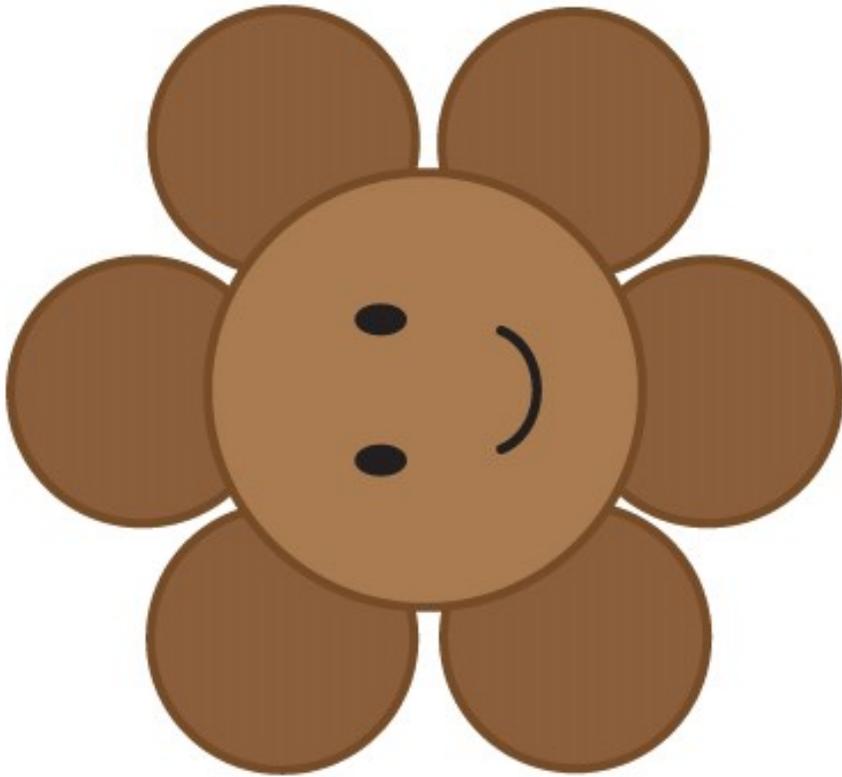
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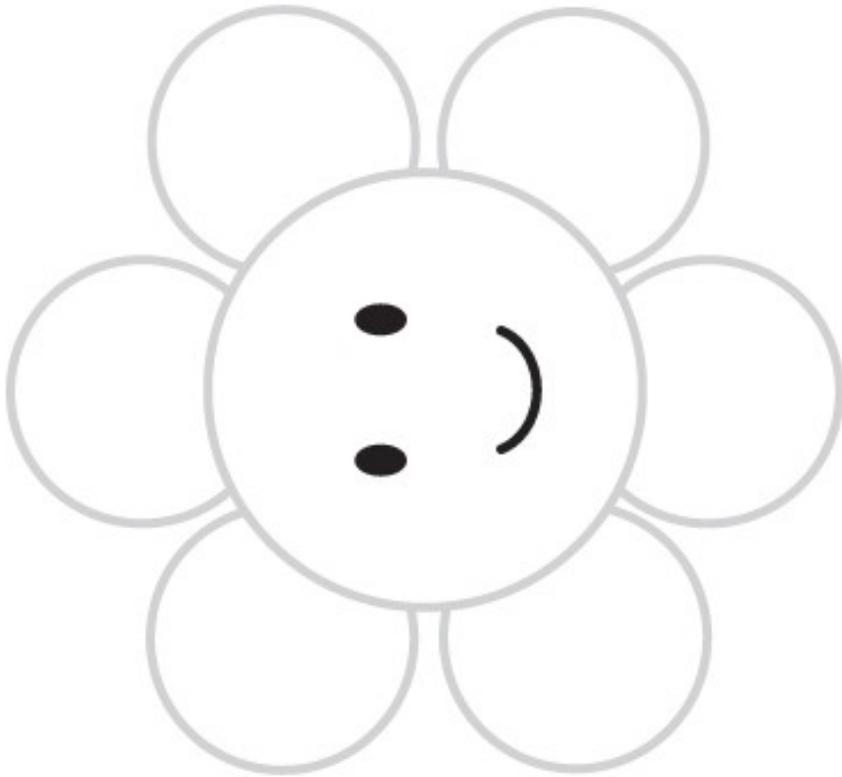
Give the children different directions to follow as they move along the Flower Path. For instance, they might crawl along the path or hop from flower to flower. Just be sure to adapt the directions based on the developmental levels of the children in your group. To make this activity even more fun and exciting, turn on music. The children will continue to move from flower to flower until the music stops. When it does, those children who are more verbal should name the color of flower they are standing/sitting upon.











Special Offer!

The Gee Whiz Education Curriculum is designed specifically for FCC programs and:

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