

Alignment of Gee Whiz Education Curriculum with the Florida Early Learning & Developmental Standards

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with those required in the state of Florida (for all ages 0-5).

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

Florida Early Learning & Developmental Standards	Gee Whiz Education Learning Indicators
SOCIAL AND EMOTIONAL DEVELOPMENT	
A. Emotional Functioning B. Managing Emotions C. Building and Maintaining Relationships with Adults and Peers D. Sense of Identity and Belonging	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
PHYSICAL DEVELOPMENT	
A. Health and Well-Being B. Motor Development	PD1 Understands the importance of exercise and rest PD2 Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.) PD3 Practices safe habits and understands basic safety rules PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)
APPROACHES TO LEARNING	
A. Eagerness and Curiosity B. Persistence C. Creativity and Inventiveness	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things AL1 Shows interest in many topics and a desire to try new things AL2 Displays persistence when completing tasks and is able to avoid distractions

SOCIAL STUDIES

- A. Culture
- B. Individual Development & Identity
- C. Individuals and Groups
- D. Spaces, Places & Environments
- E. Time, Continuity and Change
- F. Governance, Civic Ideals and Practices
- G. Economics and Resources

- SS1** Understands how families are unique and different
- SS2** Develops a basic understanding of community, including common jobs
- SS3** Recognizes the importance of caring for the environment
- SS4** Develops a baseline understanding of how the past affects us and our community
- SE2** Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence

Please see the Gee Whiz yearly outline for details on specific topics covered throughout the year. Additionally, see a Gee Whiz Teaching Guide to identify how we build the use of technology into the curriculum in a meaningful way.

CREATIVE EXPRESSION THROUGH THE ARTS

- A. Sensory Art Experience
- B. Music
- C. Creative Movement
- D. Imaginative and Creative Play
- E. Appreciation of the Arts

- CA1** Participates in musical activities including singing and utilizing instruments
- CA2** Uses movement and dance to express ideas and emotions
- CA3** Utilizes a variety of art materials (both two and three-dimensional) to express self
- CA4** Engages in pretend play with, or without, the use of props

LANGUAGE AND LITERACY

- A. Listening and Understanding
- B. Speaking
- C. Vocabulary
- D. Sentences and Structures
- E. Conversation
- F. Emergent Reading
- G. Emergent Writing

- LD1** Understands spoken language
- LD2** Understands and then uses an ever-increasing vocabulary
- LD3** Uses language to express ideas, wants and needs
- LD4** Increasingly engages adults and other children in conversations
- LK1** Shows an interest in books and understands that they are a way of sharing information
- LK2** Understands that language is made up of words, which can be broken down into syllables
- LK3** Begins to name letters and identify their sounds
- LK4** Understands concepts about print (e.g., reading from left to right, logos as symbols, etc.)
- LK5** Begins to use a variety of writing tools to use writing (invented or true) as a way to convey thoughts and ideas

MATHEMATICAL THINKING

- A. Number Sense
- B. Number and Operations
- C. Patterns
- D. Geometry
- E. Spatial Relations
- F. Measurement and Data

- MK1** Understands that number tell “how many”
- MK2** Recognizes that numbers go in a specific order
- MK3** Recognizes shapes and positional concepts
- MK4** Creates, imitates and/or extend patterns
- MK5** Utilizes measurement (standard and nonstandard) to compare and contrast objects (includes graphing)
- MK6** Sorts or groups objects based on common characteristics

SCIENTIFIC INQUIRY

- A. Scientific Inquiry through Exploration and Discovery
- B. Life Science
- C. Physical Science
- D. Earth and Space Science
- E. Environment
- F. Engineering and Technology

- SK1** Utilizes observation and other senses to explore and gather information about objects and experiences
- SK2** Makes and tests predictions using simple experimentation
- SK3** Gathers information about the natural world through hands-on exploration

Please see the Gee Whiz yearly outline for specific scientific topics and concepts covered throughout the year.