

Alignment of Gee Whiz Education Curriculum with the California DRDP Infant-Toddler (IT) View

The Gee Whiz Education curriculum is a comprehensive approach designed to help educators address the unique needs of mixed-age groups. This document details specifically how the Gee Whiz Education Learning Indicators align with the Measures at a Glance—DRDP Infant-Toddler (IT) View.

Additional information on the Gee Whiz Education approach to learning, including the program philosophy and the evidence/research on which the program is based, can be found on our website www.geewhizeducation.com as well as in the Gee Whiz Education User's Guide.

California DRDP Infant-Toddler (IT) View	Gee Whiz Education Learning Indicators
DOMAIN NAME: APPROACHES TO LEARNING (ATL)	
ATL 1: Engagement, Attention, and Persistence	AL2 Displays persistence when completing tasks and is able to avoid distractions
ATL 2: Curiosity, Interest, and Initiative	AL1 Shows interest in many topics and a desire to try new things SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
ATL 3: Problem-Solving	LR1 Demonstrates the ability to identify a problem and then seeks ways to solve it LR2 Understands that symbols or objects can be used to represent different things
DOMAIN NAME: COGNITION (COG)	
COG 1: Imitation	MK4 Creates, imitates and/or extends patterns
MATH 1: Spatial Thinking	MK3 Recognizes shapes and positional concepts
MATH 2: Classification	MK6 Sorts or groups objects based on common characteristics
MATH 3: Number and Counting	MK1 Understands that numbers tell “how many” MK2 Recognizes that numbers go in a specific order
SCI 1: Cause and Effect	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK2 Makes and tests predictions using simple experimentation

California DRDP Infant-Toddler (IT) View	Gee Whiz Education Learning Indicators
SCI 2: Inquiry Through Observation and Investigation	SK1 Utilizes observation and other senses to explore and gather information about objects and experiences SK3 Gathers information about the natural world through hands-on exploration
DOMAIN NAME: SOCIAL AND EMOTIONAL DEVELOPMENT (SED)	
SED 1: Self-Awareness	SE2 Demonstrates a positive self-concept by sharing preferences, expressing feelings freely and displaying confidence
SED 2: Social Awareness	SE4 Demonstrates a range of appropriate emotions
SED 3: Relationships and Reciprocal Interactions with Familiar Adults	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children
SED 4: Relationships and Interactions with Peers	SE1 Demonstrates a secure relationship with caregivers or other adults as well as positive interactions with other children AL3 Engages in cooperative group experiences
SED 5: Emotional Knowledge and Regulation	SE3 Demonstrates self-regulation by handling emotions in an appropriate way and following simple rules SE4 Demonstrates a range of appropriate emotions
DOMAIN NAME: PHYSICAL DEVELOPMENT (PD)	
PD 1: Perceptual-Motor Skills and Movement Concepts	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.) PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.) CA2 Uses movement and dance to express ideas and emotions
PD 2: Gross Locomotor Movement Skills	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)
PD 3: Gross Motor Manipulative Skills	PD4 Demonstrates gross motor skills (e.g., running, hopping, skipping, etc.)
PD 4: Fine Motor Manipulative Skills	PD5 Demonstrates fine motor control (e.g., writing, pouring, cutting, etc.)

DOMAIN NAME: FOUNDATIONAL LANGUAGE DEVELOPMENT (FLD)

FLD 1: Understanding Language (Receptive)

LD1

Understands spoken language

LD2

Understands and then uses an ever-increasing vocabulary

FLD 2: Using Language (Expressive)

LD3

Uses language to express ideas, wants, and needs

FLD 3: Shared Communication and Conversation

LD4

Increasingly engages adults and other children in conversations

DOMAIN NAME: HEALTH (HLTH)

HLTH 1: Safety*

PD3

Practices safe habits and understands basic safety rules

HLTH 3: Personal Care Routines: Hygiene*

PD2

Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)

HLTH 4: Personal Care Routines: Feeding*

PD2

Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)

HLTH 5: Personal Care Routines: Self-Dressing*

PD2

Takes pride in caring for self (e.g., brushing teeth, dressing, eating healthy foods, etc.)

* Health measures 1 and 3-5 must be completed for children with an IEP (Individualized Education Program) or an IFSP (Individualized Family Service Plan). Based on observations, complete Health measures 1 and 3-5 to document progress or plan this child's learning activities and supports.